

Key Stage 3 History Overview 2025-2026

Year 7	Enquiry Question	DVI and Disciplinary Focus – threshold concepts
	Intro and Medieval	
EQ1	What is History?	DVI chronology
EQ2	What would a Roman soldier think about life in Glossop?	DVI empire Sources
EQ3	What was life like in a medieval village?	Key vocab for glossary
EQ4	What was life like in a medieval town?	
EQ5	Why was the Church so important in the Medieval period?	Significance
EQ6	Why was the Black Death so terrifying?	Interpretations Significance
EQ7	Would a Roman soldier recognise life in a medieval castle?	
	Tudors and Stuarts	
EQ8	Who were the Tudors?	
EQ9	How diverse was Tudor England?	DVI Interpretations
EQ10	Were people better at dealing with the plague in 1665?	Similarity and difference
EQ11	Had people's religious beliefs changed by the end of the 17 th century? James I Cath v Prot and GP Plot/witches/Puritans	Change and continuity
	Industrial Britain	
EQ12	What changes did Britain experience during the Industrial Revolution?	DVI
EQ13	How did the Industrial Revolution change people's lives?	
EQ14	Why did Glossop become a mill town?	
	British Empire	
EQ15	What was Africa's experience of Empire?	DVI
EQ16	Why and how did Britain colonise Australia?	
	Slavery	
EQ17	How did the slave trade begin?	
EQ18	What caused the abolition of the slave trade?	DVI

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Year 8		DVI and TCs
	Norman Invasion	
EQ1	Why did William win at Hastings?	
EQ2	How did William control England ?	
	Power of Monarchs	
EQ3	How did the Church challenge the power of medieval monarchs?	
EQ4	How did the Barons challenge the power of medieval monarchs?	
EQ5	How did the people challenge the power of medieval monarchs?	
EQ6	How did a woman challenge the power of medieval monarchs?	
	Power of Church	
EQ7	Why did people go on Crusade?	Cause and consequence
EQ8	Why did Henry VIII break with Rome?	
	English Civil War	
EQ9	Why did the Civil War begin?	Causation
EQ10	Why did Parliament win the Civil War?	
EQ11	Why was the monarchy restored?	
	Political Protest	
EQ12	How successfully were people protesting for the vote in the 1800s?	Consequences / significance
EQ13	How did women achieve the right to vote?	Causation

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Year 9	Enquiry Questions	DVI / TCs
	WW1	
EQ1	What caused WW1?	Causation
EQ2	How did soldiers experience fighting in the trenches?	Propaganda
EQ3	What was the impact of WW1?	Change and continuity
	Rise of Dictators	
EQ4	Why was there a revolution in Russia in 1917?	Democracy dictatorship Causation
EQ5	What was the impact of the Russian Revolution?	
EQ6	Was Stalin good for Russia?	Significance
EQ7	How did Hitler create a dictatorship in Germany by 1934?	Causation
EQ8	How did Hitler control Germany?	
	The Holocaust	
EQ9	What was life like for Jews before the Nazi takeover?	
EQ10	How did persecution increase?	
EQ11	Why is it important to remember?	Significance
	Migration and Civil Rights	
EQ12	What were the experiences of migrants to the UK in the 1950s?	
EQ13	How did Civil Rights become an issue in the USA?	
EQ14	What methods did civil rights campaigners use?	Similarity / difference
EQ15	Was Margaret Thatcher a good Prime Minister?	Interpretations