

Year 10 GCSE History Conflict and Tension Curriculum Summary

| Topic | Enquiries and focus Interim assessment / marked work / homework | Formal Assessment |
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| Impact of WW1 / Who were the Peacemakers and what did they achieve? | <ol style="list-style-type: none"> 1. Cartoon question in HWK booklet – ‘the bitterest pill’ self-marked HWK guided by staff. 2. At the dinner table cartoon HWK in booklet. Marked by staff. 3. Utility question - Germany’s reaction to the Treaty of Versailles, Clemenceau the Vampire and Keynes sources in booklet. Marked by staff and full rewind in class. | End of unit knowledge test to be marked in class and the GCSE question marked by staff. Time for rewind to be given. |
| The League of Nations – what was it and what did it achieve? | <ol style="list-style-type: none"> 1. Cartoon question – League of Nations USA as Keystone. Marked by staff. 2. Essay question on success of League of Nations in 1920s – marked by staff and rewind time given. 3. Cartoon question – Manchuria doormat – guided self-marked HWK 4. Utility question – Abyssinia the awful warning – marked by staff and full rewind 5. Essay question – League of Nations in the 1930s – marked as part of end of unit test | End of unit knowledge test for League of Nations in the 1920s – self-marked in class and messy marked by staff at the same time to allow for any re-teaching. League of Nations in the 1930s knowledge test self-marked in class GCSE essay marked by staff and rewind. |
| Steps to War | <ol style="list-style-type: none"> 1. Utility question – Goose step cartoon only. Marked HWK and rewind. 2. Account question – Sudetenland Crisis/appeasement from booklet. Marked by staff and rewind. 3. Essay question – causes of WW2 – planned in booklet for HWK, marked as part of end of unit Paper | End of unit knowledge test (as prep for full Paper) self-marked Full Section B GCSE paper marked by staff and full rewind. |