

Year 11 Elizabethan England Curriculum Summary

Topic	Interim assessment / marked work / homework	Formal Assessment
Who was Elizabeth?	Lesson 1 HWK Glossary of key terms to learn – self-marked in lesson	
How did Elizabeth rule England?	Explain question on the gentry – marked by staff and rewind Model answer to explain importance of Privy Council shared	
Why didn't Elizabeth marry?	How convincing on marriage from first lesson on marriage – plan and guide in lesson, messy mark	Knowledge test on Elizabeth and Government – self-marked in lesson
Was the Elizabethan era a 'golden age'?	Write an account on Elizabethan theatre – 2026 Historic Environment. Staff to mark and rewind	
How was poverty dealt with?	How convincing on poverty – 'we do' during the lesson HWK Write an account on poverty – marked by staff and rewind	
Why were voyages of discovery important?	Explain question on voyages – marked by staff and rewind	Knowledge test on life in Elizabethan England – self-marked in lesson
What problems did religion cause for Elizabeth?	How convincing on Religious Settlement – 'we do' in class How convincing on Puritans – marked by staff and rewind HWK Write an account on Northern Rebellion Explain on Catholic Plots/MQS – staff (or pupils) choose and mark and rewind	Knowledge test on Religion – self-marked in class Knowledge check on Troubles at home and abroad – self-marked in class
The Historic Environment The Globe	Messy mark x 1 and mark x 1 essay on The Globe	