

HOMEWORK POLICY

<u>Revision</u>	<u>Date</u>	<u>Description of Changes</u>
Version 1	June 2024	
Version 2	July 2025	Added sections on: legal framework, roles & responsibilities, monitoring and review. Changes to reflect centralised mapping and setting of homework and use of BromCom.

Approved by:

Date:

Last reviewed on:

July 2025

Next review due by:

Contents

Legal Framework	2
Roles and Responsibilities	2
Principles	3
Practice	3
Monitoring and Review	6

Glossopdale School and Sixth Form Homework Policy 2025

Legal Framework

This policy has due regard to all relevant statutory and good practice guidance including, but not limited to, the following:

- DfE (2019) 'Ways to reduce workload in your school(s)
- Ofsted (2023) 'School inspection handbook'
- Ofsted (2023) 'School monitoring handbook'

Roles and Responsibilities

The headteacher and governing board are responsible for:

- Monitoring the effectiveness of this policy.
- Reviewing this policy annually and making appropriate updates as required.
- Discussing with staff the extent to which this policy is being implemented.
- Providing parents with information about homework.
- Informing parents about this policy.
- Monitoring the effectiveness of inclusivity and accessibility of homework.

Faculty Team Leaders and Subject Leads are responsible for:

- Ensuring all members of staff within their team are aware of the school's Homework Policy.
- Monitoring the effectiveness of this policy within their subject(s) and reporting their findings back to their SLT line manager
- Answering any queries that teaching staff have regarding this policy and the school's practices.
- Planning and setting up a regular programme of homework for students.
- Ensuring all homework is purposeful and links directly to the curriculum.
- Setting homework that is appropriate to pupils' abilities.
- Setting homework that is consistent across classes.
- Ensuring homework takes equal opportunities into account and that the needs of pupils with disabilities are considered.

Teachers are responsible for:

- Providing an explanation of homework tasks and ensuring that all pupils understand what they have to do.
- Monitoring homework regularly and making sure pupils are completing it.
- Marking homework and giving feedback to pupils.
- Communicating with parents if there is a problem regarding homework.
- Being available to parents and pupils for a discussion about homework.
- Rewarding quality work and praising students

Parents are responsible for:

- Supporting and encouraging their child with regards to completing homework.
- Becoming involved in their child's homework and encouraging their child to have a positive attitude towards it.
- Making sure that their child completes homework to a high standard and on time.
- Providing suitable conditions and resources for their child to complete homework.
- Informing teachers of any issues that may arise and co-operating with the school to find a solution.
- Keeping the school informed of any change in circumstances which may affect their child's learning and ability to complete homework effectively.
- Encouraging their child to discuss homework and feedback from teachers.

Students are responsible for:

- Taking responsibility for their own learning and submitting completed work in a timely manner.
- Having a positive approach towards homework.
- Putting the 100% effort into homework as well as class work.
- Making sure they understand the tasks that have been set and seeking clarification if required.
- Ensuring that they have everything they need to complete homework and returning to school all books and stationery needed to complete their homework.
- Taking pride in the presentation and content of their homework and performing to the best of their abilities.

Principles

- Homework is most effective when it involves practice or rehearsal of subject matter already taught
- The acquisition of knowledge is most effective when students have pre-existing knowledge
- Therefore the most powerful homework connects to prior learning or prepares for future learning
- Homework tasks should target students' thinking towards the planned curriculum for that unit/term/year group

Practice

Frequency of Homework

- The frequency of homework depends on the subject and the number of lessons per week
- HW is mapped across the year groups for every fortnight on the whole school HW map at the frequency shown below.

Y7	Y8	Y9	Y10	Y11
2/fortnight: English Maths French	2/fortnight: English Maths French	2/fortnight: English Maths French	2/fortnight: English Maths Options Subjects x4	2/fortnight: English Maths Options Subjects x3
1/fortnight: Science	1/fortnight: Science	1/fortnight: Biology Chemistry Physics	1/fortnight: Biology Chemistry Physics	1/fortnight: Biology Chemistry Physics
1/three weeks History Geography	1/three weeks History Geography	1/three weeks History Geography		
1/month: Art BV Computing DT Food Music PA PE	1/month: Art BV Computing DT Food Music PA PE	1/month: Art BV Computing DT Food Music PA PE		

Setting Homework

- Homework is set fortnightly through Bromcom and Google Classroom
- Setting homework is completed centrally for every subject by a member of the admin team using the HW map
- Teachers re-iterate HW task and expectation in lesson(s) and give any paperwork required

Type of Homework

- The type of homework depends on the subject
- Homework tasks will be pre-planned in a unit of work and consistent across all teachers in that subject
- Homework tasks link to the current learning for the student
- Examples of effective homework tasks that may be set are:
 - Revision of a knowledge organiser followed by testing in class
 - Summarising notes from a lesson into a mindmap/flash cards
 - Completing a graphic organiser
 - Exam question practice
 - Guided research
 - Completion of self-marking online test

- Teachers do not set project work or ask students to finish work started in a lesson
- Revision for internal assessments and external examinations is expected as an ongoing activity for all year groups
- The type of homework set for vocational subjects at KS4 and KS5 will vary from academic subjects

Accessing and Completing Homework

- All students require access to a laptop, PC or tablet in order to access homework instructions, and in some subjects to complete their homework
- Paper based homework is completed in the backs of class books or on sheets and then stuck in neatly to the backs of books

Standards of Homework

- Teachers will model the standards and presentation expected in homework tasks to students before they submit their work
- Excellent homework is rewarded and detentions are given if the quality homework is poor (see below)

Monitoring homework:

- Parents can monitor the completion and quality of their child's homework on Bromcom through the MCAS app/Parent Portal
- Parents will receive a notification on the MCAS app/Parent Portal if their child has not completed a homework activity
- Teachers monitor homework completion and quality through their lessons, marking and feedback
- Subject and faculty leaders monitor setting of homework by reviewing BromCom and monitor the completion and quality of homework through subject work scrutiny

Rewarding excellent homework:

- Students will be awarded THRIVE points (Responsibility) for every completed homework
- Any work completed at home beyond the standard expected will be eligible for further THRIVE points
- Work may be displayed in corridors and on the TV screens, as well as on Facebook/Twitter and our termly celebratory bulletins

Non-completion of homework:

- Students will be given a C2 - HW if they do not complete their homework or it is not of an acceptable standard
- C2s given for non-completion or poor homework will be monitored and appropriate steps put in place. These steps will depend on the situation and could include (for example): detention, contact home, student meeting or parent meetings

EEF guidance recommends that schools closely consider the following when setting homework:

<i>Focus of best practice</i>	<i>How we address this focus at Glossopdale School</i>
Consider quality of homework over the quantity	We only set homework from a recommended list of activities. This does not include worksheets, projects or practical work (except for practical subjects).
Use well-designed tasks that are linked to classroom learning	Homework is planned by subject teams when they create their Medium Term Plans (typically for a unit or a term)
Clearly set out the aims of homework to students	Assemblies, Personal Development sessions and our website offer information to students on why and how we set homework
Address barriers to completion, such as availability of resources and technology	All students should have a laptop, tablet or PC to work on at home. Students who did not have a device can attend homework club to access technology.
Explicitly teach independent learning strategies	Planned activities to support students' metacognition are included in every Medium Term Plan. Students also learn study skills in Personal Development sessions in tutor times.
Provide high quality feedback to improve students' learning	Marking of homework is included in our feedback policy at a school and subject level.
Monitor the impact of homework on students' engagement, learning and progress	Faculty and Subject Team Leaders complete a review of homework quality and completion 3 times a year.

General guidance on home learning can be found here:

<https://www.glossopdale.derbyshire.sch.uk/-Parents/Home-Learning/>

Monitoring and Review

This policy is reviewed annually by the deputy headteacher. Any updates to this policy will be shared with parents, pupils and staff.