



Welcome

In this session:

Pastoral Support

Future Pathways

Academic Excellence

Carousel Talks

These slides will be shared via the parent newsletter and on the website



The Key Stage 4 Team

Year 11

Head of Year - Miss Jones

Year Manager - Miss Quinn

Year Manager - Miss Ashworth*

Tutors

Mr Elliott, Mr Paterson, Mr Scarff, Miss Troisi, Mr Renshaw, Mrs Cloarec, Mr Mailey, Miss Kane

Year 10

Head of Year - Mr McCrorie

Year Manager - Ms Battams

Year Manager - Miss Ashworth **

Tutors

Mr Pearson, Mr Emery, Mr Bousie, Mr Costelloe, Miss Skelding, Mrs Wood, Mrs Miller, Miss Bramley

Deputy Headteacher
AHT Sixth Form and KS4

AAHT Progress and Attainment KS4

- Mrs Jesson
- Mrs Flaherty
- Miss Geary

We are... 
Visionary
We are curious and thoughtful, we can think outside the box



Pastoral Support

In this session:

Pastoral Support

The School Day

Uniform and Expectations

Attendance and punctuality

Personal Development

Enrichment

Miss Jones and Mr McCrorie



Our School Community

How we support your child in Key Stage 4

Morning Welcome - 8.40am

Tutoring

Personal Development

Weekly THRIVE data and rewards

Weekly attendance and punctuality data

Year Team: Referrals / support and interventions



We are... 
Visionary
We are curious and thoughtful, we can
think outside the box

To aspire, endeavour and **thrive** together.



Our Expectations

Uniform wear smart and correct uniform with black shoes.

School bag with books and equipment for the day.

No Jewellery one pair of plain studs only (if you have pierced ears). No other items of jewellery or bracelets / wristbands.

No gel nails or nail varnish, make up or false eyelashes

No extremes of hair colour or style.

Mobile phone turned off and in your bag. Phones are not allowed to be used on the School site. **Smart watches** must not be used for messaging etc.

No ear phones or electronic devices.

Drink and food - only allowed in the Heart at break and lunch.

No chewing gum - gum is not allowed in school.

Toilet during break and lunch only.



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To aspire, endeavour and thrive together.



Attendance

Attendance	Days absent	Weeks absent	Lessons missed
97%	5.7	1.14	28.5
95%	9.5	1.90	47.5
93%	13.3	2.66	66.5
90%	19	3.80	95
85%	28.5	5.70	142.5
80%	38	7.60	190
75%	47.5	9.50	237.5

Students with less than 97% attendance are statistically more likely to see negative progress and achievement in their exam results.

On average, every 15 days of learning missed throughout their time in secondary school can lead to at least one grade less in one subject.

In contrast students with little or no absence from school are twice as likely to achieve at least 5 grade 5s or above in the GCSE (or vocational equivalents).



Attendance

- Medical and dental appointments are classed as 'absent'. Whilst authorised, they do affect your child's attendance. **Please provide medical evidence** where possible and do try to keep appointments **outside of school hours**.
- If a student arrives **after 09:30**, they are marked as '**absent**' for that morning session, even if they arrive at some point during the morning.
- DfE guidance means that we are **only allowed to authorise absences** in **exceptional circumstances**.
- The DfE **do not** permit holidays in term-time to be authorised.



Punctuality

Minutes late to school	How this impacts on your attendance in % over 1 year	Impact in hours
5 minutes per day	98.6%	15.8
10 minutes per day	97.3%	31.6
15 minutes per day	96%	47.4
20 minutes per day	94.7%	63.2
30 minutes per day	92%	94.8

- Arriving late disrupts learning
- Missing key information or retrieval practice
- Missed learning time, Do Now activities



Literacy and Reading in Tutor

October

What is Black History Month?	Vercingetorix surrenders Gaul to the Romans	Alfred Tennyson	Have you ever wondered what your conscience is?
What is Vaping?	Emmeline Pankhurst and the Suffragettes	Eleanor Roosevelt	Have you ever wondered if there are laws in space?
How does Climate Change Produce Wildfires and Food Shortages?	NASA's first all female space walk	Marie Antoinette	Have you ever wondered what your National Insurance number is for?
Human Rights and Responsibilities	Mount Vesuvius Vs Pompeii	Pablo Picasso	Have you ever wondered why we change the clocks in Autumn?



Tutor time reading

- You will use your bookmark a lot when reading! Your form tutor will also use it to ask questions before, during and after reading.
- Your bookmark is double sided. One side is for reciprocal reading and the other is your 'ruler' to track the text.
- You will use reading strategies (predicting, clarifying, questioning and summarising) to improve your reading comprehension.

Reading Strategies

Predict - Clarify - Question - Summarise

BEFORE READING

Activate prior knowledge

- What do you already know about...?
- Do you remember the time we read/ watched/ visited...?

Student prediction stems:

- Based on the title, I predict this is going to be about...
- I already know these things about the topic/story...
- I think the next chapter or section will be about...
- Based on what ___ said/did, I predict...

DURING READING

Clarify (check understanding regularly)

- What do you think the writer is suggesting here?
- Was there a word you weren't sure about? What is it? What page is it on?
- What can we predict it means?
- How can we check it?
- Is there anything that did not make sense?

DURING & AFTER READING

Ask questions to think more deeply

- I wonder why the writer has chosen to use the word...? What does it make you think of/ feel?
- Why do you think the writer presented the character/ setting like this?
- Why might... be important?
- How are... and... alike/ different?

Summarise

- What are the three most important pieces of information?
- What is the most interesting thing you have learnt and why?
- Were your predictions accurate?
- What does the author want you to remember or learn from this?

Key Stage 4 tutor reading:

Short articles followed by comprehension questions and discussion

Student Leadership Team

Head Student – Claire Morris

Deputy Head Student – Kiedis King

Head Students for Communication – Rebecca Shaw and Annabelle Capp

Head Students for Equality and Diversity – Emma Neal and Maci Taylor

Head Student for Wellbeing Ambassadors – Katy Lowe

Senior Lead for Student Council – Anwen Williams

Junior Head Student – Marianna Jentle

Deputy Junior Head Student – Ewan McIntyre

Junior Head Students for Communication – Francesca Peel and Max Klapf

Junior Head Student for Wellbeing Ambassadors – Katie Zhen

Junior Lead for Student Council – Hannah Jones

Well done to all of the many students who applied for these roles. The field was exceptionally strong and the decision of appointing was extremely tough.





Wellbeing

<https://www.camhs-resources.co.uk/websites>

Common issues

Anxiety

Stress

Insomnia

Sleep disorder

Low mood

YOUNGminds
fighting for young people's mental health

Mental health support ✓

You are not alone
However you're feeling right now, things can get better

Find help and advice Support us



Sleep Difficulties

	Young Minds This is the UK's leading charity committed to improving the emotional well-being and mental health of children and young people.		Beat Beat is a website dedicated to Eating Disorders.
	MindEd An online learning and advice resource for anyone interested in, or concerned about, the mental health of children and teenagers.		Childline A counselling service for children and young people up to their 19th birthday in the UK provided by the NSPCC
	Heads Together A campaign to tackle stigma and change the conversation on mental health		Frank Provides facts, support and advice on drugs and alcohol.
	Rethink Mental Illness Help & support for people affected by mental illness		Head Meds Provides information on mental health medications.
	Child Bereavement UK Providing information & support to families when a child is bereaved.		Time To Change A mental health campaign with the objective of reducing mental health-related stigma and discrimination
	National Autistic Society The leading UK charity for autistic people and their families.		Samaritans A registered charity aimed at providing emotional support to anyone in emotional distress or struggling to cope
	Mood Juice Offers information, advice to those experiencing troublesome thoughts, feelings and actions.		National Self-Harm Network Offers support forums, in a safe environment, that can help people understand and manage self-harm



DofE Bronze & Silver Award







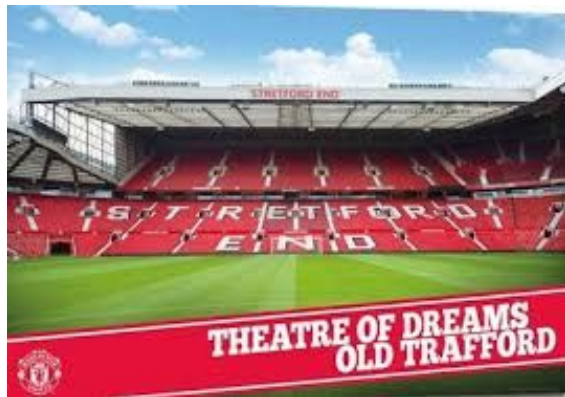
Prom July 2025





Prom July 2025

Old Trafford 'Theatre of Dreams'



Passport to the Prom 24 -25

Attendance in school needs to be Good or Excellent evidence from registers

Punctuality to school and your lessons needs to be Good or Excellent; evidence from registers

Exemplary behaviour in school, adhere to uniform, our culture and learning routines - Evidence from THRIVE data

Good or Excellent Attitude to learning - Evidence from progress data

Attend the interventions and study lessons that you are required to attend

Evidence from intervention register data and subject teachers.

Starts Monday 16th September 2024

Passport to the Prom 24-25

Your data will be monitored each week in tutor and you will be able to monitor your own attendance and THRIVE points.

Each term the Year Team will run data reports and talk to any students who are at risk of losing their 'Passport to the Prom'

Final decisions about who keeps their passport and who (if any) has it revoked will be made by the Headteacher using data and evidence from the Year Team.



We THRIVE together



To **aspire**, **endeavour** and **thrive** together.

TOGETHER

MOTIVATION
★ DETERMINATION ★

OPTIMISM

UNDERSTAND & ACCEPT
DIFFERENCE

BELIEVE
★★★★★★★★

LEARN

CHALLENGE YOURSELF



INSPIRE

teamwork

★ **STRONG**
WORK ETHIC ★

ASPIRE



WE VALUE
OUR STAFF

PREPARE
FOR
SUCCESS

LOVE

to
learn



To aspire, endeavour
and thrive together.



RESPECTFUL

VISION



ALWAYS STRIVE TO IMPROVE
remain **optimistic**



T H R I V E

HIGHEST
★★★★★★★★
EXPECTATIONS

Be kind

PRIDE

Plan for **YOUR**
FUTURE



SUPPORT

PARENTS
CARERS

PREPARE
TO
THRIVE





Future Pathways

In this session:

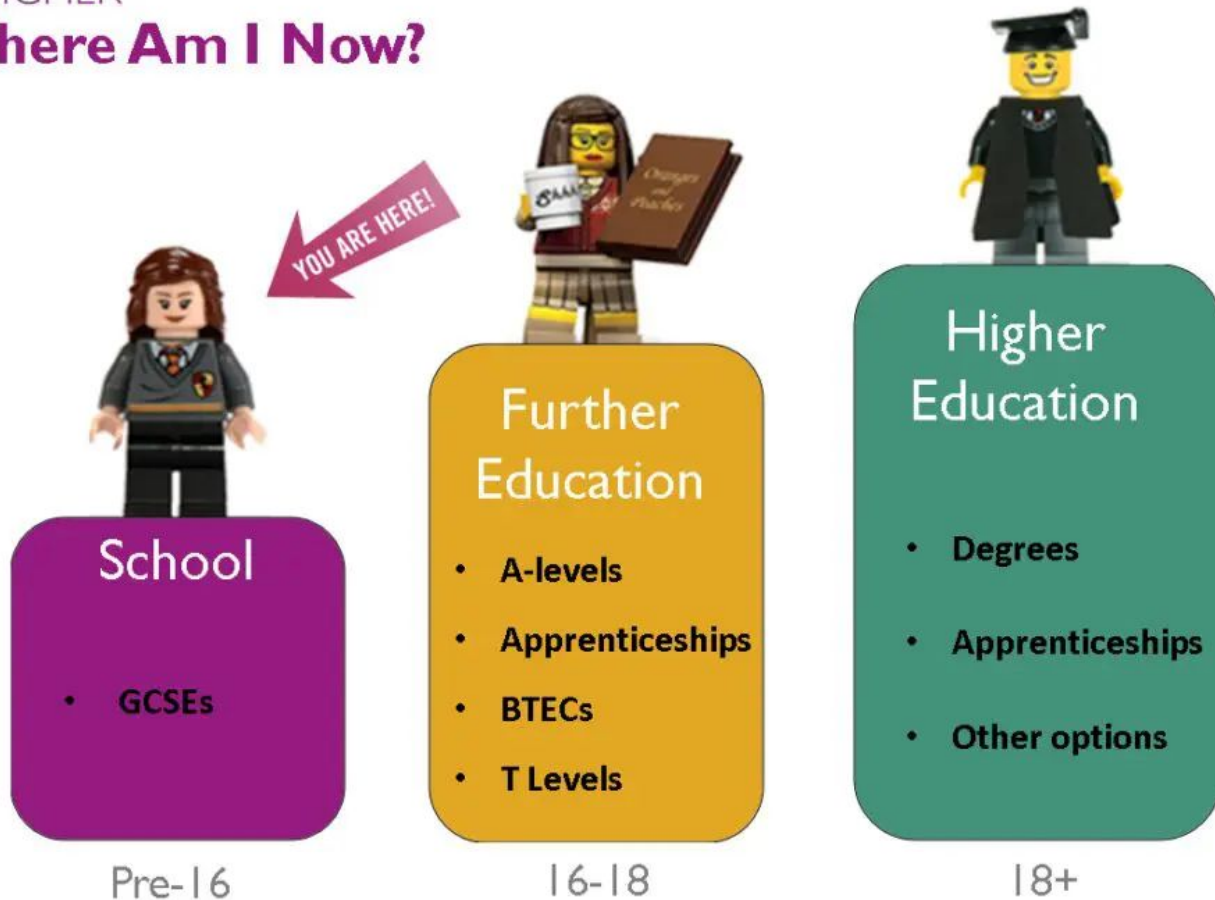
Careers Advice

CEIAG

Sixth Form



Where Am I Now?





Finn	History, Psychology, Criminology	University of Sheffield	Law
Laura	Chemistry, English, Geography	University of Manchester	Geography
Carine	Chemistry, Maths, Physics	University of Liverpool	Computer Science and Electronic Engineering
Harry	Art, Physics, Maths, Engineering, Media	University of Sheffield	General Engineering
Holly	Chemistry, Geography, Health and Social Care	University of Manchester	Midwifery
Erin	English, Psychology, Media	Leeds Beckett	Criminology with Psychology
Martha	History, Media, Criminology	Liverpool Hope	Social Work
Reece	History, Psychology, Criminology	Manchester Police Degree Apprenticeship	
Ella	Maths, Physics, Criminology	UCLAN	Forensic science and criminal investigation
Matthew	Music, Physics, Maths	Royal Welsh College of Music	Percussion
Joe	Media, Photography, Criminology	University of Bolton	Motorsport Technology
Daniel	Business, Psychology, Criminology	Electrical Apprenticeship	
Jamie	History, Psychology, Criminology	Manchester Police Degree Apprenticeship	



To aspire, endeavour and **thrive** together.



Glossopdale Sixth Form

Open Evening on 27th November



We are...
EXCELLENT
We are committed to the highest standards in everything we do

To **aspire**, **endeavour** and **thrive** together.



Careers Advice

- Ms Joanne Green is currently meeting all Year 11 students. Opportunity to ask about career choices and qualifications needed to get there. (Mondays / Tuesdays)
- Sixth Form Team to meet all Yr 11 students
- Parents Evenings
- THRIVE days on CEIAG
- Sixth Form Taster Sessions/Year 10 Events





Academic Excellence

In this session

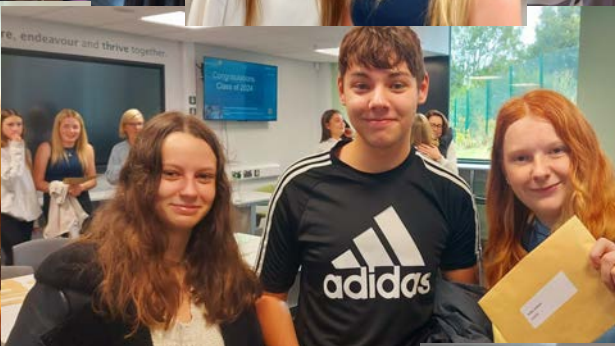
Outstanding Results 2024

High Expectations

Study Skills Curriculum

Miss Geary







Attainment - Top GCSE Grades

1.	Lewis	999999998
2.	Ted	999999987
3.	Claire	999998885
4.	Charlotte	999998887
5.	Zack	999988888
6.	Toby	998888777
7.	Maizie	999988766
8.	Caitlin	888888877
9.	Jessamine	999888866
10.	Natasha	998887777



Progress - Exceeding expectation

1.	Ted	999999987
2.	Lewis	999999998
3.	Toby	9988766M2
4.	Macy	9888775D*
5.	Evelyn	98876554
6.	Isabelle	887766554
7.	Emily	888877766
8.	Lydia	777777666
9.	Jessamine	999888866



Eligibility	Type	Results Date	Grade	Points	Residual	Subject Progress II	SPI Chart		Expected Grade
★	GCSE (9-1)	21/08/2024	7	7.00	-1.67	2.19		<div></div>	5
★	GCSE (9-1)	21/08/2024	9	9.00	0.33	4.22		<div></div>	5
★	GCSE (9-1)	21/08/2024	8	8.00	-0.67	3.51		<div></div>	5
★	GCSE (9-1)	21/08/2024	9	9.00	0.33	4.26		<div></div>	5
★	GCSE (9-1)	21/08/2024	9	9.00	0.33	4.87		<div></div>	5
★	GCSE (9-1)	21/08/2024	9	9.00	0.33	4.83		<div></div>	5
★	GCSE (9-1)	21/08/2024	9	9.00	0.33	3.71		<div></div>	5
★	GCSE (9-1)	21/08/2024	9	9.00	0.33	3.84		<div></div>	5
★	GCSE (9-1)	21/08/2024	9	9.00	0.33	3.82		<div></div>	5

Eligibility	Type	Results Date	Grade	Points	Residual	Subject Progress Index	SPI Chart		Expected Grade
★	GCSE (9-1)	21/08/2024	8	8.00	0.78	3.84		<div></div>	5
★	GCSE (9-1)	21/08/2024	6	6.00	-1.22	1.39		<div></div>	5
★	GCSE (9-1)	21/08/2024	6	6.00	-1.22	1.43		<div></div>	5
★	GCSE (9-1)	21/08/2024	7	7.00	-0.22	2.84		<div></div>	5
★	GCSE (9-1)	21/08/2024	7	7.00	-0.22	2.50		<div></div>	5
★	GCSE (9-1)	21/08/2024	7	7.00	-0.22	3.33		<div></div>	5
★	GCSE (9-1)	21/08/2024	8	8.00	0.78	3.01		<div></div>	5
★	GCSE (9-1)	21/08/2024	8	8.00	0.78	3.12		<div></div>	5
★	GCSE (9-1)	21/08/2024	8	8.00	0.78	3.12		<div></div>	5



Countdown to your GCSEs

30 school weeks in Year 11 and then GCSE exams start

150 school days

Every lesson matters!





Preparation for GCSEs

- Learning and culture routines - established ways of working
- High expectations
- Homework and independent learning
- Attitude to learning - good or excellent
- Data monitoring and interventions
- Study skills curriculum and THRIVE Days
- After school study sessions





ASPIRE - Raising Aspirations

Students will be encouraged to take part in extra and supra-curricular activities to stretch and challenge.

The Aspire programme will also include resources and opportunities for young medics, vets and other recognised careers. Ensuring that students are equipped with additional knowledge, experiences and skills to secure their future pathways

Maths Challenge - Intermediate and Senior

STEM - Science

Young Musician of the Year

HPQ leading on to the EPQ

DofE- Bronze, Silver and Gold

Oxbridge Talks

University visits



Aspire
Raising Aspirations

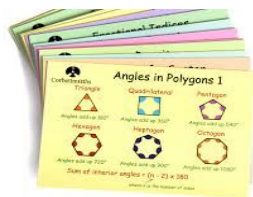


To **aspire**, **endeavour** and **thrive** together.



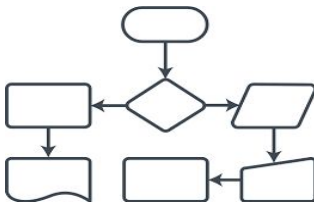
Study Skills Curriculum

Flash Cards



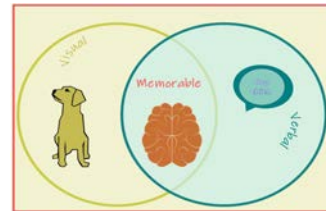
Write questions on one side and answers on the other. Try them for English, Psychology and Maths

Flow Charts



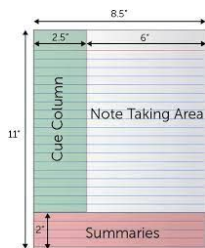
Great for revising a sequence, try them
for Science, DT and Catering

Dual Coding



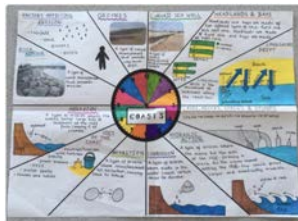
Use images and words to condense your notes. Try it in Science, Psychology and Health

Cornell Notes



Write structured notes with key words and summary points. Try them in English, History and Business

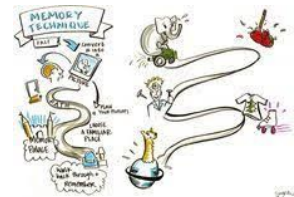
Knowledge organisers



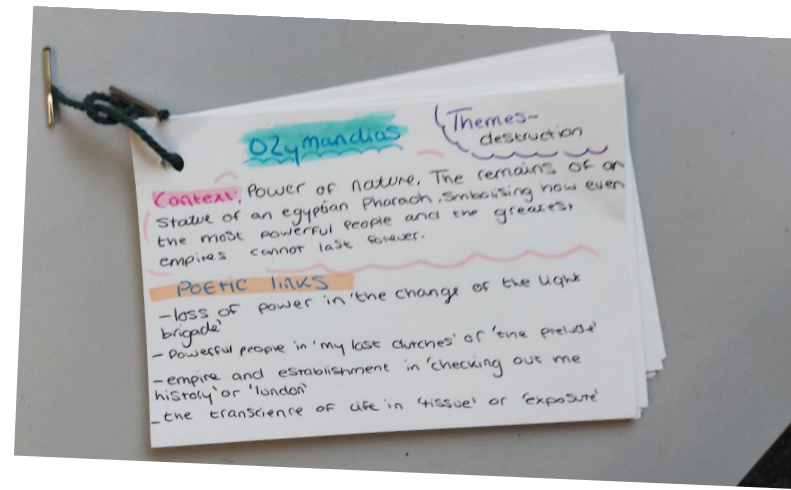
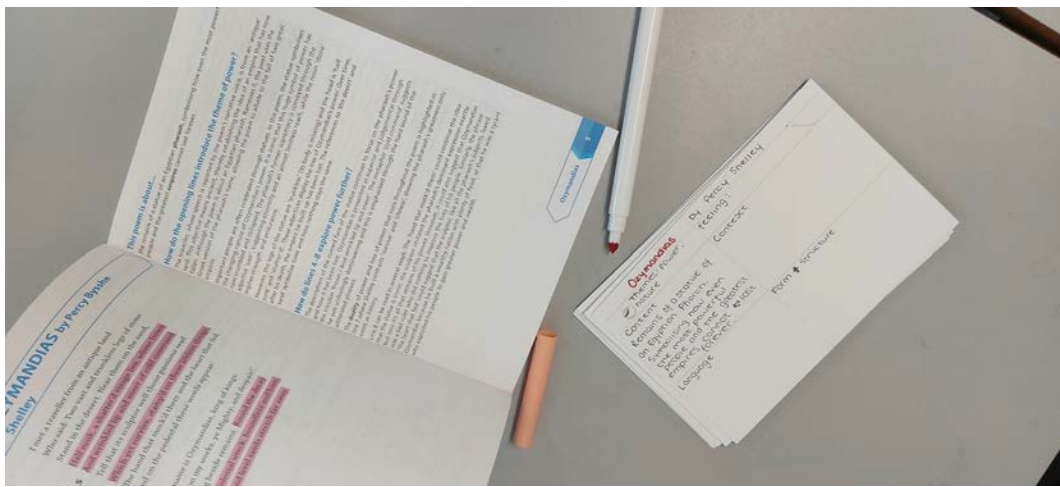
Summarise a topic on one whole page.

Method of Loci

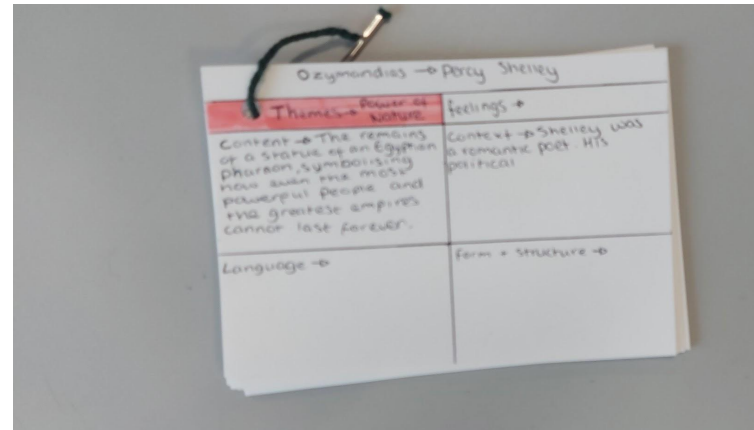
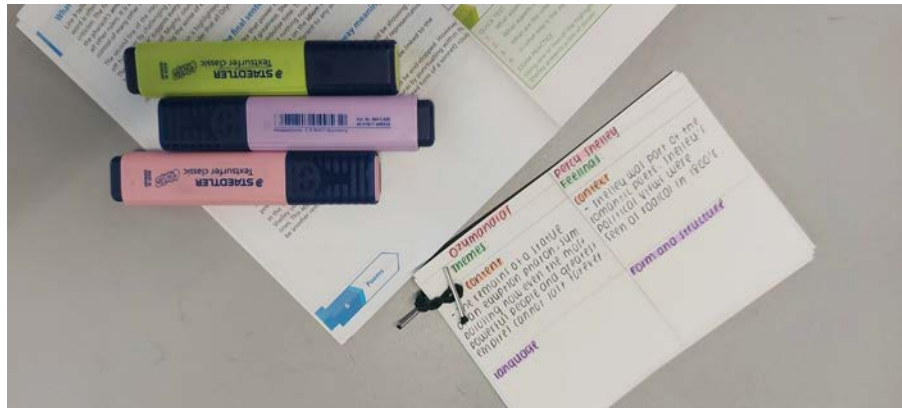
(memory journey)



Use a familiar journey or place to
memorise key facts. Try this in Science,
Catering, Sport or Geography



Examples of Y11 English Flashcards





Study Skills Curriculum



Healthy Balanced Diet



Make sure you eat a healthy and balanced diet. Don't rely on sugar and caffeine!

Sleep



Keep a healthy sleep pattern. Some exams will be at 9am so make sure you train yourself to be alert at this time

Exercise



Stay active during revision, run, swim, bike or gym. A walk in the sunshine will help you to feel better

Quiet place to work



Make sure you have a quiet, well lit and organised space to revise and study.

Social Support



Talk to friends and family about your revision and how you are feeling.

Coping with stress



Monitor your stress levels, if you need help ask.

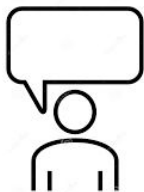
To **aspire**, **endeavour** and **thrive** together.



Study Skills Curriculum



Listen carefully



Read the front page of your paper.
Check its correct level.
Listen to the invigilator

Watch the Clock



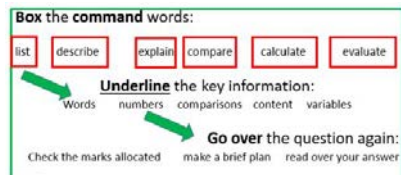
Pace is important. Work at a minute per mark. Keep an eye on the time. Move on when you need to.

Panic? Try Box Breathing



Mind gone blank? Move on to the next question. Use box breathing to reduce the panic.

Command Words and RTQ



Highlight or underline the command words. Look at the marks. Read it all again and plan your answer carefully.

Proofread SPaG and calculations



Double check your answers at the end. Look for silly mistakes, capital letters and full stops. Show all workings.

Stay focused



Don't get distracted or turn around. You will if caught get disqualified.



Y10 KO homework



Half Term 1: September 2024

Year 10 Core Knowledge
Organiser Booklet

Name: _____

Homework Timetable – Half Term 1 (09/09 – 21/10)

Date	Monday - English	Tuesday	Wednesday - Maths	Thursday	Friday - Science
09/09/24	A Christmas Carol KO - Revise box one this week. Page 8	Block A = DT, French, Geography, H&S, History, Sociology, Sport. See your google classroom for homework details	Probability KO – Learn the key words and definitions. Page 10	Block B = Art, Business, Catering, Dance, French, Geography, History, Media , Music, Sport, Textiles See your google classroom for homework details	B2a Organisation and the Digestive System KO – Learn the keywords and all the content in the tables. Page 13
16/09/24	A Christmas Carol KO - Revise box two this week. Page 8	Block C = Art, Business, Catering, Computer Science, DT, Drama, Geography, History, Psychology See your google classroom for homework details	Use the Probability KO on Page 10 – Sum to 1 to answer these questions. Key questions: For this spinner <div data-bbox="948 609 1074 718" data-label="Figure"> </div> calculate the probability $P(\text{green}) =$ $P(\text{blue}) =$ $P(\text{orange}) =$ $P(\text{not blue}) =$ $P(\text{not yellow}) =$ Complete this spinner only using numbers 1 to 6, so that it is likely (but not certain) to roll a prime number. <div data-bbox="948 936 1045 1035" data-label="Figure"> </div>	Block A = DT, French, Geography, H&S, History, Sociology, Sport See your google classroom for homework details	C2a Structure and Bonding KO- Learn the keywords and the information in the Ionic Bonding, Covalent Bonding table. Page 14

1. Key characters

Character	Description
Scrooge	The protagonist initially dismisses the goodwill and generosity associated with Christmas. After being forced to transform, he becomes a symbol of Christmas spirit in Stave Five. He is a dynamic character (a character who changes). A man who seems to embody everything about relentlessly striving capitalist spirit of the time.
Bob Cratchit	Bob is Scrooge's downtrodden but loyal employee. His family are a symbol of Victorian poverty, cheerfulness in adversity, togetherness and Christmas Spirit. Bob shows pity for Scrooge, and provides a contrast to Scrooge's isolation and meanness.
Fred	Fred epitomises the concept of goodwill and forgiveness, refusing to be discouraged by his uncle's misery. People (such as the Cratchits) speak highly of Fred and his generosity, in contrast to how they speak of Scrooge. Fred shows that Scrooge has chosen isolation and shows forgiveness to Scrooge, welcoming him in Stave Five.



How to transfer the information to LTM



Look, cover, say, write,
check

LCSWC

1. **Look** at the material, read it, think about it,
2. **Cover** it
3. **Say** what you have just read (*this can be in your head, not out loud*)
4. **Write** it down
5. **Check** you got it right.



Bromcom MCAS

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No.1 Choice for Cloud MIS & Finance

mychildschool.com

BH Primary Test

Mrs D Farnworth

Dashboard Homepage and Launchpad

YOU ARE HERE: Dashboard

Attendance
Is David at school?
No Attendance data found

Assessment
How is David performing?
No Assessment data found

Behaviour
David's recent behaviour
No Behaviour data found

Homework
Does David have homework?
No Homework data found

Announcements
No Announcements data found

Reports
How is David performing?
No Reports data found

Classes
David's Classes
No Classes data found

Dinner Money
Dinner Balance Summary
Credit Balance Summary : £ 0.00
Deposit Amount : £
[Add to Basket](#)

Outstanding Payments
No Outstanding Payments data found

Timetable
What is David up to?

Clubs & Trips
David's upcoming club & trips

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To aspire, endeavour and thrive together.



To **aspire**, **endeavour** and **thrive** together.

Independent learning - KS4 weekly study timetable

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 hour	English	Maths	English	Maths	English		Homework review and pack bag ready for Monday
1 hour	Science	Option 2	Science	Option 2	Maths		
1 hour	Option 1	Option 3	Option 1	Option 3	Science		

Complete 3 hours of independent study each day after school. Some of this time may be in study or intervention classes after school. Follow the timetable to ensure you balance your time over all of your subjects across the week. Use Pomodoro and interleaving to structure the time and stay motivated.

Independent learning - weekly study timetable

Example study timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7am	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8am	School	School	School	School	School	Out	
9am	School	School	School	School	School	Out	
10am	School	School	School	School	School	Out	
11am	School	School	School	School	School	Out	Homework
12pm	School	School	School	School	School	Out	Science
1pm	School	School	School	School	School	Lunch	Lunch
2pm	School	School	School	School	School	Homework	History
3pm	School	School	School	School	School	Homework	Break
4pm	Tea&TV	Period 6	Tea&TV	Period 6	Tea&TV	English	French
5pm	Homework	Tea&TV	Homework	Tea&TV	Homework	Art	Break
6pm	Maths	Football	History	Art	Out	Art	Science
7pm	English	Football	English	Art	Out	Break	Break
8pm	Science	Football	French	Maths	Out	Break	Maths

Plan your week and allocate time to studying and time to relaxing to secure your success in your GCSE exams.



Structuring your study sessions - Pomodoro

- Select a task
- Set a 25 min timer
- Work for 25 focused minutes until the timer goes off
- Take 5 minute break



- Set the timer for 25 minutes
- Go over the work you have done so far and then move on,
- Work until the timer has gone off
- Take 5 minute break



- Set the timer for 25 minutes
- Go over work, then move on
- Work until time goes off
- Take a 5 minute break





Revision Guides

<p>AQA English - Literature</p>  <p>AQA English Language</p> 	<p>Edexcel Maths (H and F)</p>  	<p>AQA Science</p>  <p>Science Trilogy H and F</p> 
<p>AQA French & German</p> 	<p>AQA Geography</p> 	<p>AQA History</p> 
<p>AQA Psychology **</p> 	<p>Other course exam boards</p> <p>WJEC Educas Hospitality & Catering Sport Music AQA DT Sport</p>	<p>Pearson Edexcel Business Health Applied Performing Arts Dance & Drama</p> <p>OCR Media Computer Science</p>

- A full range of recommended revision guides are available via Parent Pay.
- Students can collect purchased guides from Mrs Hoyle in the KS4 Office (top floor)



Year 10 - Important Dates

19th Sept: DofE recruitment evening - Silver Award

1st October: KS4 Information Evening

3rd to 6th Oct: Year 10 Paris Trip

Oct Y10 ATL data collection: - GOOD and EXCELLENT

Y10 THRIVE day -Preparing for Exams

Christmas Reward 'trip'

Young Musician of The Year

UK Maths Challenge

School show and dance performances.

June - Year 10 Mock Exams

Year 10 Celebration Evening

**Assessments will
take place
throughout Year 10
and you will also
have deadlines for
assignments and
coursework.**



Year 11 - Important Dates

1st October: KS4 information evening

11th November: **Year 11 Mock Exams**

Mock Results Day - Assembly

Sixth Form Open evening and recruitment

9th January: Y11 Parents Evening

24th February: **Y11 Mock Exams / results and review**

21st April: French speaking exams

2nd - 9th May: Art / Textiles exams

12th May: GCSE exams start

4th July: Prom

Other assessments will take place throughout Year 11 and you will also have deadlines for assignments and coursework.

The next 30 school weeks are really very important.



Carousel Talks

In this session:

English

Maths

Science

Talks for Year 10 and Year 11



Subject Talks - Sixth Form

6.00pm to 6.25pm: Welcome and talk in the Theatre

6:30pm to 7:25pm : 3 subject talks on a carousel in the Sixth Form

6.30 to 6.45

6.50 to 7.05

7.10 to 7.25

Year 10 on the first floor and Year 11 on the ground floor.

Please follow this schedule, for example if you have a green ticket please go to Maths then Science and finally English.

	carousel 1	carousel 2	carousel 3
Maths			
English			
Science			