GLOSSOPDALE
SIXTH FORM
Part of True Learning Partnership

Welcome to our Parent Information Evening 2026

17th September

Where you Belong, Where you Grow

Welcome to all of our new students and parents

Where you Belong, Where you Grow

Sixth Form Team

Mr Peate - Head of Sixth Form

Mrs Boakes - Sixth Form Student Learning Support Manager

Mr Mailey - Sixth Form Personal Development Tutor

Where you Belong, Where you Grow

Another great set of results!

With some really exciting destinations!

Lewis W: **A*, A, A, Distinction*** - Degree apprenticeship with Rolls-Royce.

Sophie H: **B, B, Distinction** - Nursing at the University of Salford.

Faith W: **B, B, Distinction** - Occupational Therapy at the University of Salford.

Imogen W: **B, B, B -** Employment.

Lea H: **B, B, B** - Philosophy and English Literature at the University of Edinburgh.

Hannah H: **B, C, C** - Apprenticeship.

Ben T: **A, C, D** - Contemporary Military and International History at the University of Salford.

Tiana G: **B, C, C** - Law at the University of Surrey.

Harrison F: **C, C, Distinction.** Gap year

Shannon B: **C, C, Merit** - Nursing at the University of Salford.

Where you Belong, Where you Grow

A Working Week

We work to a two week timetable. Every two weeks students will have;

- 24 - 27 hours in lessons
- 1 hour of Personal Development
- 1 hour of Enrichment
- 6 hours of Wider Reading (1 per subject)

In non timetabled hours, we expect students to complete independent study for all of their subjects. The most successful students spend around 5 hours per subject, per week on independent study. Personal Development sessions in the coming weeks will guide students through what good independent study looks like.

Students will not have to attend any morning tutorial sessions.

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A Working Week

- Most students are on 3 subjects, but some are trying a 4th
  - all subjects are 2 year courses
  - students on 4 they will drop a subject, usually before Christmas

A Level Courses

- Mainly assessed through exams at the end of Yr 13
- Some subjects eg History and English will have coursework

Vocational Courses – Btecs/Cambridge Technical

- All Btec/Cambridge Technical students will also sit exams
- A good % of their assessment will be through coursework (between 40% - 50%)

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The School Day

9.20 - 10.20 - P1

10.20 - 10.35 - Break

10.35 - 11.35 - P2

11.35 - 12.35 - P3

12.35 - 13.10 - Lunch

13.10 - 14.10 - P4

14.10 - 15.10 - P5

15.10 - 16.10 - P6

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Year 12

- There will be a big focus on course content, exam skills and assessment.
- 1 set of mock examinations in June (need to pass these to automatically move on to the second year of the course)
- Vocational courses will have external exams – in May / June
- Students who did not achieve at least a grade 4 in English and Maths will continue to study these subjects.
- GCSE resits in Maths and English November and June

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Year 13

- Still quite intense course content to cover - more complex concepts. Year 13 also has a big focus on revision/retrieval and exam practice.
- 2 mock examinations – in November and March
- Vocational courses will have external exams – primarily in January but some resits may be in June
- Students who did not achieve at least a grade 4 in English and Maths will continue to study these subjects.
- GCSE resits in Maths and English November and June

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Sixth Form Attendance Policy

- 95% minimum!
- Students must sign in and out
- If students are going to be absent, they must email sixthform@glossopdaleschool.org.uk as soon as they are aware.
  - Please include:
    - The reason for your absence
    - The date you expect to return
    - Students must copy their parent/carer into the email
- When students return, email teachers and catch up on missed work
- Please make Dentist and Doctor’s appointments outside the school day and provide evidence to Mrs Boakes.

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High Standards

- High standards are the starting point for everything that we do. We expect students to;
- Work to their best ability
- Always wear their student ID
- Dress in a way that is appropriate to an 11-18 school
- Treat staff and peers with respect
- Only use mobile phones in the Sixth Form
- Not smoke or vape anywhere on site
- When not in the Sixth Form, model behaviours that we expect from our lower school students

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ID Badges and Photos

All students have been issued with a student ID.

ID must be worn by students at all times because:

- It is used for security and safeguarding
- It allows students access to all student areas
- They are required to swipe in and out for health and safety reasons - both a privilege and responsibility
- Only Sixth Form students and staff have these and can use the Sixth Form turnstyle
- If they are lost, this needs to be reported to the Sixth Form office immediately and a new one needs to be ordered through Parentpay

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Independent Study

- Research shows that the most successful students do 4/5 hours of extra study per subject per week.
- Students have lessons, 3 hours of Wider Reading, 1 hour of Personal Development, and 1 hour of Enrichment on their timetable - but not enough. Need to be using extra time also.
- The other gaps in their timetable should not be thought of as ‘free periods’. They are opportunities for independent study
- Some students work better here - we encourage them to think of Sixth Form as a ‘full time job’

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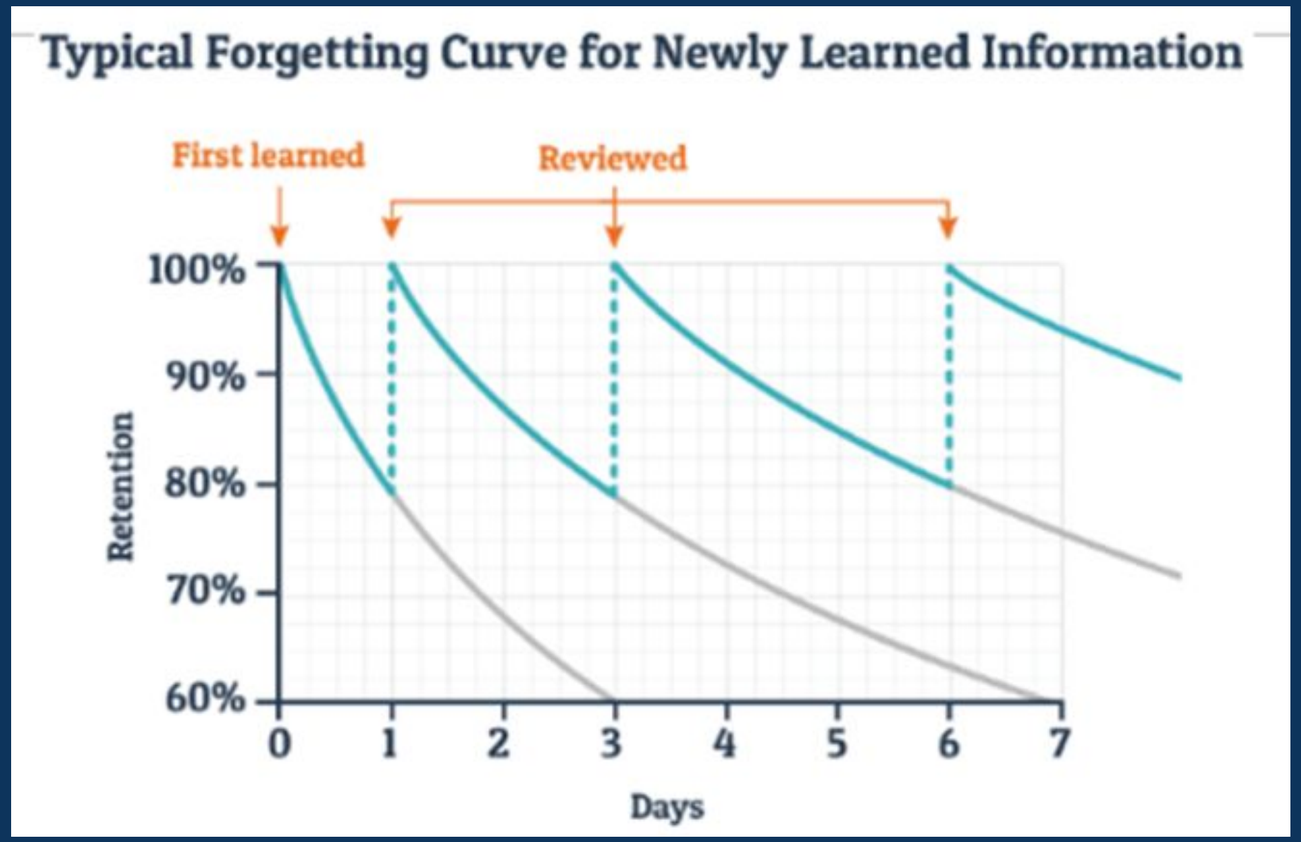
The Science of Learning…shapes the way we teach and informs the way students learn

- Long term memory – infinite storage capacity, retrievable
- working memory - can only hold around 4 things
- Forgetting curve – reviewing and revising, again and again, before achieving mastery
- Making links – organised and systematic



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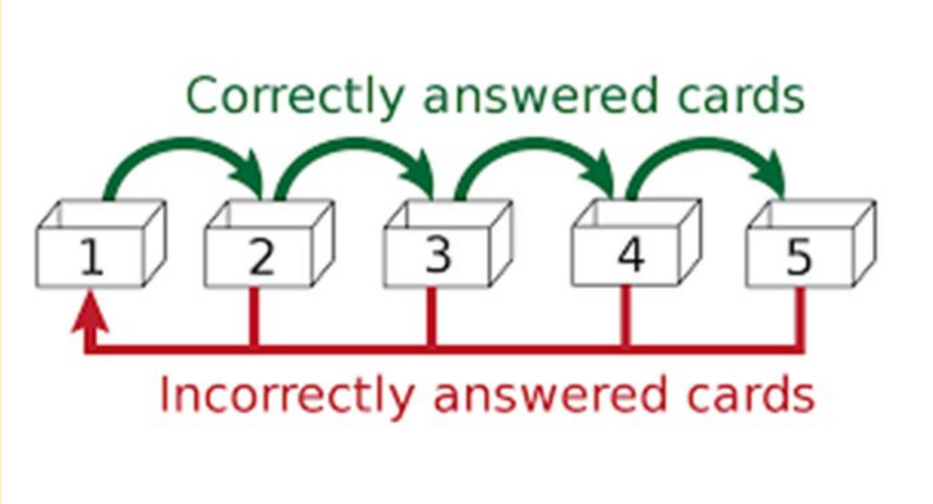
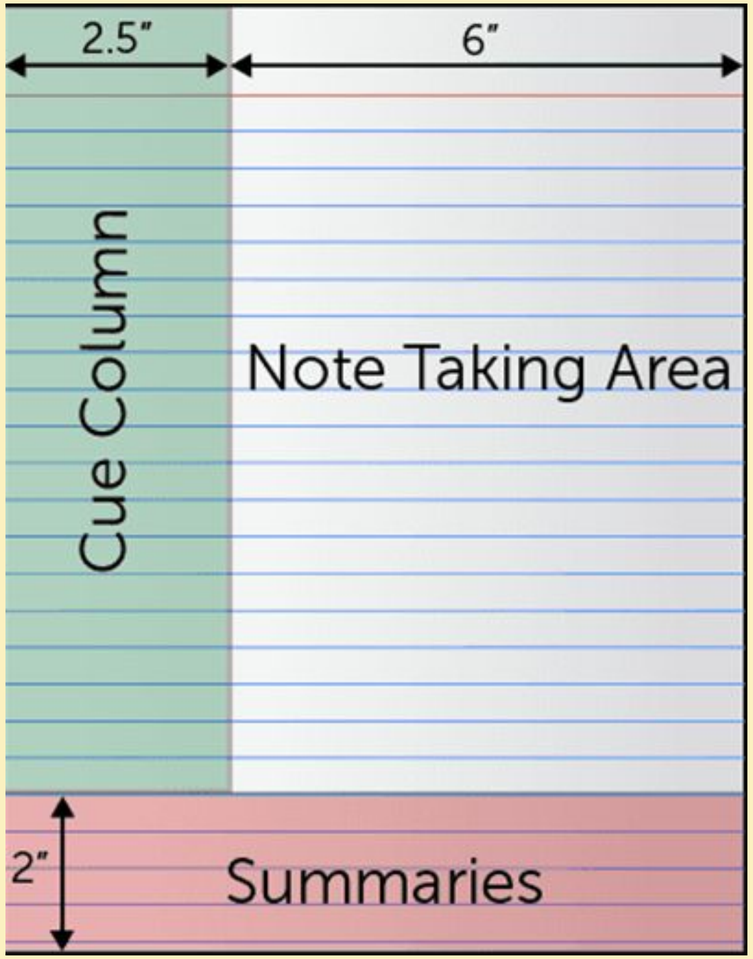
Study strategies

Study strategies are taught in Personal Development.

These include;

- Mind maps
- Cornell notes
- Flash cards and The Leitner box
- Learning from mistakes
- Graphic organisers





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Study/ Leisure/ Part Time Work – A Balancing Act

- Very important to get this right – it makes ALL the difference to success or failure.
- Students will enjoy leisure more if they have faced up to your academic commitments – do the work to EARN your leisure time.
- Too much part-time work affects academic performance: More than 8-10 hours a week is too much – backed up by national research and data analysis (not just our advice!).

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Target Grades

- Uses a national database
- Looks at a students prior achievement and then compares that with what the top 25% of students achieved at level 3 qualifications in past years.
- Used for both vocational subjects and A Levels
- Continuous monitoring and intervention
- TARGET/CURRENT/PROJECTED grades

Alps®

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Regular and challenging assessment of progress

- Regular homework/coursework completion
- Regular formal assessments – around every 2 weeks for academic subjects and ongoing for vocational subjects
- Practising of exam questions
- Formal mock examinations in 1 in Year 12 and 2 in Year 13

Progress information points

- 2 progress reports a year
- 2 parents evenings
- Regular parental contact if issues arise/concerns regarding progress are raised
- This is a two way process

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Enrichment and Aspire

Enrichment:

Enrichment activities intend to add breadth and depth to their curriculum and helps students acquire knowledge and skills. These will enhance students UCAS applications and future employment applications. These include Community Engagement, Leadership Opportunities and personal development opportunities. Students are able to arrange their own enrichment activity.

Aspire:

Super-curricular activities are designed to challenge you to think more deeply and critically about the subjects you study. They go beyond the classroom and encourage you to ask questions, explore new ideas, and make links between topics. Taking part in super-curricular activities helps you develop skills such as analysis, evaluation, problem-solving, and independent research — all of which are valued by universities and employers.

By dedicating just one hour a week, you can build your confidence, strengthen your subject knowledge, and open up new opportunities for the future. Super-curricular sessions will begin after school next week.

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Pastoral Support

Mrs Boakes - Sixth Form Student Learning Manager

- First day-to-day point of contact for students and Parents - attendance, wellbeing, general concerns and enquiries
- Provides support throughout 6th form journey
- Co-ordinates Year 12 work experience programme

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Mental Health & Wellbeing

- Open door policy for all students
- Dedicated, on-site 6th Form student counsellors
- On-site NHS counsellor from Talking Therapies (was Healthy Minds)
- Access to outside agency support: togmind, Space4U, Kooth etc
- On-site schools mental health team

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Financial Support

BURSARY – 16-19 Discretionary Bursary

- Based on household income bandings – around £35,000 p.a.
- Families entitled to FSM or in receipt of financial benefits eg. Universal Credit

How can it help?

- Transport costs/stationery and study materials/resources and course texts/travel to study-related venues e.g. universities /revision guides
- Laptop and/or specialist equipment for their courses eg Photography, Art

How do I access this support?

- Speak to Mrs Boakes, Sixth Form Learning Manager
- Complete a form available from the website or Sixth Form Office
- Provide evidence of income and/or benefits received
- One-off payment requests will also be considered

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Work Experience

All Year 12 students complete 1 week of relevant work experience…

- Linked to future study or career goals
- Students begin process in January
- By Easter students have identified employer
- CVs and formal applications sent
- Employers Health and Safety cleared by school
- Work experience 5-9th July 2027

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Benefits of Work Experience

- Improves skills, knowledge and experience
- Opportunity to explore industries - is it right for me?
- Builds self-confidence and resilience
- Shows commitment to chosen field
- Improves employability opportunities
- Great for future CVs and UCAS application
- It sometimes results in job offers!

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...some feedback!

“It was a pleasure to support M and see his growth in confidence, use of initiative and understanding of children and and the environment”
“We loved having H with us! She was eager to get stuck into all tasks and took time to get to know the roles within the marketing and design teams!”
“T engaged well with the programme. He stood out in terms of professionalism and displayed a genuine interest in the aerospace industry.”
“K showed great initiative. His time-keeping has been really good. He is a credit to himself and the Sixth Form!”

“I learnt so much. I was out of my comfort zone sometimes but I’d do it again!”
“I can’t believe how much experience I gained. I thought it wasn’t much but on reflection I’ve learnt such a lot!!”
“ I really enjoyed seeing how criminal law works first hand. Being able to go and observe a live case in court was interesting!”

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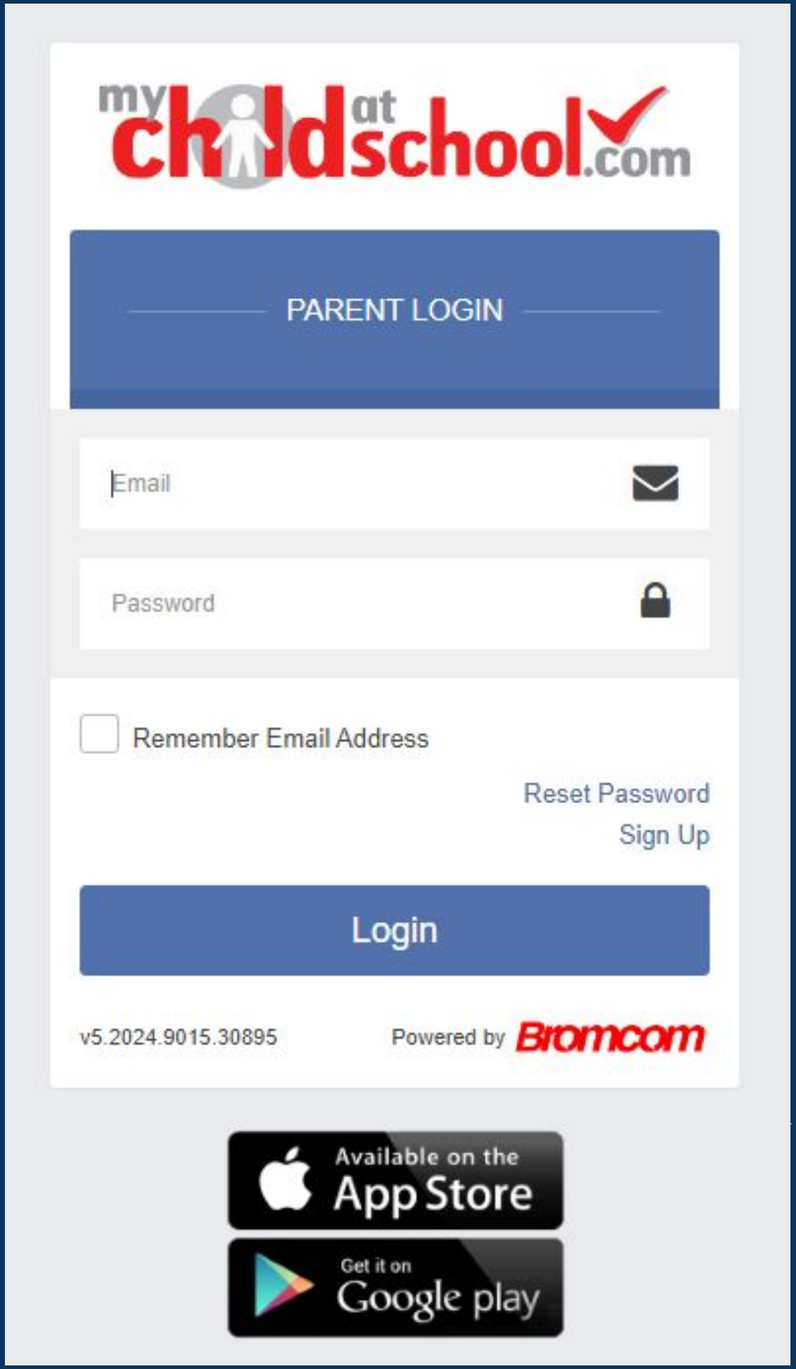
My Child at School

- Send and receive messages to school
- Receive letters from school
- View your child’s daily attendance (including punctuality)
- Viewing your child's timetable and most up to date report

Problems to: info@glossopdaleschool.org.uk



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School Website and Parent / Carer Handbook

www.glossopdalesixthform.org.uk

Parent / Carer Handbook

- Key contacts within the Sixth Form team
- Attendance and punctuality expectations
- Independent study and homework routines
- Academic support and intervention
- Enrichment opportunities
- Wellbeing and pastoral support
- Key dates for the academic year

Where you Belong, Where you Grow

Contact Details

Phone - 01457 605915

Email - info@glossopdalesixthform.org.uk

Find us on Facebook - Glossopdale Sixth Form

Or Instagram - @glossopdalesixthform

Whole School Open Evening - 1st October

Sixth Form Open Evening - 29th November

Parents Evening - 9th December (and 18th March)

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