



**Welcome to our
Parent Information
Evening 2025**

18th September



Glossopdale
Sixth Form



Where you Belong, Where you Grow

Welcome to all of
our new students
and parents



Where you Belong, Where you Grow

Sixth Form Team

Mr Peate - Head of Sixth Form

Mrs Flaherty - Assistant Headteacher for Culture

Mrs Boakes - Sixth Form Student Learning Support Manager

Mr Mailey - Sixth Form Personal Development Tutor



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Another great set of results!



Name	A Levels/Btecs	Destination	Course
Theo McFarlane	Biology A*, Maths A*, Physics A*	Bristol University	Airbus Degree Apprenticeship
Rebecca Robinson	Biology A, Maths A, Chemistry A	Lancaster University	Natural Sciences
Ella Cave	History, B Psychology, A Criminology A	Sheffield University	Psychology
Lily Jones	English B, Photography B, Creative Media Dist*	Manchester University	English Language
Hannah Lawton	Photography B, Textiles A, Creative Media Dist	Huddersfield University	Costume with Textiles
Mia Walton	Art A ,History B and Criminology B	Manchester Met University	Art History and Curating
Tom Kay	Business B, Geography C, Maths A	Sheffield University	Financial Mathematics
Rubbyanne Banner	Art A, Photography B and Criminology C	Manchester Met University	Fine Art
Elsa Cavanagh	Art B, Creative Media Dist, Health and Social Care Dist	Gap Year	
Lauren Staines-Hall	English B, Geography B, Biology C, EPQ A	Sheffield University	English Language and Literature
Annie Jones	Criminology C, Creative Media Dist and Health and Social Care Merit	Huddersfield	Criminology
Katy Eadsforth	Product Design B, Mathematics D and Psychology B	Edge Hill University	Sport and Exercise Psychology
Nicole Thomas	Art A , Photography C and Creative Media Pass	Manchester Met University	Fine Art
Charlotte Jones	Biology C, Psychology C, Criminology B	Liverpool John Moore	Forensic Science

With some really exciting destinations!



Where you Belong, Where you Grow

A Working Week

We work to a two week timetable. Every two weeks students will have;

- 24 - 27 hours in lessons
- 1 hour of Personal Development
- 1 hour of Enrichment
- 3 hours of Wider Reading (1 per lesson)

In non timetabled hours, we expect students to complete independent study for all of their subjects. The most successful students spend around 5 hours per subject, per week on independent study. Personal Development sessions in the coming weeks will guide students through what good independent study looks like.

Students will not have to attend any morning tutorial sessions.



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A Working Week

- Most students are on 3 subjects, but some are trying a 4th
 - all subjects are 2 year courses
 - students on 4 they will drop a subject, usually before Christmas

A Level Courses

- Mainly assessed through exams at the end of Yr 13
- Some subjects eg History and English will have coursework

Vocational Courses – Btecs/Cambridge Technical

- All Btec/Cambridge Technical students will also sit exams
- A good % of their assessment will be through coursework (between 40% - 50%)



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The School Day

9.20 - 10.20 - P1

10.20 - 10.35 - Break

10.35 - 11.35 - P2

11.35 - 12.35 - P3

12.35 - 13.10 - Lunch

13.10 - 14.10 - P4

14.10 - 15.10 - P5

15.10 - 16.10 - P6



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Year 12

- There will be a big focus on course content, exam skills and assessment.
- 1 set of mock examinations in June (need to pass these to automatically move on to the second year of the course)
- Vocational courses will have external exams – in May / June
- Students who did not achieve at least a grade 4 in English and Maths will continue to study these subjects.
- GCSE resits in Maths and English November and June



Year 13

- Still quite intense course content to cover - more complex concepts. Year 13 also has a big focus on revision/retrieval and exam practice.
- 2 mock examinations – in November and March
- Vocational courses will have external exams – primarily in January but some resits may be in June
- Students who did not achieve at least a grade 4 in English and Maths will continue to study these subjects.
- GCSE resits in Maths and English November and June



Sixth Form Attendance Policy

- 95% minimum!
- Students must sign in and out
- If students are going to be absent, they must email sixthform@glossopdaleschool.org.uk as soon as they are aware.
 - Please include:
 - The reason for your absence
 - The date you expect to return
 - Students must copy their parent/carer into the email
- When students return, email teachers and catch up on missed work
- Please make Dentist and Doctor's appointments outside the school day and provide evidence to Mrs Boakes.



High Standards

- High standards are the starting point for everything that we do. We expect students to;
- Work to their best ability
- Always wear their student ID
- Dress in a way that is appropriate to an 11-18 school
- Treat staff and peers with respect
- Only use mobile phones in the Sixth Form
- Not smoke or vape anywhere on site
- When not in the Sixth Form, model behaviours that we expect from our lower school students



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ID Badges and Photos

All students have been issued with a student ID.

ID must be worn by students at all times because:

- It is used for security and safeguarding
- It allows students access to all student areas
- They are required to swipe in and out for health and safety reasons - both a privilege and responsibility
- Only Sixth Form students and staff have these and can use the Sixth Form turnstyle
- If they are lost, this needs to be reported to the Sixth Form office immediately and a new one needs to be ordered through Parentpay



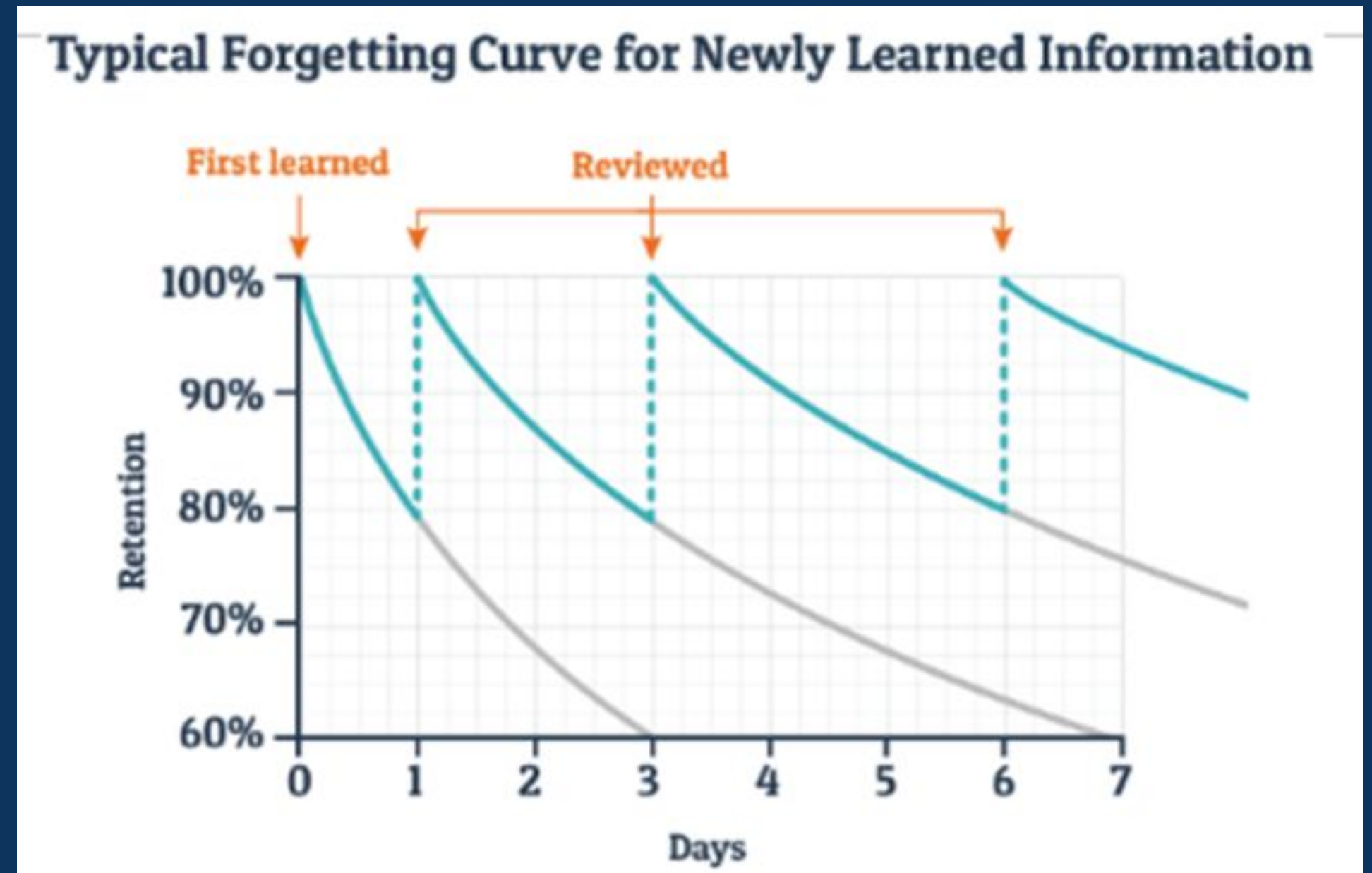
Independent Study

- Research shows that the most successful students do 4/5 hours of extra study per subject per week.
- Students have lessons, 3 hours of Wider Reading, 1 hour of Personal Development, and 1 hour of Enrichment on their timetable - but not enough. Need to be using extra time also.
- The other gaps in their timetable should not be thought of as 'free periods'. They are opportunities for independent study
- Some students work better here - we encourage them to think of Sixth Form as a 'full time job'



The Science of Learning...shapes the way we teach and informs the way students learn

- Long term memory – infinite storage capacity, retrievable
- working memory - can only hold around 4 things
- Forgetting curve – reviewing and revising, again and again, before achieving mastery
- Making links – organised and systematic

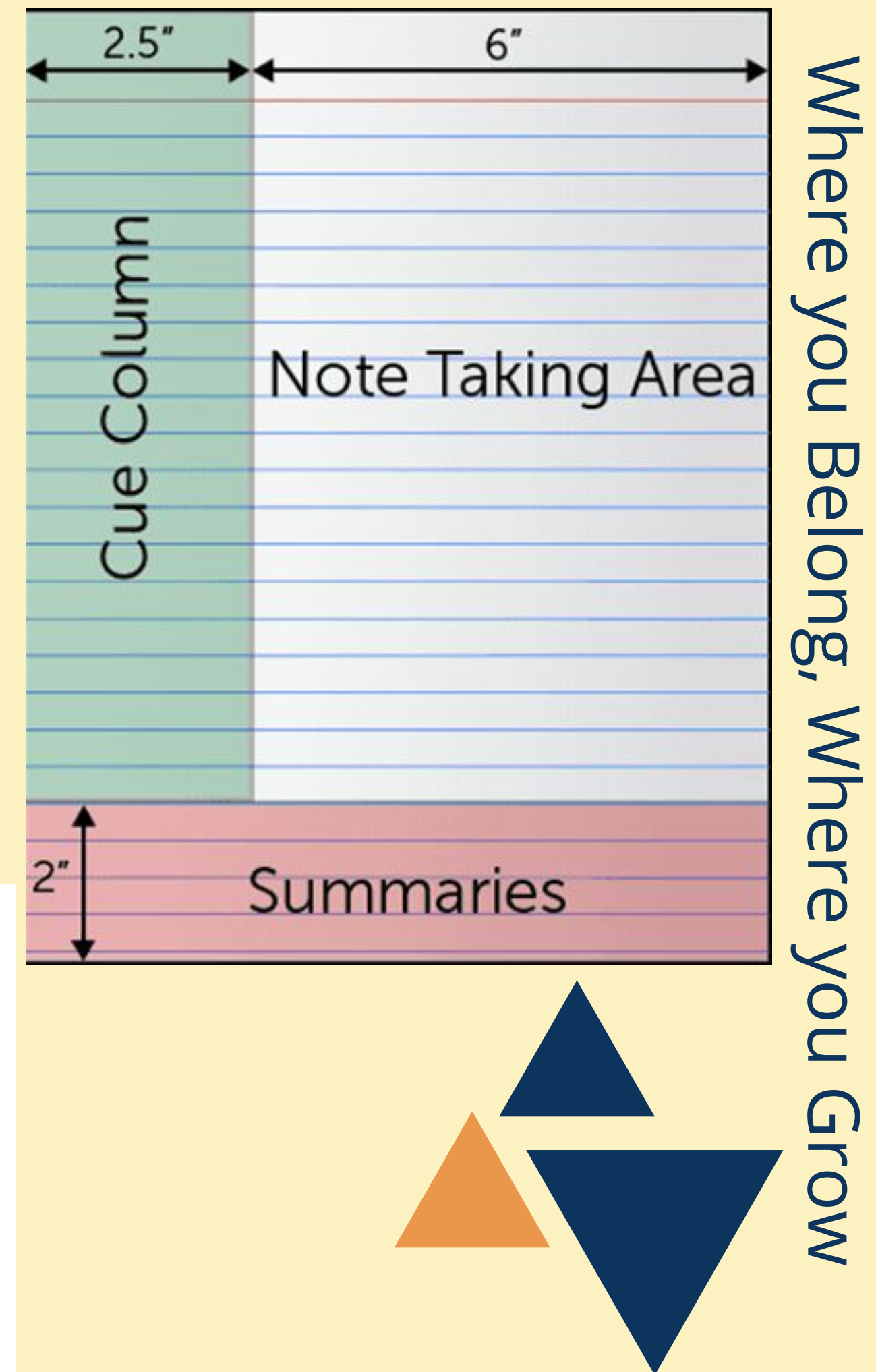
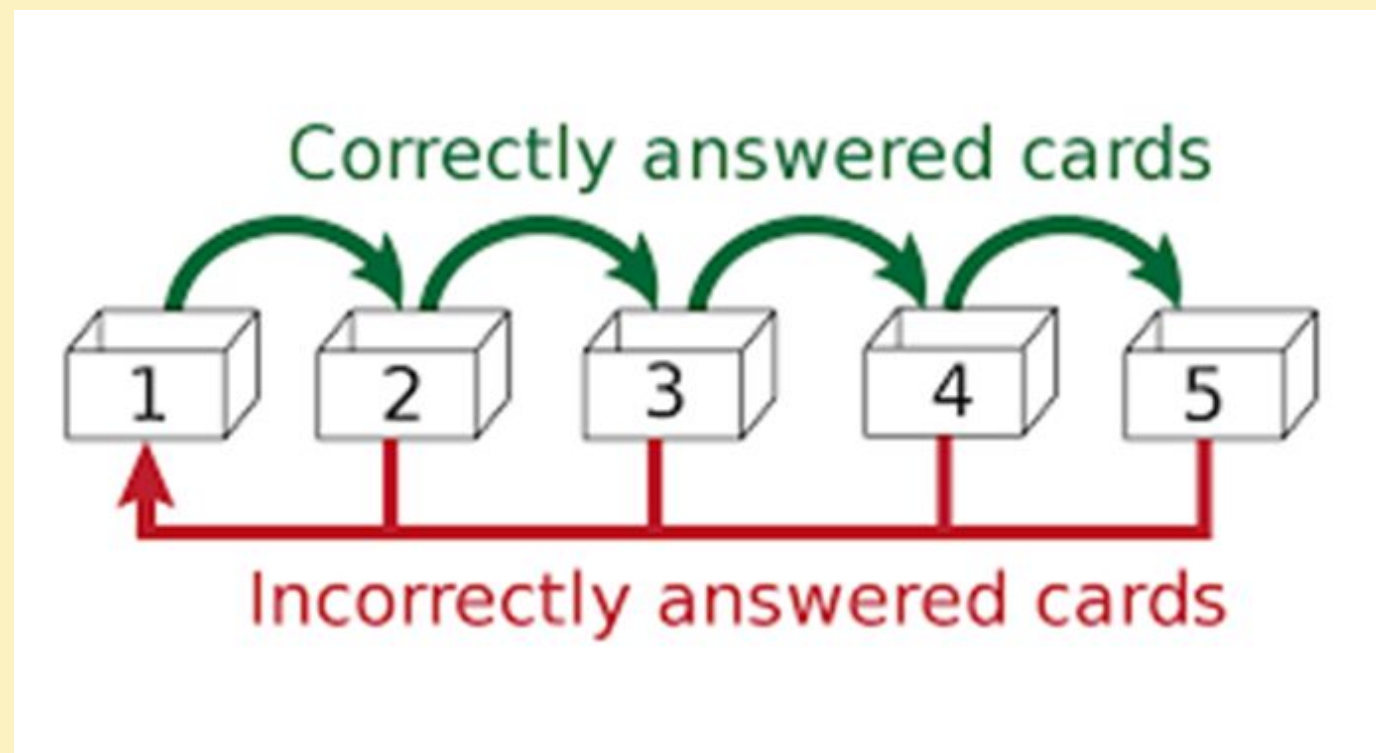


Study strategies

Study strategies are taught in Personal Development.

These include;

- Mind maps
- Cornell notes
- Flash cards and The Leitner box
- Learning from mistakes
- Graphic organisers



Study/ Leisure/ Part Time Work – A Balancing Act

- Very important to get this right – it makes ALL the difference to success or failure.
- Students will enjoy leisure more if they have faced up to your academic commitments – do the work to EARN your leisure time.
- Too much part-time work affects academic performance: More than 8-10 hours a week is too much – backed up by national research and data analysis (not just our advice!).



Target Grades

- Uses a national database
- Looks at a students prior achievement and then compares that with what the top 25% of students achieved at level 3 qualifications in past years.
- Used for both vocational subjects and A Levels
- Continuous monitoring and intervention
- TARGET/CURRENT/PROJECTED grades



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Regular and challenging assessment of progress

- Regular homework/coursework completion
- Regular formal assessments – around every 2 weeks for academic subjects and ongoing for vocational subjects
- Practising of exam questions
- Formal mock examinations in 1 in Year 12 and 2 in Year 13

Progress information points

- 2 progress reports a year
- 2 parents evenings
- Regular parental contact if issues arise/concerns regarding progress are raised
- This is a two way process



Enrichment and Aspire

Enrichment:

Enrichment activities intend to add breadth and depth to their curriculum and helps students acquire knowledge and skills. These will enhance students UCAS applications and future employment applications. These include Community Engagement, Leadership Opportunities and personal development opportunities. Students are able to arrange their own enrichment activity.

Aspire:

Super-curricular activities are designed to challenge you to think more deeply and critically about the subjects you study. They go beyond the classroom and encourage you to ask questions, explore new ideas, and make links between topics. Taking part in super-curricular activities helps you develop skills such as analysis, evaluation, problem-solving, and independent research — all of which are valued by universities and employers. By dedicating just one hour a week, you can build your confidence, strengthen your subject knowledge, and open up new opportunities for the future. Super-curricular sessions will begin after school next week.



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Pastoral Support

Mrs Boakes - Sixth Form Student Learning Manager

- First day-to-day point of contact for students and Parents - attendance, wellbeing, general concerns and enquiries
- Provides support throughout 6th form journey
- Co-ordinates Year 12 work experience programme



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Mental Health & Wellbeing

- Open door policy for all students
- Dedicated, on-site 6th Form student counsellors
- On-site NHS counsellor from Talking Therapies (was Healthy Minds)
- Access to outside agency support: togmind, Space4U, Kooth etc
- On-site schools mental health team



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Financial Support

BURSARY – 16-19 Discretionary Bursary

- Based on household income bandings – around £32,000 p.a.
- Families entitled to FSM or in receipt of financial benefits eg. Universal Credit

How can it help?

- Transport costs/stationery and study materials/resources and course texts/travel to study-related venues e.g. universities /revision guides
- Laptop and/or specialist equipment for their courses eg Photography, Art

How do I access this support?

- Speak to Mrs Boakes, Sixth Form Learning Manager
- Complete a form available from the Sixth Form Office / Online
- Provide evidence of income and/or benefits received
- One-off payment requests will also be considered



Work Experience

All Year 12 students complete 1 week of relevant work experience

- Linked to future study or career goals
- Students begin process in January
- By Easter students have identified employer
- CVs and formal applications sent
- Employers Health and Safety cleared by school
- Work experience 6-10th July 2026



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Benefits of Work Experience

- Improves skills, knowledge and experience
- Opportunity to explore industries - is it right for me?
- Builds self-confidence and resilience
- Shows commitment to chosen field
- Improves employability opportunities
- Great for future CVs and UCAS application



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...some feedback!

"It was a pleasure to support M and see his growth in confidence, use of initiative and understanding of children and the environment"

"We loved having H with us! She was eager to get stuck into all tasks and took time to get to know the roles within the marketing and design teams!"

"T engaged well with the programme. He stood out in terms of professionalism and displayed a genuine interest in the aerospace industry."

"K showed great initiative. His time-keeping has been really good. He is a credit to himself and the Sixth Form!"

"I learnt so much. I was out of my comfort zone sometimes but I'd do it again!"

"I can't believe how much experience I gained. I thought it wasn't much but on reflection I've learnt such a lot!"

"I really enjoyed seeing how criminal law works first hand. Being able to go and observe a live case in court was interesting!"

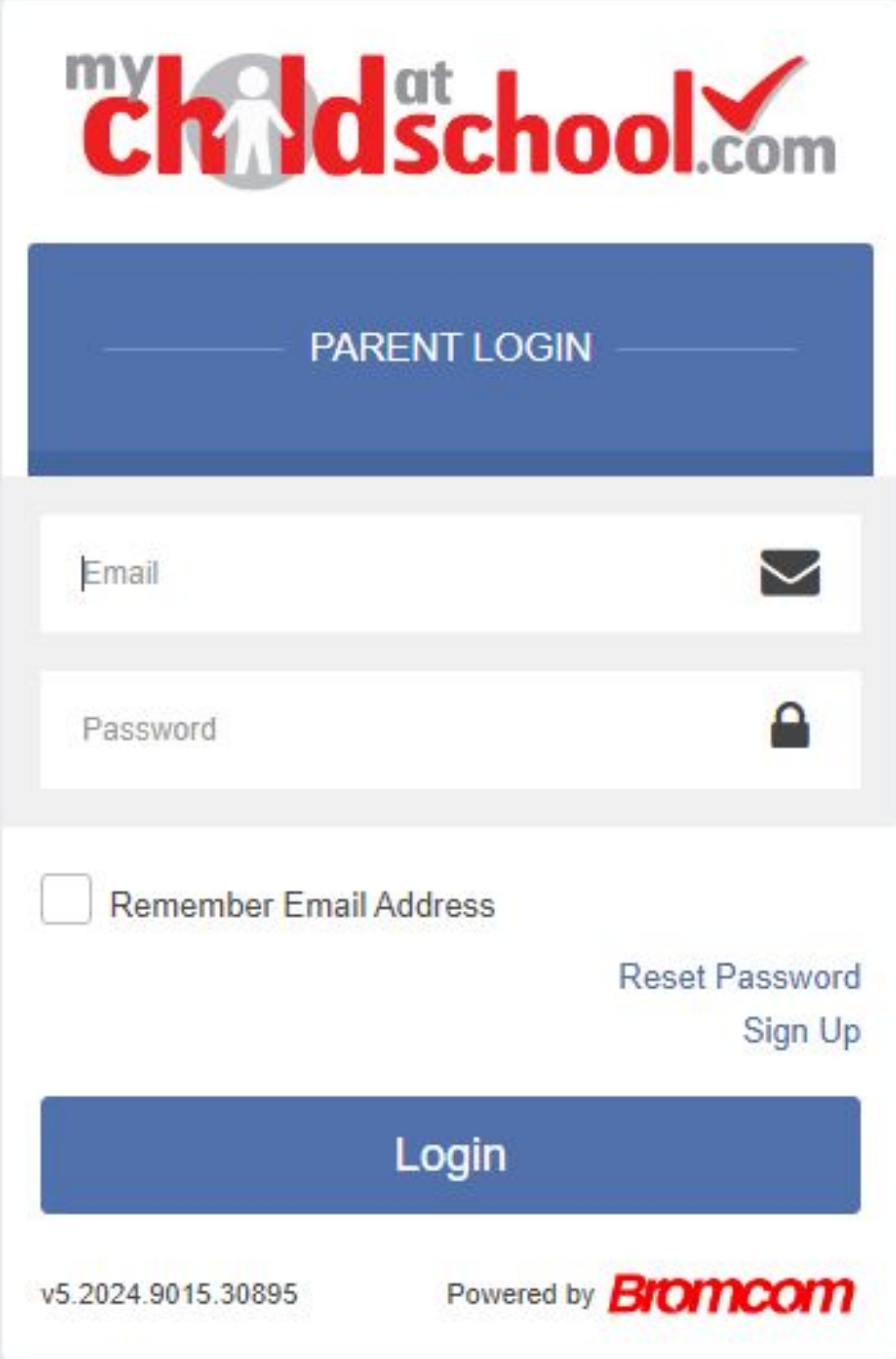


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My Child at School

- Send and receive messages to school
- Receive letters from school
- View your child's daily attendance (including punctuality)
- Viewing your child's timetable and most up to date report

Problems to: info@glossopdaleschool.org.uk



The screenshot shows the login interface for 'my child at school.com'. At the top is the logo with a red checkmark. Below it is a blue 'PARENT LOGIN' button. The form includes an 'Email' field with an envelope icon and a 'Password' field with a lock icon. There is a checkbox for 'Remember Email Address', a 'Reset Password' link, and a 'Sign Up' link. A large blue 'Login' button is at the bottom of the form. The footer shows the version 'v5.2024.9015.30895' and 'Powered by Bromcom'. At the very bottom are 'Available on the App Store' and 'Get it on Google play' badges.

my child at school.com

PARENT LOGIN

Email

Password

☐ Remember Email Address

Reset Password
Sign Up

Login

v5.2024.9015.30895 Powered by Bromcom

Available on the App Store

Get it on Google play

Where you Belong, Where you Grow

School Website and Parent / Carer Handbook

www.glossopdaleschool.org.uk/sxithform

Reintroduced Parent / Carer Handbook

- Key contacts within the Sixth Form team
- Attendance and punctuality expectations
- Independent study and homework routines
- Academic support and intervention
- Enrichment opportunities
- Wellbeing and pastoral support
- Key dates for the academic year



Where you Belong, Where you Grow

Contact Details

Phone - 01457 607166

Email - sixthform@glossopdaleschool.org.uk

Find us on Facebook - Glossopdale School and Sixth Form

Or Instagram - @glossopdalesixthform

Whole School Open Evening - 25th September

Sixth Form Open Evening - 20th November

Parents Evening - 10th December (and 25th March)



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