



**GLOSSOPDALE
HIGH SCHOOL**

Part of True Learning Partnership

Welcome To Glossopdale High School Open Evening 2026


Ofsted Good Provider



To aspire, endeavour and THRIVE together.



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This Evening



- ★ Welcome
- ★ Vision and Values
- ★ Our Curriculum and Wider Opportunities
- ★ Transition

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Is this the school where
my child is going to be
happy, be safe, be
inspired, be challenged,
be supported and will
thrive?

T H R I V E



To aspire, endeavour and THRIVE together.



We are... **Tenacious** 
We don't give up easily and have a 'can do' attitude

We are
Hard Working 
..... We try our best and aim high

We are
Responsible
We are kind and caring towards others and value our community

We are
Independent
..... We are self-reliant and well-organised

We are... 
Visionary
We are curious and thoughtful, we can think outside the box

We are...
EXCELLENT 
We are committed to the highest standards in everything we do





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Glossopdale High School is a place where...

All students belong and feel safe

- ★ THRIVE values underpin our aims, processes, culture and systems
- ★ Mutual respect is evident in all interactions
- ★ Students wear their school uniform with pride
- ★ Visible and regular rewards reinforce our values and expectations
- ★ We welcome regular visitors into the school
- ★ Behaviour that challenges our values is supported with diplomacy and respect



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Glossopdale High School is a place where...

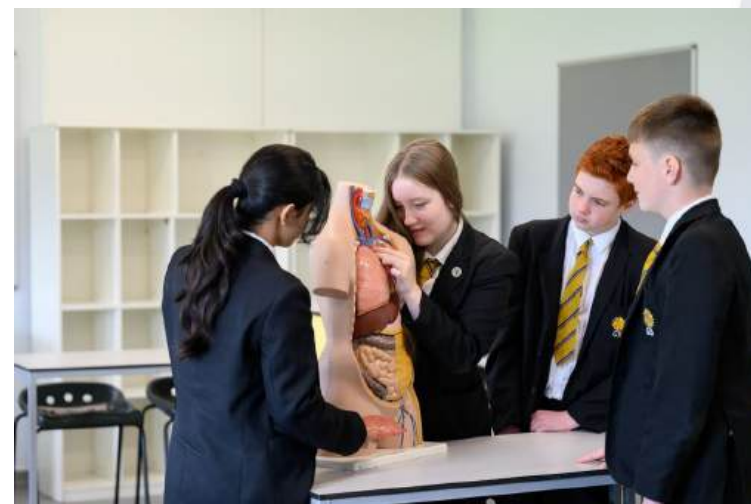
We have high expectations

Of students:

- ★ Behaviour and respect
- ★ Attendance and punctuality
- ★ Attitude to learning: in school and at home

Of staff:

- ★ We are role models and mentors
- ★ High quality adaptive and responsive teaching
- ★ Individual and supportive pastoral care
- ★ Extra-curricular opportunities



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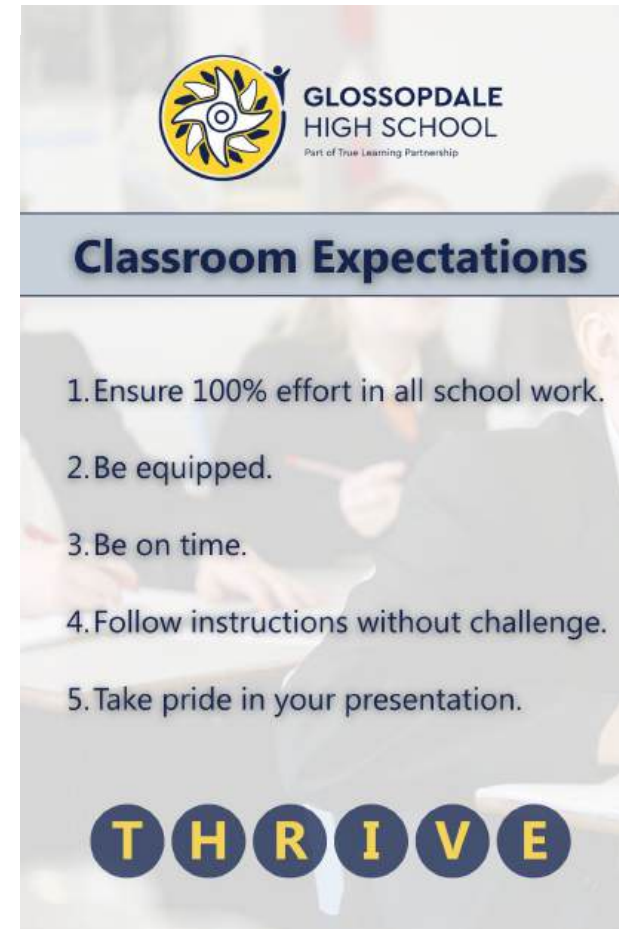
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***Glossopdale High School is a
place where...***

We have high expectations



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Classroom Expectations

1. Ensure 100% effort in all school work.
2. Be equipped.
3. Be on time.
4. Follow instructions without challenge.
5. Take pride in your presentation.

THRIVE

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***Glossopdale High School is a
place where...***

We have high expectations



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School Expectations

1. All litter should be placed in bins.
2. Move and behave sensibly around the school.
3. Do not graffiti in our school.
4. Speak with courtesy and respect to all.
5. Wear correct uniform at all times.

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Glossopdale High School is a place where...

We have a strong partnership with families

- ★ Year 7 Parent/carer Information and Meet the Tutor Evening (October 2026)
- ★ Annual parent consultation evening
- ★ Parent/carer surveys
- ★ Parent/carer forums and Q&A sessions
- ★ My Child at School and Parent Pay apps
- ★ Weekly newsletter
- ★ Facebook
- ★ Rewards and celebration evenings, school performances
- ★ Online helpdesk and parent/carer feedback email
- ★ Transition: parent information evening, visits and dedicated website area

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Our Mission



Glossopdale High School strives to be a model of true inclusivity and teamwork, with high expectations for all, underpinned by our THRIVE values. Excellence is the norm.



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Our Vision



- ★ **Culture of community and pride**
- ★ **Culture of learning and achievement**
- ★ **Culture of support and opportunity**

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Celebrating success



- ★ THRIVE points and badges
- ★ Golden Tickets
- ★ THRIVE student of the week
- ★ Passport to Rewards
- ★ Rewards shop - trading in THRIVE points for gifts
- ★ Attendance rewards
- ★ Extra curricular activities badges
- ★ Subject badges
- ★ THRIVING Moment assemblies
- ★ Every assembly
- ★ SLT 'You Make a Difference' award
- ★ Rewards breakfasts
- ★ Rewards events and trips



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Celebrating success: Rewards Events and Presentation Evenings



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Celebrating Success: Post-16

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4 NEWS f i t x

■ August 20, 2026

Glossopdale students celebrate A-level and vocational results



Glossopdale Sixth Form is celebrating the achievements of its Year 13 students, who have secured an excellent set of A-level and vocational results and are now preparing to take their next steps into university, apprenticeships and employment.

Head of Sixth Form, Mr Daniel Peate, praised the hard work and determination shown by the students throughout their time at Glossopdale, saying:

"We are incredibly proud of what our students have achieved. Results day is about much more than the grades on a piece of paper: it is about seeing where two years of hard work, determination and perseverance can take our young people.

"It has been a real privilege to work with this group over the last two years. They have supported each other, worked hard and contributed so much to our Sixth Form community. Today we get to celebrate their achievements and, most importantly, the exciting opportunities that now lie ahead of them."

Students are progressing to a wide range of destinations across the country, including university courses in nursing, occupational therapy, law, philosophy and English literature, and military and international history. Others have chosen the apprenticeship route, including an outstanding degree apprenticeship with Rolls-Royce.

Mr Peate added: "There are so many individual success stories within this year group. University is the right route for many of our students, while others have secured fantastic apprenticeships and employment opportunities. What matters to us is that every student leaves Glossopdale with a pathway that is right for them and that they are excited about what comes next."

Among this year's individual successes are:

- **Lewis:** A*, A, A, Distinction* - progressing to a degree apprenticeship with Rolls-Royce.
- **Sophie:** B, B, Distinction - progressing to study Nursing at the University of Salford.

- **Faith:** B, B, Distinction - progressing to study Occupational Therapy at the University of Salford.
- **Imogen:** B, B, B - progressing to employment.
- **Lea:** B, B, B - progressing to study Philosophy and English Literature at the University of Edinburgh.
- **Hannah:** B, C, C - progressing to an apprenticeship.
- **Ben:** A, C, D - progressing to study Contemporary Military and International History at the University of Salford.
- **Tiana:** B, C, C - progressing to study Law at the University of Surrey.
- **Harrison:** C, C, Distinction.
- **Shannon:** C, C, Merit - progressing to study Nursing at the University of Salford.

Headteacher Ms Kate Smith also congratulated the students, saying "I'd like to say a huge congratulations to our fantastic Year 13

Bureau appeals for befrienders

Could you spare an hour a week to help tackle loneliness?

The Bureau, on Henry Street, is appealing for volunteers who can spare just one hour a week to support people in the local community who are experiencing loneliness and isolation.

Their befriending service provides people with the opportunity to enjoy a friendly face and a listening ear, and they say even just one hour a week can make a significant difference to someone who may be feeling isolated.

They are particularly looking for male volunteers to support people in Hadfield, Gamesley and Glossop, as many of those currently waiting to be matched with a befriender are men.

Anyone interested in finding out more can contact The Bureau at: befriending@the-bureau.org.uk

students who should all be immensely proud of themselves today; their conscientiousness and commitment have awarded them well-deserved academic success. We thank them for all that they have contributed to the school community, many of them over 7 years, and wish them well on the next steps of their exciting and varied journeys.

"Studying at post-16 requires genuine passion, dedication and hard work and our excellent results show how each and every student has demonstrated these, as well as a true sense of teamwork in supporting each other along the way.

"I'd also like to thank all of our post-16 staff and the parents and carers who have guided the students towards today's brilliant achievements. Well done!"

Glossopdale Sixth Form wishes the Class of 2026 every success as they begin their next chapter.

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Celebrating Success: Post-16

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Celebrating success: GCSE

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4 NEWS f i x

■ August 27, 2026

Glossop pupils celebrate GCSE success



Students across Glossop have been celebrating their GCSE results, with both St Philip Howard Catholic Voluntary Academy and Glossopdale School reporting strong performances from the Class of 2026.

Pupils at both schools collected their results after five years of secondary education, with students now preparing to move on to further education, training and the next stage of their careers.

St Philip Howard Catholic Voluntary Academy described the results as among the most successful in its history, reporting significant improvements in student attainment and record levels of success across a range of subjects.

Headteacher Mike Kays congratulated students and paid tribute to the dedication behind their achievements. He said: "I would like to congratulate all of our students on their GCSE results. Behind every grade is a story of dedication, perseverance and growth."

"We are delighted to share in their success and thank our staff and families for the unwavering support they have provided along the way. Well done to every student on this important achievement."

"As they take their next steps, I know they will continue to achieve great things and make a positive difference in the world around them."

Among those celebrating was Hope Heap, who said she had achieved the grades she needed to continue her studies: "I'm really happy as I got everything I hoped for and what I needed for college" she said. "I'll now be going to Loreto to study psychology, criminology and fine art. I'm not sure at this stage what career I want, but I have chosen subjects that I'm really into and hopefully that will lead me into the right path."

Fellow student Ethan Liang was also pleased with his results and is preparing to study maths, further maths, computer science and physics at Loreto College in Manchester.

"I'm really pleased with my results" he said. "I'm not sure of my exact career plan, but it will be in computer science."

Another student, Michael, said: "I got

everything I was hoping for and more. I set out to just do the very best I could and all my revision definitely paid off. I'm now off to Xavierian College in Manchester to explore English literature and history a bit more. I'm really passionate about being a teacher one day."

Head of Maths Mr Taylor praised the year group, describing the students as "very driven and motivated".

"They are a very bright and able group who have worked really hard and got exactly what they deserved," he said.

Meanwhile, Glossopdale School and Sixth Form reported another year of improving GCSE results, with average attainment rising and the proportion of students achieving Grade 5 or above in both English and maths increasing by five percentage points compared with last year.

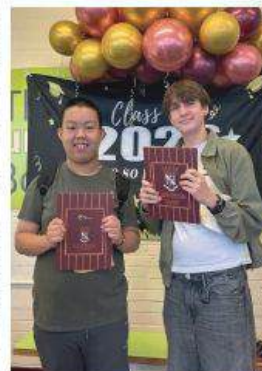
A number of subjects also performed above the national average for the percentage of students achieving Grade 4 or above, including French, art, textiles, biology, chemistry, physics, dance, music and sociology.

Headteacher Ms Smith said the results reflected the hard work of students and the support they had received throughout their time at the school: "We are exceptionally proud of each and every one of our students, who have all worked incredibly hard to achieve another impressive set of results" she said.

"These achievements are well-deserved and are testament to the students' hard work, as well as the relentless support that they have received from staff, parents and carers throughout their time at Glossopdale."

"We would like to wish the Class of 2026 the very best of luck in the next step of their exciting journeys."

Both schools praised the commitment of their students, staff and families as this year's GCSE leavers now prepare to take their next steps into further education and beyond.



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Celebrating success: GCSE



- ★ Progress above the national average and attainment improved from 24/25
- ★ % students achieving Grade 5+ in English and Maths increased by 5%
- ★ Attainment increasing and above national average in 13 subjects
- ★ 97% of Y11 students are in education or employment

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Celebrating success: Y11 Leavers and Prom



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Celebrating success: Y11 Leavers



Highest Attainment

Ellis K: 8 x Grade 9, 1 x Grade 8, 1 x Grade 7

Emma H: 6 x Grade 9, 1 x Distinction*, 3 x Grade 8

Tymon K: 4 x Grade 9, 4 x Grade 8, 3 x Grade 7, 1 x Grade 6

Heidi B: 5 x Grade 9, 3 x Grade 8, 2 x Grade 7

Beau L: 2 x Grade 9, 1 x Distinction*, 7 x Grade 8

Annabelle C: 3 x Grade 9, 4 x Grade 8, 2 x Grade 7, 1 x Grade 6

Maeve A: 2 x Grade 9, 4 x Grade 8, 4 x Grade 7

Emma W: 2 x Grade 9, 4 x Grade 8, 3 x Grade 7, 1 x Grade 6

Edward M: 6 x Grade 8, 1 x Distinction*, 1 x Grade 7, 2 x Grade 6

Malcolm P: 3 x Grade 9, 3 x Grade 8, 3 x Grade 7

Highest Progress

Grades above target on average

Finley L: 2.78

Elise S: 2.43

Sophie W: 2.37

Dylan P: 2.28

Chloe W: 2.04

Alex H: 1.94

Jasmin H: 1.87

Evie H: 1.83

Olly B: 1.76

Bobby J: 1.89

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Curriculum



“The school's curriculum is ambitious and has been carefully designed so that pupils learn about increasingly complex aspects of the subjects they study.”

OFSTED 2023



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What OFSTED says...



“The school has high expectations for all pupils, including those with special educational needs and/or disabilities (SEND).”

OFSTED 2023



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Special Educational Needs and Disabilities



- ★ Passionate and experienced SENDCOs
- ★ 3 Assistant SENDCOs
- ★ An experienced team of specialist TAs and Specialist Teaching Assistants in Literacy, Numeracy, Additional Provision and Social, Emotional and Mental Health Needs
- ★ Dedicated Learning Support area with specialist spaces and provisions for Literacy, sensory needs, Calm Zone and EHCP interventions



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Special Education Needs and Disabilities

“There have been significant changes to the provision for pupils with SEND. These changes have resulted in more robust processes being in place to ensure that all staff know who pupils with SEND are and how to support them. Pupils with SEND benefit from personalised strategies to help them manage their emotions and access lessons.”

OFSTED 2023

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Literacy



“Reading is prioritised. Pupils make good use of the library. Well-trained staff provide effective support to those who need help to become more fluent readers.”

OFSTED 2023



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Literacy



- ★ Literacy in tutor time
- ★ Deliberate vocabulary across the curriculum
- ★ Accelerated Reader in Y7
- ★ library lessons
- ★ Reading Weeks

mis: bad/wrong (Greek prefix)	
2. Define it	3. Video
During week 1, you learnt that 'anthrop' means human. You learnt the word misanthrope - someone who hates other people. Misanthropy is a general dislike of people.	
1. Say it/write it misanthropy	
4. Image	5. Task: put it into a sentence
	- In the video clip, The Grinch is clearly a misanthrope because... - Another famous misanthrope is... - I think misanthropy is more common than philanthropy because...



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Extra-curricular opportunities: Duke of Edinburgh



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Extra-curricular opportunities: Kenya 2024

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Extra-curricular opportunities: Kenya 2026



23rd October 2026 - 8 days

- Project work within host schools in Nakuru
- Nairobi Wildlife Day
- Rift Valley Adventure Day
- Giraffe Sanctuary
- We carry out this trip every 2 years



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Extra-curricular opportunities



- ★ New York STEM trip October
- ★ Performing Arts London trip
- ★ Year 7 PGL Outward Bound trip
- ★ Poetry Live, writers' workshops, theatre performances
- ★ Paris trip
- ★ Austria ski trip
- ★ Science Live, Chester Zoo, Jodrell Bank
- ★ Charity fundraising
- ★ Student Leadership



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School Performing Arts Production



2026: 'Newsies' the Musical



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Extra-Curricular Sports



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Pastoral Support



“Pupils contribute to the life of the school by becoming Mental Health Champions.

They attend careers fairs to consider their options when they leave school.

They value the information that they receive about their next steps.”



OFSTED 2023

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Pastoral Support: The Team Around the Child



- ★ Y6-7 Transition Leader
- ★ One Head of Year (teaching)
- ★ Year Manager (non-teaching)
- ★ Form Tutor
- ★ Senior Leader Year Link
- ★ 3 Family Support Workers
- ★ Attendance Manager and two Attendance Officers
- ★ COMPASS counselling team
- ★ Mental Health Ambassadors



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Glossopdale High School is a place where....



- ★ All students belong and feel safe
- ★ All students are proud to rise to high expectations
- ★ All students' achievements are rewarded and celebrated
- ★ All students benefit from an ambitious curriculum and extra-curricular opportunities
- ★ All students **THRIVE**



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Heather Nevin

Lead for Transition



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Student Leadership:

Sixth Form Representative - **Kiedis King**

Head Students- **Jack Townson | Amelie Hodgkiss**

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Your Transition to Glossopdale High School

We get to know you before you arrive.

Primary School Visits

Ms Nevin, Family Support and SEND teams visit every primary school to make sure we know how best to support each child.

Coffee Afternoons

Informal drop-ins at feeder primary schools – convenient, relaxed and a chance to ask us anything.

Meet Us Before September

Ms Nevin attends primary Parents' Evenings so families can chat, ask questions and start getting to know us.

Extra Transition Support

Additional visits and opportunities for children who are anxious, need a little more reassurance or require SEND support.



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By September, Glossopdale won't feel like a new school – it will already feel familiar.

Parent Information Evenings

Everything you need to know about transition, Induction Days and starting at Glossopdale.

Moving Up Newsletter

Regular updates for parents and carers with key dates, useful information and reminders-keeping you in the loop every step of the way.

Summer Transition Clubs

Join a club before September- meet our teachers, try something new and start making friends!

Two Induction Days

Two full days to experience life at Glossopdale, meet your tutor, make friends and get ready for September.



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Year 6 Induction - Two Full Days in School



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"I made a new friend on the first Transition Day and now she has become one of my best friends. It's great meeting so many new people!"

Nova in Year 7

"I really enjoyed doing the transition clubs in year 6 and now I'm excited to be part of the student council!"

Marshall - Year 7

"I love the chicken in the canteen, I reckon Gordon Ramsay would give it a chef's kiss!"

Alfie – Year 7



"I love that we get to do Dance and Drama as part of our timetable and I'm looking forward to performing in the school shows."

Pippa -Year 7

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Glossopdale High School

3.8K followers • 78 following

Our School is a warm and caring community for all students.

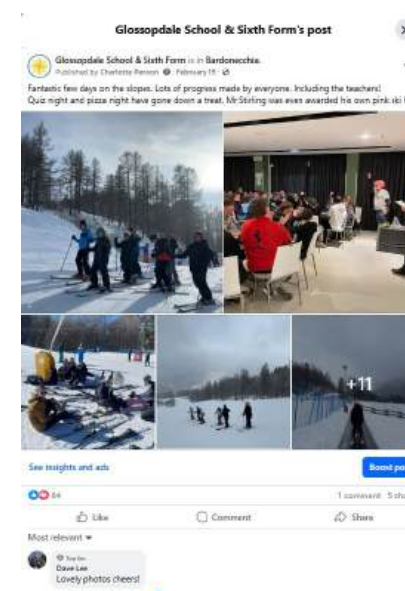
■ State school

Please follow us on Facebook where we regularly celebrate our daily life in school
Telephone or e-mail for any details, or questions about admission and transition to Glossopdale High School.

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01457 862336

sixintoseven@glossopdaleschool.org.uk



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Transition Website Page



For more information on transition, please see our website.

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Feedback Form



Your feedback is much appreciated!

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