



Y11 Parent Information Evening Exams

GCSE and L2 vocational
exams 2026



Welcome

- Revision guidance:
 - English Literature & Language
 - Maths
 - Science - combined / separate
- How to support your child with revision for all subjects
- JCQ regulations
- Examination routines
- Attendance and punctuality
- Access arrangements
- Examination timetable
- Results day and review of marks
- P16 pathways

| | |
|------------------|----------------------------|
| Mrs Jesson | Deputy Headteacher |
| Miss Geary | Assistant Headteacher |
| Mr McCrorie | HoY Year 11 |
| Ms Bailey | Data & Exams Manager |
| Mrs Crompton | Admin Assistant Assessment |
| Mr Jackson | FTL Maths |
| Mrs Spacey | FTL Science |
| Miss Osbaldiston | FTL English |
| Mrs Barnfather | SENCO |

These slides will be available on school website and linked in our Friday parent newsletter



GCSE English

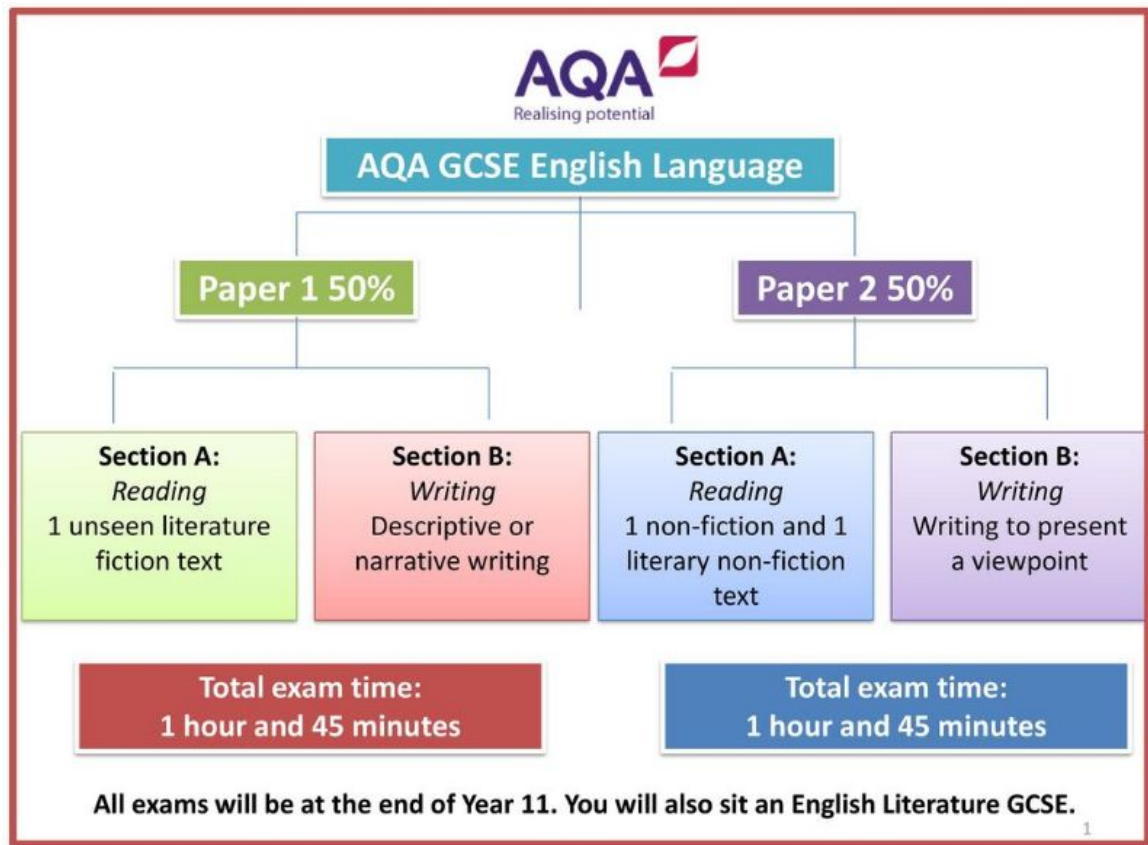
Year 11

FTL English
Miss Osbaldiston



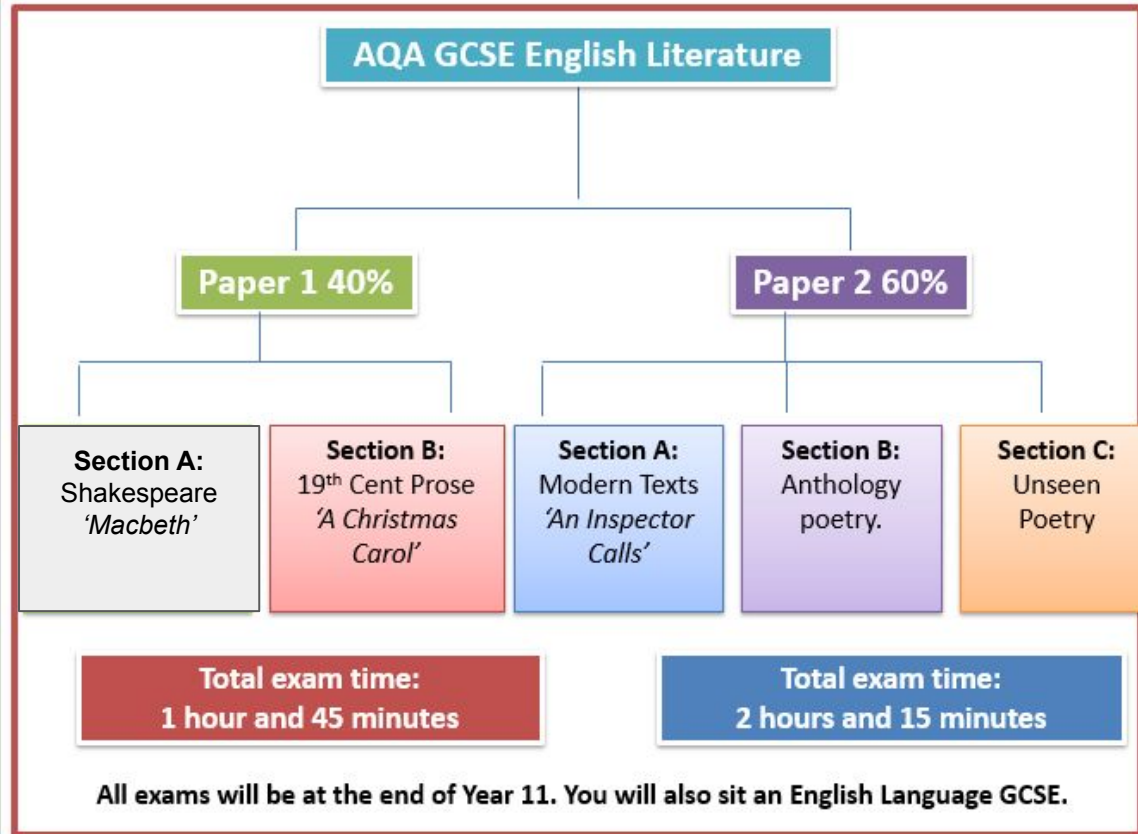
English Language

In Year 9/10, all students completed a part of their English Language GCSE course through performing a speech that was marked. This speech has been moderated and will be sent to AQA as part of their final qualification.





English Literature





English: our support

- Revision classes hosted by some class teacher on night of choice.
- Thursday 2nd April
- HT Literature revision sessions





English: our support

During form times, students are/have been offered extra intervention. Through our form group cycles, students have all been given tailored support from an English specialist. Students in the 'most able' forms have been taught about critical theory - Marxism and Christian Theory. All other groups have completed a huge variety of mini revision tasks to support their retrieval and understanding.



Aiming Higher with 'A Christmas Carol'
Key Stage Four
GCSE English Literature



Name:
Teacher:
Class Code:



English: our support

We have a huge range of revision tasks and resources in the library. Students can help themselves.











To **aspire**, **endeavour** and **thrive** together.



English: our support

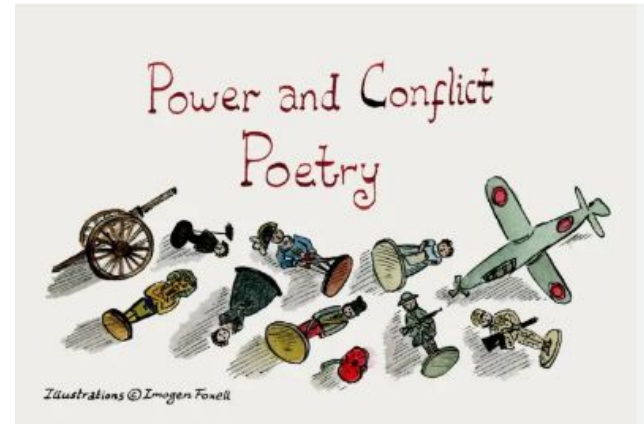
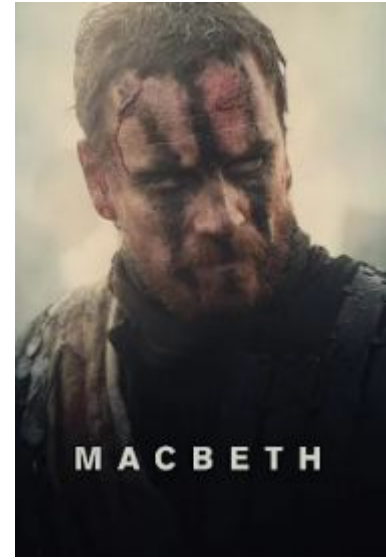
As well as these paper resources, we have put a range of resources on Google Classroom for students to access.

| Revision - English Literature Paper 1 and Paper 2 | | ^ | ⋮ |
|---|---|---------------|---|
|  | Mini revision plans/tasks | Posted 14 Jan | ⋮ |
|  | Unseen poetry revision resources | Posted 14 Jan | ⋮ |
|  | An Inspector Calls revision resources | Posted 14 Jan | ⋮ |
|  | Flashcards for all Literature texts | Posted 14 Jan | ⋮ |
|  | Past essay questions for all Literature ... | Posted 14 Jan | ⋮ |
|  | A Christmas Carol revision resources | Posted 14 Jan | ⋮ |
|  | Macbeth revision resources | Posted 14 Jan | ⋮ |
|  | P&C Revision resources | Posted 14 Jan | ⋮ |

To **aspire**, **endeavour** and **thrive** together.



Literature



Step 1: Do you need to revise the story of our key texts?

| AN INSPECTOR CALLS | MACBETH | A CHRISTMAS CAROL | POWER AND CONFLICT POETRY | UNSEEN POETRY |
|--|--|---|--|--|
| <p>Re-read An Inspector Calls. Listen to this audiobook and track the text as you listen.</p> <p>Audiobook here.</p> <p>Tip: listen to the audiobook in 20-30 minute slots.</p> | <p>Re-read Macbeth. Listen to this audiobook and track the text as you listen.</p> <p>The audiobook is split into two 1 hour recordings: Part 1 is here. Part 2 is here.</p> | <p>Re-read A Christmas Carol. Listen to this audiobook and track the text as you listen.</p> <p>Audiobook here. Split into 4 chapters (staves).</p> | <p>Re-read each poem. Get your anthology in front of you and track the text! Listen to the animated version of each poem here.</p> | |
| <p>Watch it: An Inspector Calls (2018)</p> | <p>Watch it: Great Performances — Macbeth (2010)</p> <p>The BBC Television Shakespeare - Macbeth - BBC iPlayer</p> | <p>Watch it: A Christmas Carol - Charles Dickens - Patrick Stewart - 1999 - Subtitles - Restored 2025 - 4K</p> | <p>Watch it: 6 minute analysis videos of each poem 'Ozymandias' in 6.5 Minutes: Quick Revision</p> | <p>Watch it: https://www.youtube.com/watch?v=oKY_RRM-Wg&list=PLCDWSx76avkFfhyx1NrcWRsRTmg2vbwMn</p> |

Step 2: Do you need to revise key quotations?

| AN INSPECTOR CALLS | MACBETH | A CHRISTMAS CAROL | POWER AND CONFLICT POETRY |
|--|--|--|--|
| <p>Revise your An Inspector Calls flashcards.</p> <p>3) AIC flashcards.pptx</p> | <p>Revise your Macbeth flashcards.</p> <p>2) Macbeth flashcards.pptx</p> | <p>Revise your A Christmas Carol flashcards.</p> <p>1) ACC flashcards.pptx</p> | <p>Revise your poetry flashcards.</p> <p>KEY P&C QUOTES.pptx</p> |
| <p>Revise your knowledge organiser here using the look, cover, say, write, check method.</p> | <p>Revise your knowledge organiser here using the look, cover, say, write, check method.</p> | <p>Revise your knowledge organiser here using the look, cover, say, write, check method.</p> | <p>Revise your knowledge organiser here using the look, cover, say, write, check method.</p> |

Step 3: Do you need to revise key characters?

| AN INSPECTOR CALLS | MACBETH | A CHRISTMAS CAROL | POWER AND CONFLICT POETRY |
|---|---|---|--|
| <ul style="list-style-type: none">★ Character revision here★ Top 10 quotations for each character★ Character revision videos here | <ul style="list-style-type: none">★ Character revision here★ Key quotations for each character here★ Character revision videos here | <ul style="list-style-type: none">★ Character revision here★ Key quotations for each character here★ Character revision videos here | <ul style="list-style-type: none">★ Key information for each poem |
| <p>Revise your knowledge organiser here using the look, cover, say, write, check method.</p> | <p>Revise your knowledge organiser here using the look, cover, say, write, check method.</p> | <p>Revise your knowledge organiser here using the look, cover, say, write, check method.</p> | <p>Revise your knowledge organiser here using the look, cover, say, write, check method.</p> |

Step 4: Do you need to revise key context?

| AN INSPECTOR CALLS | MACBETH | A CHRISTMAS CAROL | POWER AND CONFLICT POETRY |
|--|--|--|--|
| <ul style="list-style-type: none">★ Revise key context here ★ Revise capitalism and socialism here ★ Revise social responsibility here ★ Revise social class here | <ul style="list-style-type: none">★ Revise key context here ★ Revision video here | <ul style="list-style-type: none">★ Revise key context here ★ Revision video here | <ul style="list-style-type: none">★ Revision video here ★ Revision video here |
| <p>Revise your knowledge organiser here using the look, cover, say, write, check method.</p> | <p>Revise your knowledge organiser here using the look, cover, say, write, check method.</p> | <p>Revise your knowledge organiser here using the look, cover, say, write, check method.</p> | <p>Revise your knowledge organiser here using the look, cover, say, write, check method.</p> |

Step 4: Do you need to practise questions/exam papers?

| AN INSPECTOR CALLS | MACBETH | A CHRISTMAS CAROL | POWER AND CONFLICT POETRY | UNSEEN POETRY |
|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Practice papers here | Practice papers here | Practice papers here | Practice papers here | Practice papers here |

| LITERATURE PAPER 1 | LITERATURE PAPER 2 |
|--|--|
| Practice papers here , here , here | Practice papers here , here , here |



English: our support

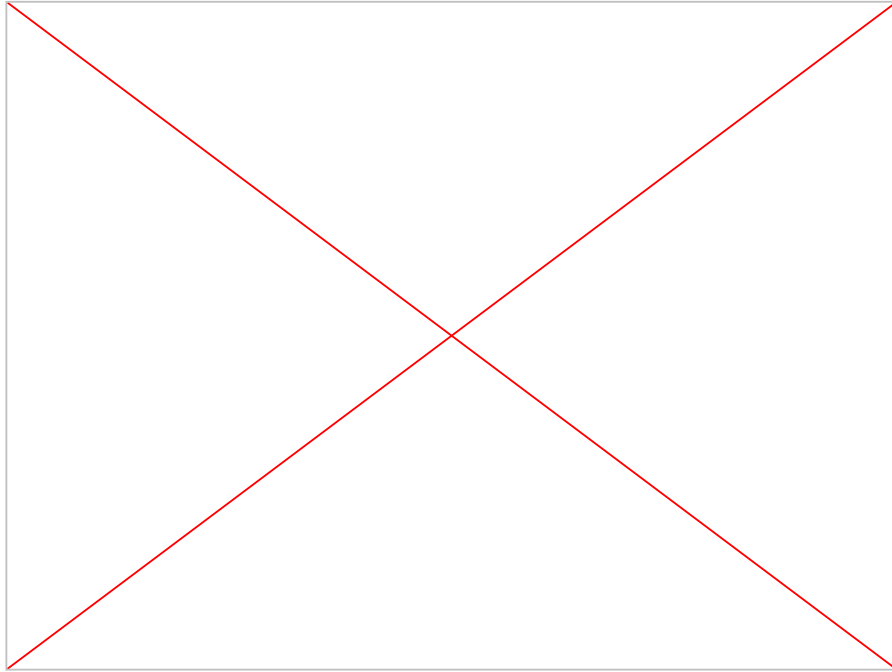
- We create a monthly revision plan to explicitly teach students what and how to revise. These are uploaded to Bromcom and Google Classroom.

| Week | Homework | Revision (you must re-read A Christmas Carol) | Essay revision |
|--------------|-------------------------------|--|--|
| w/c 4.12.23 | Homework here | Re-read A Christmas Carol. You might choose to listen to this audiobook and track the text as you listen. Audiobook here . Read/listen for 1 hour this week. Break this up into manageable chunks! | After the Christmas holidays, you are going to write an essay on the theme of redemption in A Christmas Carol. |
| w/c 11.12.23 | Homework here | Re-read A Christmas Carol. You might choose to listen to this audiobook and track the text as you listen. Audiobook here . Read/listen for 1 hour this week. Break this up into manageable chunks! | Revise this knowledge sheet and these essay help sheets to help you with your essay! |
| w/c 18.12.23 | Homework here | Re-read A Christmas Carol. You might choose to listen to this audiobook and track the text as you listen. Audiobook here . | |



English: our support

We have created flashcards for all texts and poems with the expectation that all students create their own and revise from them!

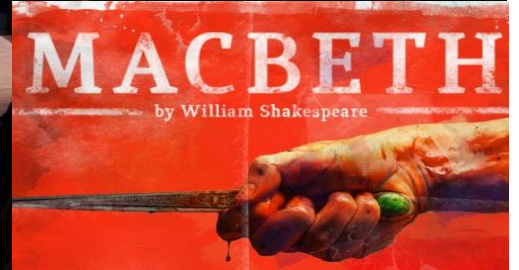


To **aspire**, **endeavour** and **thrive** together.



English: our support

- Your child has/is going to see not one, not two but **THREE** theatre performances that are linked to the curriculum. If you have not yet contributed towards this on Parent Pay, it isn't too late!

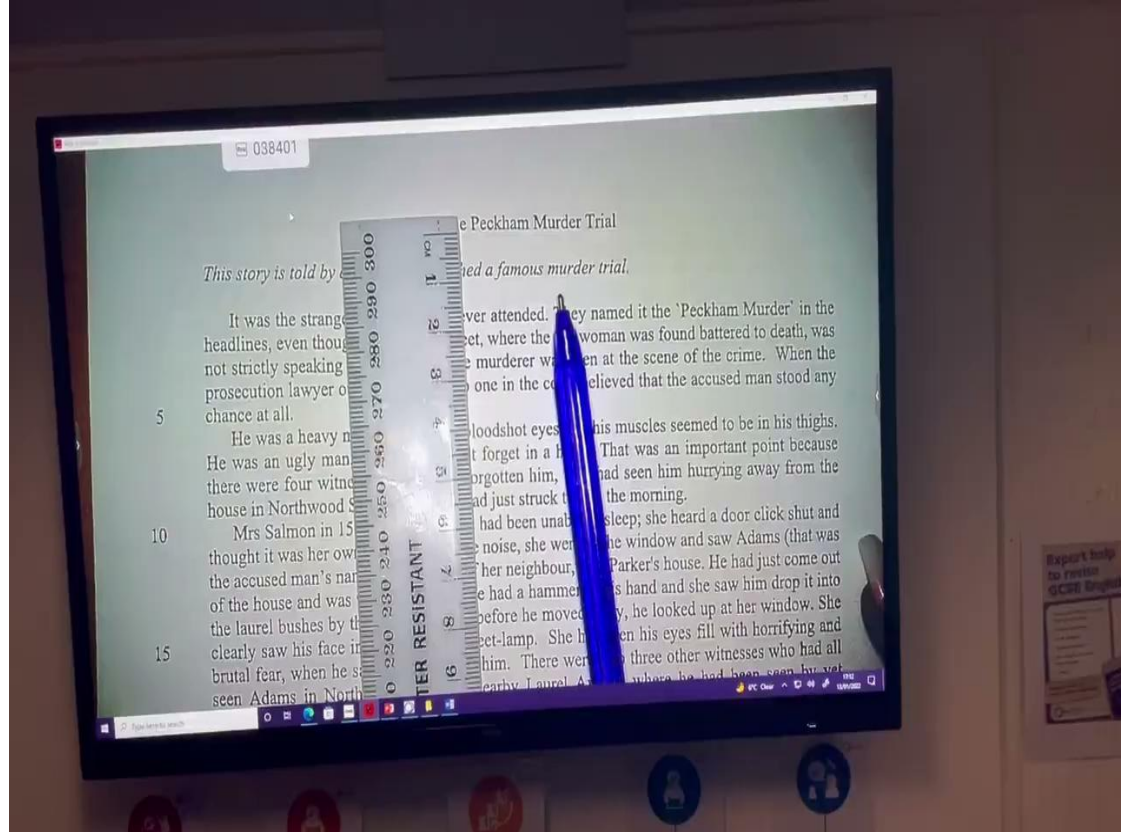


To aspire, endeavour and thrive together.



Equipment

- Black or blue pen.
- Highlighters.
- A **ruler** for tracking the text! This is a key reading strategy we use from Year 7 - Year 11.





English revision: student

Between now and the GCSE exams, you should see your children:

- Creating flashcards with: key quotations, themes, plot points, characters
- Creating mind maps and timelines to track events and themes
- Engaging in mock exam papers and attempting exam questions (especially Q5 for English Language Paper 1 & 2)
- Re-reading set texts and listen to audiobooks
- Reading through their English notes
- Watching YouTube guides



AQA 'Power and Conflict' Poetry
Mr Bruff · Playlist

'Ozymandias' in 6.5 Minutes: Quick Revision · 6:34
Percy Shelley's 'Ozymandias': Mr Bruff Analysis · 21:38

[VIEW FULL PLAYLIST](#)



English Literature revision:

You could:

- Ask questions about the stories of the literature texts
- Watch adaptations of the literature texts
- Encourage your children to complete small, manageable chunks of revision and check their work with them



GCSE An Inspector Calls, Audiobook

158K views • 5 years ago



The Readers' and Writers' Lounge.

Year 11 GCSE Audiobook of An Inspector Calls. For revision, it is a



Act one | Act Two | Act Three



GCSE Science

Faculty Team Leader: Mrs
Spacey

Deputy Faculty Team Leader:
Miss Smith



Science Routes

Separate Science
3 GCSE different grades



Biology 2 papers



Chemistry 2 papers



Physics 2 papers

Combined Science
Trilogy (2 GCSE)



Biology 2 papers



Chemistry 2 papers



Physics 2 papers



Science: Combined / Trilogy

The students will sit
6 exam papers

1 hour and 15 minutes

- 2 Biology
- 2 Chemistry
- 2 Physics

The students will be awarded 2 GCSE

- If they achieve a high grade 5 = **5 - 6**
- If they achieve a medium grade 5 = **5 - 5**
- If they achieve a low grade 5 = **5 - 4**



Separate Science

The students will sit **6 exams**

1 hour and 45 minutes

- 2 Biology
- 2 Chemistry
- 2 Physics

The students will be awarded 1 GCSE for each science

- They could achieve a grade **5** in Biology
- They could achieve a grade **7** in Chemistry
- They could achieve a grade **9** in Physics

Trilogy student checklist

21 Practicals

| | |
|---------|--------------------------|
| 10.2.1 | Microscope |
| 10.2.2 | Osmosis |
| 10.2.3 | Enzymes |
| 10.2.4 | Food tests |
| 10.2.5 | Photosynthesis |
| 10.2.6 | Reaction time |
| 10.2.7 | Field Investigation |
| 10.2.8 | Making Salts |
| 10.2.9 | Electrolysis |
| 10.2.10 | Temperature change |
| 10.2.11 | Rate of reaction. |
| 10.2.12 | Chromatography |
| 10.2.13 | Water purification. |
| 10.2.14 | Specific heat capacity |
| 10.2.15 | Resistance. |
| 10.2.16 | I–V characteristics |
| 10.2.17 | Density |
| 10.2.18 | Force and extension |
| 10.2.19 | Acceleration. |
| 10.2.20 | Waves |
| 10.2.21 | Radiation and absorption |



Revision - support

| | Week | Bio | Chem | Physics |
|---|------------|---|--|--|
| B | 2nd March | Catch up, B1 (Evaluate) | Separating mixtures lesson, C1 lesson | P1a lesson, P1b and c lesson, |
| A | 9th March | | | |
| B | 16th March | B3 lesson, Osmosis RP, Microscopes RP | Electrolysis RP, Exothermic RP | Ohmic and non ohmic RP, Resistance RP, SHC |
| A | 23rd March | | | |
| B | 13th April | Food tests, Enzymes RP (Explain), B2 | Soluble salts RP, C2 lesson, C3 lesson | Density RP, P3 lesson, P2 lesson |
| A | 20th April | | | |
| B | 27th April | B5 lesson, Reaction times RP, Photosynthesis RP (Plan) | C4 lesson, C5 lesson, Rates of reaction RP | Accele law |
| A | 4th May | | | |
| B | 11th May | Catch up | Chromatography RP, C6 lesson, C7 lesson | |
| A | 18th May | Quadrats RP, B7 lesson, B6 lesson | Chromatography RP, C6 lesson, C7 lesson | Wav P6 RP, P |
| B | 1st June | | | |



Revision home support plan

https://docs.google.com/document/d/1NxoM5kH4StaKfpIRB_-oNrDu0Yh0fm6x/edit

| Week commencing | Biology | Chemistry | Physics |
|---------------------------|--|---|--|
| 2 nd February | | C1:Atomic structure C1a Revision C1b Revision | P1: Energy P1a revision P1b revision P1c revision |
| 9 th February | Paper 2 past paper Mark scheme | C1:Atomic structure Past paper Mark scheme | P1: Energy Past paper Mark scheme |
| 16 th February | Paper 2 past paper Mark scheme | C2: Bonding C2a: Revision C2b: Revision | P2: Electricity P2a revision P2b revision |
| 23 rd February | B1: Cell Biology B1a revision B1b revision B1c revision | C2: Bonding Past paper Mark scheme | P2: Electricity Past paper Mark scheme |

Each unit of work has its own support plan.

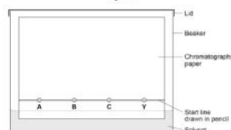
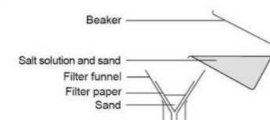


[Homework links for C1a year 11](#)

[C1a KO.pptx](#)

[C1a Key Questions.docx](#)

Chemistry - Paper 1 - C1a

| | Questions | Answers | |
|-----|--|-------------------------------------|--|
| C1a | Where are electrons found in an atom | In the shells outside the nucleus | |
| C1a | If a solid is heated to a liquid and then cooled to a solid, which physical changes are happening? | Melting and then freezing | |
| C1a | Argon is a noble gas. Why does it not react? | Has a full outer shell of electrons | |
| C1a | What is the approximate radius of an atom? | 0.1nm | |
| C1a | The charge of the nucleus of an atom is? | Positive | |
| C1a | Where is the mass concentrated in an atom? | In the nucleus | |
| C1a | How does the size of a chlorine atom compare with the size of a bromine atom? | It is smaller | |
| C1a | What type of reaction happens when a compound breaks down? | Decomposition | |
| C1a | Name this separating technique  | Chromatography | |
| C1a | Name this separating technique  | Filtration | |

Example C1

[Chemistry Trilogy F Atomic structure and the periodic table.pdf](#)

[Chemistry Trilogy F Atomic structure and the periodic table MS.pdf](#)



Glossopdale
School & Sixth Form

exampro

| | | |
|--------|----------------------|----------------------------|
| Name: | <input type="text"/> | |
| Class: | <input type="text"/> | Date: <input type="text"/> |

GCSE TOPIC TEST COMBINED SCIENCE: TRILOGY

F

Foundation Tier

5.2 Bonding, Structure, and the Properties of Matter

Materials

For this paper you must have:

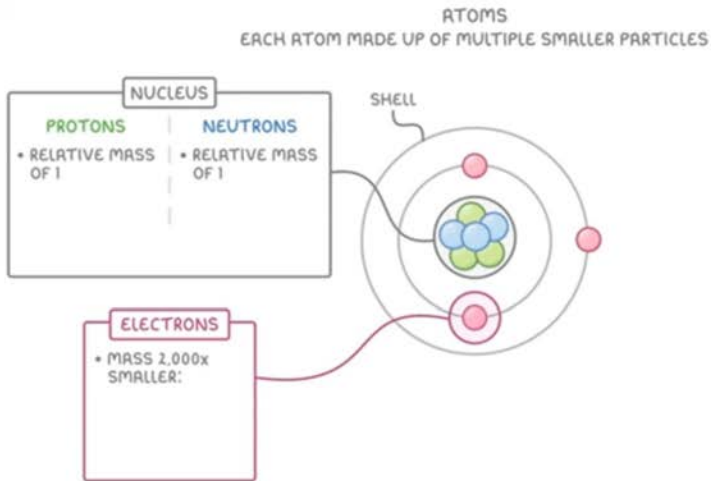
For Examiner's Use

| Question | Mark |
|----------|------|
|----------|------|

| | |
|---|--|
| 1 | |
|---|--|

Cognito videos.

[This is the link for cognito videos for Chemistry.docx](#)



GCSE Chemistry (9-1) ×

Cognito - 1/78

🔄 🔍

- ATOMS** | Atoms & Ions | Protons, Neutrons, Electrons

Cognito
- 2 | ELEMENTS | GCSE Chemistry - Elements, Isotopes & Relative Atomic...

Cognito
- 3 | COMPOUNDS | GCSE Chemistry - Compounds, Molecules & Mixtures (2026/...

Cognito
- 4 | BALANCING EQUATIONS | GCSE Chemistry - Balancing Equations | Writing Word &...

Cognito
- 5 | FILTRATION, GCSE Chemistry - Separation Techniques - Filtration |...

Cognito
- 6 | DISTILLATION | GCSE Chemistry - Distillation - Simple & Fractional Distillatio...

Cognito
- 7 | THE HISTORY OF THE ATOM | GCSE Chemistry - The History of the Atom | Models &...

Cognito
- 8 | ELECTRONIC STRUCTURE | GCSE Chemistry - Electronic Structure (2026/27 exams)

Cognito
- 9 | DEVELOPMENT OF THE PERIODIC TABLE | GCSE Chemistry - Development of the Periodic Table (2026/27)

Cognito

SUB

Base 44 | Just Start Building



Online Revision Resources

Online resources

- [Primrose kitten](#)
- Educake quizzes
- Bitesize science
- Seneca
- Freesciencelessons
- Bozeman
- FuseSchool
- Cognito

CGP revision guides



SENECA

Free interactive content to
keep students engaged

fuseschool

BBC

Bitesize



GCSE Maths Year 11

Faculty Leader Mr Jackson



Maths

Paper 1: non-calculator

What's assessed

Content from any part of the specification may be assessed

How it's assessed

- written exam: 1 hour 30 minutes
- 80 marks
- non-calculator
- 33⅓% of the GCSE Mathematics assessment

Questions

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.

Paper 2: calculator

What's assessed

Content from any part of the specification may be assessed

How it's assessed

- written exam: 1 hour 30 minutes
- 80 marks
- calculator allowed
- 33⅓% of the GCSE Mathematics assessment

Questions

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.

Paper 3: calculator

What's assessed

Content from any part of the specification may be assessed

How it's assessed

- written exam: 1 hour 30 minutes
- 80 marks
- calculator allowed
- 33⅓% of the GCSE Mathematics assessment

Questions

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.



Maths - Exams

| Exam | | | | | Grade | | | | | | | | |
|---------|-------|------|------|-------|-------|-----|-----|-----|-----|-----|-----|----|----|
| Board | Month | Year | Tier | Total | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| Edexcel | June | 2025 | F | 240 | | | | | 175 | 144 | 105 | 67 | 29 |
| Edexcel | June | 2025 | H | 240 | 217 | 186 | 156 | 121 | 87 | 53 | 36 | | |

- On each paper roughly every 10 marks is a grade.
- On foundation you need 50 out of 80 for a grade 4.
- On higher you need 18 out of 80 for a grade 4.



Maths - Our Support

- Revision classes on Monday, Tuesday and Wednesday after school for a maximum of 1 hour. Both higher and foundation are available.
- Past papers are available from the teacher.
- Staff are always available to talk one-to-one if there are particular issues.
- Revision guides are available on parent pay, collect from KS4 office.



Maths - Our Support

- Pinpoint learning which has a personalised learning record and support videos / questions.
- Maths Pad which has videos and self marking assessments.
- Google classroom has a higher and a foundation page. Broken down into topics (41 on the foundation page, 47 on the higher page).
The codes are:

Higher -

3qsepr4

Foundation -

55a6vpl

Get Ahead in Maths GCSE

Join one of these Google Classrooms and complete additional revision and study activities

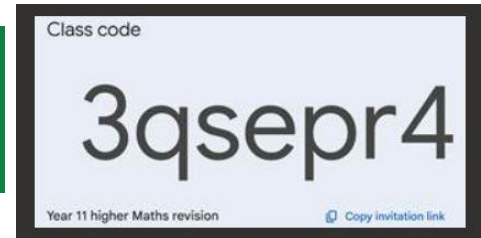
Foundation – 42 separate topics with videos, self – marking questions and exam paper questions.

Higher – 47 separate topics with videos, self – marking questions and exam paper questions.

Foundation Paper



Higher Paper





Maths - Revision (Student)

- Know what you don't know.
- Little and often.
- Exam paper practice
- Make sure you have all your own equipment (that includes a calculator)





Maths - Revision (Parent)

- Take part in the revision.
- DO NOT say “ I can’t do maths so I can’t help you.
- Make sure they have the right equipment and know how to use it (calculator, pencil, ruler).
- Encourage them to ask their teacher if they are unsure in anyway.
- Be calm and supportive.



Maths

- It is never too late to start!!





How to support your child at home with their revision and exam preparation



Revision Guides

| | | |
|---|--|---|
| <p>AQA English - Literature</p>  <p>AQA English Language</p>  | <p>Edexcel Maths (H and F)</p>   | <p>AQA Science</p>  <p>Science Trilogy H and F</p>  |
| <p>AQA French & German</p>  | <p>AQA Geography</p>  | <p>AQA History</p>  |
| <p>AQA Psychology **</p>  | <p>Other course exam boards</p> <p>WJEC Educas Hospitality & Catering Sport Music AQA DT Sport</p> | <p>Pearson Edexcel Business Health Applied Performing Arts Dance & Drama</p> <p>OCR Imedia Computer Science</p> |

Order online via your Parent Pay account

Students can then collect their books from Mrs Gallagher at main reception

EXAM READY 2026
GCSE Revision Guides Available Now
Boost your revision. Build your confidence. Get exam ready.


Science:
Biology - £3.65
Chemistry £3.65
Physics- £3.65
Trilogy Foundation- £6.90
Trilogy Higher- £6.90

Languages:
AQA French— £3.15
AQA History— £4.00

Art:
Art Sketchbook— £5.00
Health & Social Care— £6.49

Maths:
Maths Edexcel 9-1
Foundation - £6.00
Maths Edexcel 9-1
Higher- £6.00

Computing & Digital:
GCSE Computer Science— £9.00
ICT Unit 1— £16.99
OCR Cambridge National
iMedia — £4.00



Ready to order now, log on to ParentPay to purchase.



Weekly study timetable

Support your child by helping them to organise their home study time. Allocate time each day for revision and independent study. Make sure they are able to work without distractions and build in 'rewards' to help them to remain focused and motivated.

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|----------------------------|---------------------------|---------------------------|---------------------------|----------------------------|--------------------------------------|--------------------------------------|
| School 9.00 - 15.00 | School 9.00 - 15.00 | School 9.00 - 15.00 | School 9.00 - 15.00 | School 9.00 - 15.00 | Homework 10.00 - 12.00 | General Revision 10.00 - 11.30 |
| Homework 16.00 - 16.40 | Homework 16.00 - 16.40 | Homework 16.00 - 16.40 | Homework 16.00 - 16.40 | Homework 16.00 - 16.40 | General Revision 13.00 - 14.00 | Homework 12.00 - 13.30 |
| Chemistry 17.00 - 17.40 | English 17.00 - 17.40 | History 17.00 - 17.40 | Maths 17.00 - 17.40 | English 17.00 - 17.40 | General Revision 17.00 - 18.00 | General Revision 16.30 - 17.30 |
| Dinner 18.40 - 19.20 | Dinner 18.40 - 19.20 | Dinner 18.40 - 19.20 | Dinner 18.40 - 19.20 | Dinner 18.40 - 19.20 | Dinner | Dinner |
| Maths 18.40 - 19.20 | French 18.40 - 19.20 | Biology 18.40 - 19.20 | Physics 18.40 - 19.20 | Geography 18.40 - 19.20 | | |

Year 11 Study Timetable

| Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---------------|--------------------------------------|-----------------------------|-----------------------------------|---|---|----------|---|
| Before school | | | History DS! 8am - 8.30 | | | Sleep | Sleep |
| School day | | | | | | | |
| 3 - 4pm | D&T NEA In school | iMedia SBA in school | Maths with CJs In School | Option B History HW and Revision at Home | Science - SCo alternate weeks IN school | | Pack bag and organise for week! |
| 4.15- 5pm | English HW and retrieval practice | Maths HW and PPOs | English - 30 mins | HW / general study time | Night Off | | Option C HW and revision |
| 5-6pm | Science HW | Option A HW and Revision | Gym / social time/ family time | | | | General HW and complete unfinished tasks |

Home study timetable - beginner

Exam Ready 2026

Start here if you don't yet have set study habits and need help getting going.

Follow this weekly schedule to build a consistent routine.

Each study block is only 30 minutes. Aim to complete three blocks per day, then take the weekend off to rest and recharge. Move to Intermediate after 4 weeks.

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|----------|----------|-----------|----------|---------|
| 4 to 4.30pm | English | Option B | Maths | English | Maths |
| 4.30 - 5pm | Science | Maths | Option C | Maths | Science |
| 5pm - 5.30 | Option A | English | Science | | |



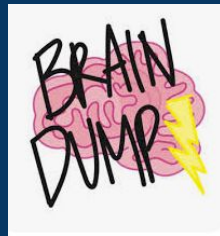
Home study timetable - Intermediate

Exam Ready 2026

Use this model if you already follow a timetable, but it isn't quite working and you need to ensure all subjects are included.

Follow this weekly schedule to strengthen your study habits and improve your practice. Gradually increase the number of Pomodoro sessions. Move to Advanced after 6 weeks.

| Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|-------------|----------|----------|-----------|----------|---------|------------------------------|---------------------------------|
| 4 to 4.30pm | English | Option B | Maths | English | Maths | AM or PM Maths English | Pack bag ready for school |
| 4.30 - 5pm | Science | Maths | Option C | Maths | Science | | |
| 5pm - 5.30 | Option A | English | Science | Option A | | | |
| 5.30- 6pm | | Science | | | | | |

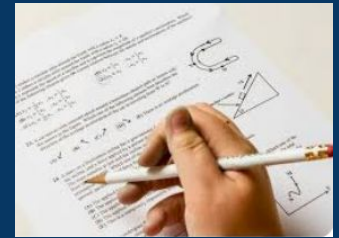
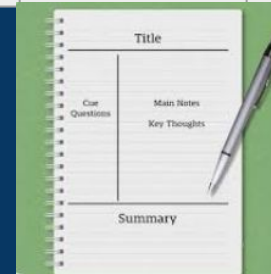
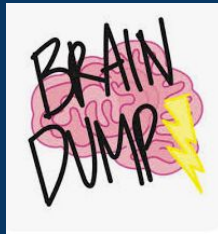


Home study timetable - **Advanced**

Exam Ready 2026

Choose this option if you already have a home study timetable but feel it needs improving. This model ensures you cover all core subjects every day. Work in focused 30–40 minute blocks to keep your study effective and manageable.

| Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---------------|----------|----------|-----------|----------|---------|-----------------------------|-----------------------------|
| 4.00 - 4.30pm | English | Option B | Maths | English | Maths | AM or PM session on | AM or PM session on |
| 4.30 - 5.00pm | Science | Maths | Option C | Maths | Science | Science Maths English | Science Maths English |
| 5.00 - 5.30pm | Option A | English | Science | Option A | English | | |
| 5.30 - 6.00pm | Maths | Science | English | Science | | | |



GCSE exams start 4 weeks after the Easter break

Countdown to exams

| Week | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---------|----------------|----------------|-----------|-----------------|-----------------|----------|--------|
| 2/3/26 | | | | | | | |
| 9/3/26 | | | | | | | |
| 16/3/26 | | | | | | | |
| 23/3/26 | | | | | | | |
| 30/3/26 | | | | | | | |
| 6/4/26 | | | | | | | |
| 13/4/26 | | | | | | | |
| 20/4/26 | | | | | | | |
| 27/4/26 | | | | | | | |
| 4/5/26 | | | | | | | |
| 11/5/26 | English Lit P1 | Biology P1 | | Maths P1 | | | |
| 18/5/26 | Chemistry P1 | English Lit P2 | | English Lang P1 | | | |
| 25/5/26 | | | | | | | |
| 1/6/26 | | Physics P1 | Maths P2 | | English Lang P2 | | |
| 8/6/26 | Biology P2 | | Maths P3 | | Chemistry P2 | | |
| 15/6/26 | Physics P2 | | | | | | |
| 22/6/26 | | | | | | | |
| 29/6/26 | | | | | PROM | | |



Holidays and weekends

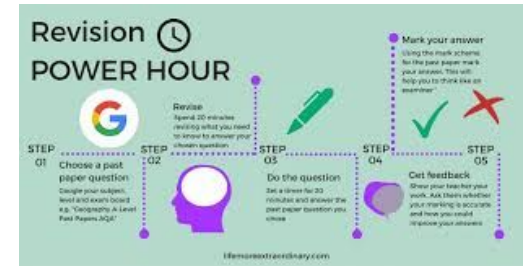
'Copy' the school day over into the holidays and weekends. Your child is used to this routine. They can start later, 10am or 11am for example and work in 1 or 2 hour blocks.

Use Pomodoro method with breaks and lunch, which mirror a normal school day.

25 mins
5 min break

Repeat 3 or 4 times in a study session

Build up to 1 hour or more of focused work to replicate the exams





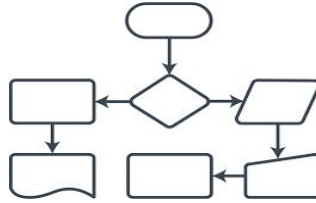
Revision techniques

Flash Cards



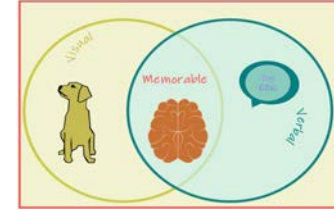
Write questions on one side and answers on the other. Try them for English, Psychology and Maths

Flow Charts



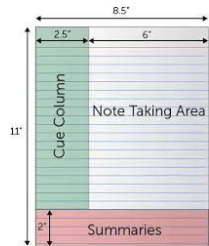
Great for revising a sequence, try them for Science, DT and Catering

Dual Coding



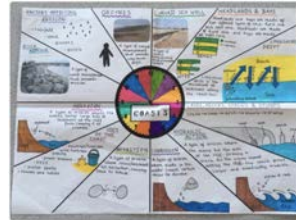
Use images and words to condense your notes. Try it in Science, Psychology and Health

Cornell Notes



Write structured notes with key words and summary points. Try them in English, History and Business

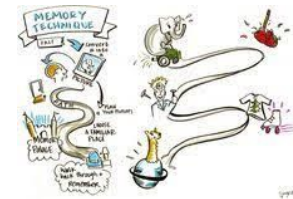
Knowledge organisers



Summarise a topic on one whole page.






Method of Loci

(memory journey)



Use a familiar journey or place to memorise key facts. Try this in Science, Catering, Sport or Geography

Look, Cover, Say Write Check

1. Look at some information you need to revise **Look** 
2. Say it in your head a few times over **Say** 
3. Cover it **Cover** 
4. Write it down **Write** 
5. Check you got it correct. **Check** 

Repeat this with key words, facts and important information.

** Make sure you also understand the information as you read through it.

Flashcards and Leitner Method

Great for summarising key information from a particular topic or unit. Write key information on each card. Use

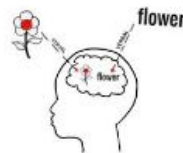


bullet points, dual coding. Put questions on one side and answers on the other.

Use the **Leitner Method** when memorising flashcards. Review the ones you know less frequently, than the ones that you don't know.

Dual Coding

This is the process of using words and images to take notes.



The visual images enable our working memory to process this information and make sense of it.

Use colours, images, abbreviations and symbols to visualise the information you are revising.

Blurting aka Brain dumps

A quick and effective revision activity, you just need 2 different colour pens, an A4 page of paper and a topic that you want to revise.

1. Spend 2 or 3 minutes skimming through the information, when ready cover it over
2. Write down everything you can remember about the topic on the page.
3. When finished, swap pen colours and use your notes to fill any gaps and add missing details.

Study Buddies

'Just a Minute' spend one minute telling your study buddy everything you know about a topic.



'Tell me 3' - tell your study buddy 3 facts about a particular topic, or 3 key words, or 3 things from last lesson / week / unit.

Feynman Technique - revise a topic or area of study, Explain it in detail, but in simple language to your study buddy. Identify gaps in your knowledge and use notes to fill them.

Cornell Notes

Divide an A4 page into 3 sections.

Write the main body of notes in the centre.

When finished, go back through your notes and identify key words / points and write these in the margin.



Summarise the information in 3 bullet points and place these at the bottom of the page.

Weekly Timetable for Independent study

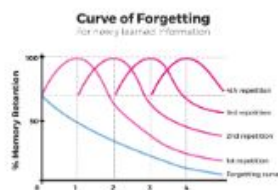
Set time aside each week for studying, this includes homework and revision activities. Also plan time for relaxing and spending time with family and friends.



Aim to study little and often in blocks of 1 or 2 hours rather than leaving it all to the last minute on a Sunday afternoon.

Ebbinghaus Forgetting Curve

Aim to study little and often in blocks of 1 or 2 hours rather than leaving it all to the last minute on a Sunday afternoon.



Revisiting topics a number of times is also important. Ebbinghaus Forgetting Curves shows us how learning memories decay over time.

Pomodoro Study Technique

Use a timer to structure your study time and stay motivated..



1. Select a task such as a series of maths questions or extended writing task.
2. Set the timer for 25 minutes
3. Focus on the task without distraction
4. Take a well deserve 5 minute break

Repeat 2 or 3 Pomodoro sessions in a study block

Metacognition

Metacognition is the awareness of your own thinking and learning. This improves the effectiveness of your study sessions.

Plan - what do you need to learn and how will you do it?

Monitoring - reflect on your learning as you work through the session / topic / exam paper

Evaluate - how effective was your studying? Did you achieve your aim?



Desirable Difficulties

A desirable difficulty is a learning task that is not particularly easy and requires a desirable amount of effort to complete or solve. This effort, it has been found, can improve long-term memory and performance (Bjork, 1994; Bjork & Bjork, 2011).

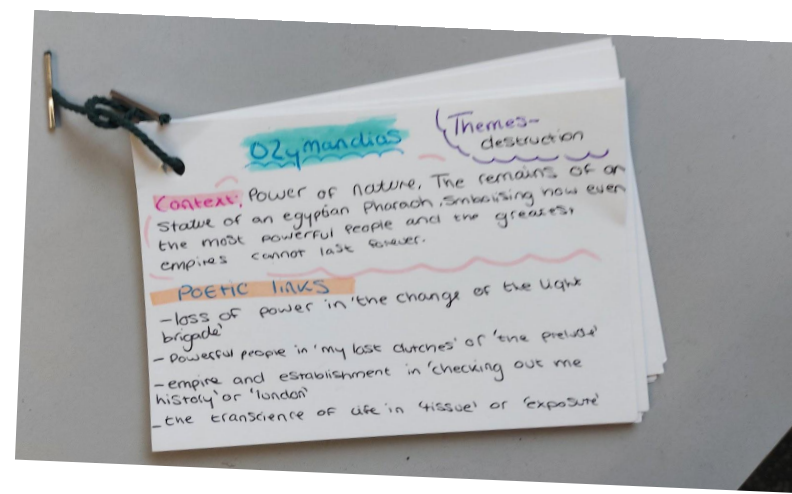
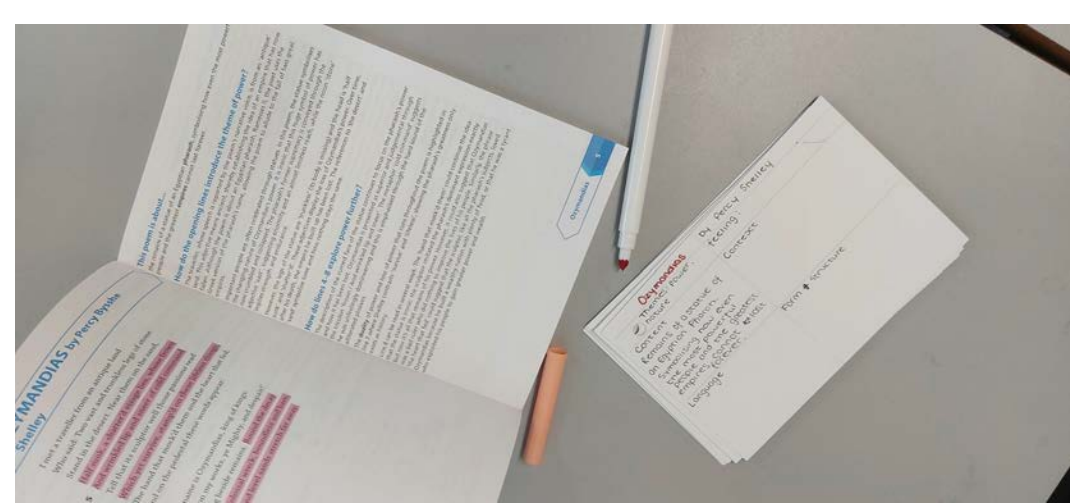
Study time should be challenging and require effort to concentrate and process the information.

Switch your phone off and leave it in another room while you revise.

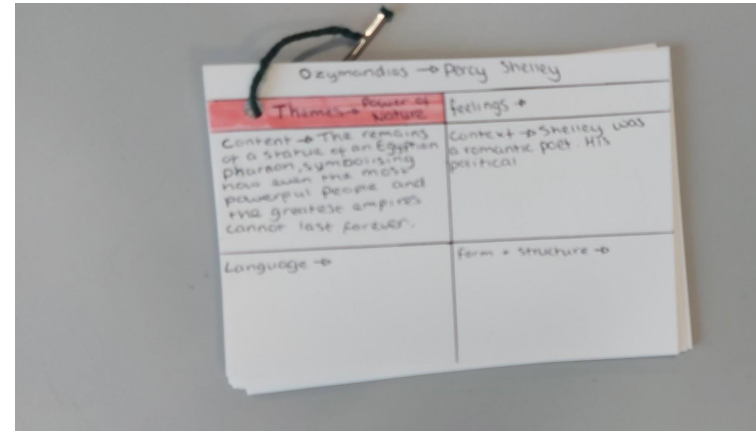
Automaticity

Automaticity is the ability to do things by habit. Automaticity is the result of learning, repetition and practice.

Practice exam questions over and over to refine your technique and skill.



Examples of Y11 English Flashcards



not place:
 $5 \rightarrow 8.64$
 and 5 rounds up to 8.64

Mu Padma and cat hand out 841 flyers. Padma hands out 8 times as many as B. Beyond cat hands out 4 more than Padma. How many flyers does Ali hand out?
 T-X-the number cat has
 Padma: $2X$ cat: $2X+4$
 total: $X+2X+(2X+4)$
 $5X+4$
 $5X=841$
 $5X=840$ $X=168$

Ali hands out 12 flyers

Solving equations -
 - do the same thing to both sides of the equation
 - do the opposite operation to get rid of things you don't want
 - keep going until you have a letter on its own

ALGEBRA

$+$ \div $\frac{?}{?}$

Expanding, Formulas and Functions

The Formula for the Area of a Rectangle is $A = l \times w$.
 Example: A rectangle has a length of 5m and a width of 3m. What is its area?
 $A = 5 \times 3 = 15$
 The area is 15 square meters.

Collecting like terms -
 Term - a collection of numbers, letters and brackets joined by mathematical symbols.
 Like terms -
 - have the same letters and powers
 - can be added or subtracted together
 - combine like terms
 Example:
 $3x + 2x + 5 = 5x + 5$
 $2x + 3x - 3x = 2x$

Factorising and Factorising -
 - multiply first terms of each bracket
 - multiply outside terms together
 - multiply inside terms together
 - multiply last terms of each bracket
 Example:
 $(2x+3)(x+5) = (2x \times x) + (2x \times 5) + (3 \times x) + (3 \times 5)$
 $= 2x^2 + 10x + 3x + 15 = 2x^2 + 13x + 15$

averages

mean: add all numbers then divide by amount of numbers
 eg. $1, 2, 7, 6, 9, 25 \rightarrow 25 \div 5 = 5$
median: middle number in a sequence (have to be in order)
 eg. $7, 11, 12, 15, 26, 27, 58$
mode: most occurring number in a sequence
 eg. $1, 3, 1, 4, 4, 3, 12, 11, 1$
range: difference between biggest and smallest number.
 eg. $26, 47, 10, 6, 74$
 $74 - 10 = 64$

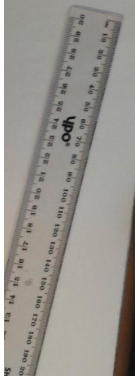
GCSE maths

algebra basics

numbers next to each other means you times them eg. $a \times b = ab$
 powers tell you how many letters are timesed together eg. $y^2 \times y^3 = y^5$
example
 expand $3x(2x+1) + 4(3-5x)$
 $= 3x(2x) + 3x(1) + 4(3) - 4(5x)$
 $= 6x^2 + 3x + 12 - 20x$
 $= 6x^2 + 3x - 20x + 12$
 $= 6x^2 - 17x + 12$

rounding numbers

1 Significant figure
 eg. $732.5 \rightarrow 700$
 because 3 is less than 5 so you round down
 rounded $347 \rightarrow 350$
 because 7 is bigger than 5 so you round up
2 decimal places
 eg. $8.4351 \rightarrow 8.64$
 because 5 rounds the 3 up to 4.



Place the ruler on a flat surface. Make sure the 0 mark is lined up with the start of the object you are measuring. Read the measurement at the end of the object.

Exam Ready 2026

Level Up Your Learning - Online Revision Made Easy

Edclass

Login at edclass.com

School Id: glossopdale-2

Login: Firstnamelastname e.g. JosephSmith

Password: DOB eg 01042008

Complete revision activities for English and Maths



Why use it:

- Interactive lessons tailored to you
- Tracks your progress
- Relevant exam course content



Seneca

Login at <https://senecalearning.com/en-GB/>

Log in with your school email Google account



Why use it:

- Learn and quiz yourself
- Covers all GCSE

Maths pad

Login at <https://www.mathspad.co.uk/>

Username and password from your maths teacher



Why use it:

- Visual tools for tricky topics
- Interactive activities
- Printable worksheets
- Step-by-step methods

Maths and physics tutor

<https://www.physicsandmathstutor.com/>

No log in required



Why use it:

- Free access to resources
- Revision notes and videos
- Exam papers and mark schemes



Top Tips for Using AI to Revise for GCSEs

Parents should help students use AI as a support, not a replacement for learning.

1. Use AI to explain tricky topics in simple terms

If you don't understand something from class or a textbook, ask AI to explain it in a clearer, shorter or more age-appropriate way.

Parents can ask too: "Explain photosynthesis to a parent so I can help my child."



2.

Turn revision notes into flashcards

Ask AI to convert class notes into flashcards you can revise from. This saves time and helps you memorise key facts more easily.

3.

Create quick quizzes to test knowledge

Students can ask: "Give me a 10-question quiz on AQA GCSE Geography rivers."

Parents can use these quizzes to check understanding at home.



4. Use AI to generate model answers—but don't copy them

Ask for an example of a 6-marker or 12-marker, then compare it to your own work. This helps you understand structure and exam technique.

5.

Ask AI to plan your revision timetable

Tell it your exam dates, time available and subjects. It can create a personalised timetable that keeps revision manageable.



Top Tips for Using AI to Revise for GCSEs

6. Get AI to break down big topics into smaller chunks

If a topic feels overwhelming, ask AI to create a list of sub-topics so you can revise step by step. Great for subjects like Science, Geography, History and English.

7. Use AI for exam technique practice

For example:

"Give me a 4-mark question on biological rhythms."
"Mark my answer out of 9 and tell me how to improve."

Parents/Carers can help by reading the AI feedback with their child.



8. Summarise long texts using AI

For English Literature or History, students can upload or type a passage and ask for a short summary or key themes.

This helps with understanding—not replacing reading the text!

9. Ask AI for revision strategies that match learning style

Students can ask:

"Give me visual revision techniques for Chemistry."
"I prefer learning through practice questions—suggest a study plan."
AI can tailor techniques for each learner.



10.

Use AI safely and responsibly

Don't share personal information
Don't use AI to write homework for you
Compare AI answers with class notes and teachers
Always check facts (AI can make mistakes!)





Preparing for Exams



Healthy Balanced Diet



Make sure you eat a healthy and balanced diet. Don't rely on sugar and caffeine!

Sleep



Keep a healthy sleep pattern. Some exams will be at 9am so make sure you train yourself to be alert at this time

Exercise



Stay active during revision, run, swim, bike or gym. A walk in the sunshine will help you to feel better

Quiet place to work



Make sure you have a quiet, well lit and organised space to revise and study.

Social Support



Talk to friends and family about your revision and how you are feeling.

Coping with stress



Monitor your stress levels, if you need help ask.

To aspire, endeavour and thrive together.



**Derby and Derbyshire
Mental Health Support Teams and
Early Intervention Targeted Support Services**



Additional Info & Support



Kooth is an online and confidential service giving help and advice about emotional health
kooth.com



Support from Changing Lives



01332 315569



changinglives@compass-uk.org



compass.org.uk/services/compass-changing-lives/



@compassclmhst

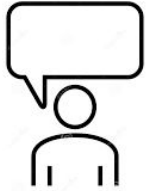




In the exam



Listen carefully



Read the front page of your paper.
Check its correct level.
Listen to the invigilator

Watch the Clock



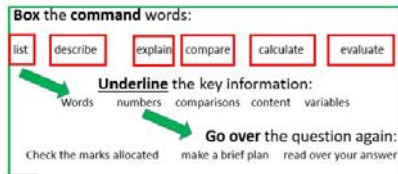
Pace is important. Work at a minute per mark. Keep an eye on the time. Move on when you need to.

Panic? Try Box Breathing



Mind gone blank? Move on to the next question. Use box breathing to reduce the panic.

Command Words and RTQ



Highlight or underline the command words. Look at the marks. Read it all again and plan your answer carefully.

Proofread SPaG and calculations



Double check your answers at the end. Look for silly mistakes, capital letters and full stops. Show all workings.

Stay focused



Don't get distracted or turn around. You will if caught get disqualified.

Information for candidates

Written examinations

With effect from 1 September 2025



On your **exam day**

This checklist will help you to be as prepared as possible for your exams, so that on the day itself you can focus on doing your best.

Before sitting your exams, ensure you know:

- the date, time and location of your exams – you might find it helpful to write this information in a calendar or planner
- who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam

What you cannot take into exams:

- any type of phone
- revision notes
- any type of watch (this includes analogue, digital and smart watches)

What you will need:

- a clear pencil case
- at least two black ink pens – blue pens are not acceptable
- an approved calculator for relevant exams
- appropriate apparatus such as a ruler or protractor for relevant exams
- a clear water bottle if you wish to take one in – it must not have a label

Other important information:

- Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator.
- Fill in your details on the front of your answer booklet.
- If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet too.
- If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- Make sure you stay silent – talking to a fellow candidate could result in disqualification from all your exams.

Contingency sessions:

- There are contingency sessions within the Summer 2024 exam timetable – the afternoon of 6 June and 13 June 2024 and the morning and afternoon of 26 June 2024. Make sure you are available on all three dates even if you do not have an exam.

If you have any questions about your exams, please ask your teacher or exams officer. ?

You can also find useful information about preparing for exams at www.jcq.org.uk/exams-office/information-for-candidates-documents

While we like to share our experiences online, when it comes to exams, we have to be careful.

- Sharing ideas online can be helpful when you're studying or revising
- However, sharing certain information (see information on the right) can break the rules and could affect your results
- If you're not sure what you can and can't discuss online, check with your teacher
- If you receive exam content on social media, you must tell your teacher
- Don't be caught out by scammers selling fake exam papers



Things to do on social media:

- Have fun
- Be responsible
- Report any exam content you see to your teacher

Things not to do on social media:

- Buy/ask for/share exam content
- Pass on rumours of what's in exams
- Share your work
- Work with others so that your coursework is not your own independent work

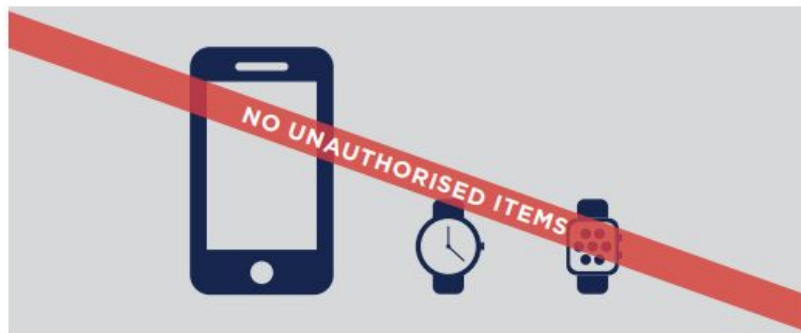
If you do any of the above activities, you may:

- ! Receive a written warning
- ! Lose marks
- ! Be disqualified from a part of or all of your qualifications
- ! Be banned from taking assessments for a number of years

Please take the time to familiarise yourself with the JCQ rules:
[jcq.org.uk/exams-office/information-for-candidates-documents](https://www.jcq.org.uk/exams-office/information-for-candidates-documents)

NO MOBILE PHONES NO WATCHES

NO POTENTIAL TECHNOLOGICAL/WEB
ENABLED SOURCES OF INFORMATION



Possession of unauthorised items, such as a mobile phone or any watch, is a serious offence and could result in

DISQUALIFICATION

from your examination and your overall qualification.

What is AI?

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out – they can also make things up and be biased

How can AI be misused in assessments?

AI misuse is when you take something made using AI and say it's your own work.

THIS IS CHEATING!

How do I make sure I don't misuse AI?

- Know the rules**
 - You're **not allowed** to use AI tools when you're in an exam
 - Your teachers will tell you if you're allowed to use AI tools when doing your coursework – the rules will depend on your qualification
 - Even if you're allowed to use AI tools, you can't get marks for content just produced by AI – your marks come from showing your own understanding and producing your own work
- Reference reference reference!**

If you're allowed to use AI tools, you must reference them clearly

 - Name the AI tool you used
 - Add the date you generated the content
 - Explain how you used it
 - Save a screenshot of the questions you asked and the answers you got
- Declare it's all your own work** – When you hand in your assessment, you have to sign a declaration. Anything without a reference must be all your own work. If you've used an AI tool, don't sign the declaration until you're sure you've added all the references

REMEMBER

Misusing AI is cheating!

- Know the rules
- Talk to your teachers
- Reference clearly

What happens if I misuse AI?

If you've misused AI, you could lose your marks for the assessment – you could even be disqualified from the subject.

DON'T RISK IT!



JCQ exam regulations

JCQ Information for candidates is available online, school website and google classroom. Please take time to read this document with your child.

- Students must arrive with their own pens, pencil, ruler, rubber, calculator.
- Equipment must be in a see-through pencil case or plastic bag.
- Water in a clear bottle is permitted, any label must be removed.
- Calculator case covers should be placed on the floor beside the desk.
- Mobile phones must be turned off and left in bags. *
- Watches (smart or otherwise) can not be worn, they should be left in bags too.
- Once in the exam room students must not communicate with other students.
- Students must not leave the exam room unaccompanied.

Invigilators are there to make sure the regulations are adhered to, their instructions must be followed. Invigilators are also there to help students. Students should raise their hand if they need anything, or if they realise they are still wearing their watch or their phone is still in their pocket.

Exam Time

The live time, start time and end time for exam is projected onto the wall at the front of the exam hall.

Analogue clocks are also available



12:03:19

19/03/2025 00:00

Start Time 13:27

Centre No 23404

| Exam | Paper Code | Duration | Finish | 25% |
|-------------------|-------------------|-----------------|---------------------|------------|
| Biology | Y13 | 02:00 | 15:27 15:57: | |
| Business | Y13 | 02:00 | 15:27 15:57: | |
| History | Y11 | 02:00 | 15:27 15:57: | |
| Psychology | Y11 | 01:45 | 15:12 15:38: | |
| Sport | Y11 | 01:30 | 14:57 15:19: | |



Our examination routines

Breakfast available from 8.15am in the Heart. This is quiet time to compose and check equipment / visit bathroom etc. Some breakfast revision sessions will also take place on the day of the exam, but these will focus on calming nerves and providing reassurance from teachers.

9am exams

Morning Line up 8.40am in the Quad

Students will be taken straight from line up into the exam hall for a 9am start.

Afternoon exams line up at 1.05pm (end of lunch)

Students line up in the Quad or Theatre

Taken to exam hall for 1.15pm** start

Exams that finish between 2.40pm and 3.10pm students will be allowed to leave the site early. Parents will be reminded via MCAS. Students with detentions, will be held back to complete the sanction.

There is no study leave until after the last big exam. Date to be confirmed.



Our examination routines

Students must wear full and correct uniform in all exams. They can remove their blazer once they are seated.

Shoes must be worn, not trainers.

Uniform infringements will be addressed and spare uniform or shoes will be issued to wear before the student can enter the exam hall.

Students cannot wear jackets, hoodies or other non uniform items in the exam.



To **aspire**, **endeavour** and **thrive** together.



Punctuality to exams

Students must arrive on time for their exam. Late arrival causes a number of issues:

- They may not be allowed to start the exam if they have missed the short window permitted by JCQ
- It disrupts students who have started the exam.
- They will miss the introduction and important information from the invigilator
- They will have less time to complete the exam.

If your child is running late, please call the switchboard and get a message to the Year Team and exam team.

If your child is absent at the start of the exam, you will receive a phone call. Please support us in locating your child if this happens to you.

Make sure your child gets themselves into an efficient morning routine which allows time to get ready, eat, travel and arrive ready to start the exam on time.

All students with an agreed 'late' start, must arrive on time for exams, late starts are not possible when external exams are scheduled,.



Attendance to exams



If your child misses an exam - all papers, they will not be able to sit it (this exam series). They will receive an X instead of a grade.

If your child misses one paper from an exam series, an average across all of the papers will be taken to provide them with a grade.

Please make sure your child attends every exam that they are entered for. Check MCAS carefully.



Access Arrangements

Exam Access Arrangement means a student will receive an additional arrangement that falls in line with their individual need and their normal way of working, or a medical need. All Exam Access Arrangement must adhere to the strict rules and regulations of the JCQ and exist to ensure all students have an equal opportunity during assessments and examinations.

- Seating near door or near back in the hall
- Smaller venue - the quiet room
- Supervised rest breaks
- Reader /scribe TA - SEND / EHCP
- Software room - word processing or listening software
- Extra time - most often 25% extra
- Overlays / changes in screen colour

Students should have the access arrangement as their normal way of working, this includes lessons, exams and work at home.

Advice for students about their AA is also on Google classroom.



Controlled assessments and practical exams

Some of our level 2 courses included controlled assessments, Speaking tests or practicals as part of their assessment process. This includes:

- Catering practicals - Feb 2026
- Performing Arts exam - Evening performance
- Art / Textiles
- French speaking tests w/c 27th April
- Health and Social - March 2026

Students enrolled on these courses will complete their assessments prior to the 'official' exam season. These will take place during the school week and their teachers will provide the details.





Exam timetable and lessons

All summer GCSE exam information is available on MCAS / student Portal. Please check entries carefully and let us know if you notice an error.



The main summer exam timetable is also available on the school website



HOME ABOUT US CURRICULUM PARENTS STUDENTS PASTORAL SIXTH FORM CONTACT US

VACANCIES USEFUL LINKS

Examination Information

The two links below provide useful information to students sitting exams.
Ofqual is the Office of Qualifications Regulation. They regulate qualifications, examinations and assessments in England.
JCQ is the Joint Council for Qualifications, an organisation representing the eight largest national awarding bodies in the UK.

- Y11 MOCK TIMETABLE FEBRUARY 2025
- GCSE EXAMINATION TIMETABLE SUMMER 2025
- A LEVEL EXAMINATION TIMETABLE SUMMER 2025
- OVERALL EXAMINATION TIMETABLE SUMMER 2025
- EXAM ACCESS ARRANGEMENTS
- OFQUAL

- AMERICAN ADVENTURES
- CLUB OF ECONOMY AWARDS
- EXAMINATION INFORMATION
- GUIDANCE ON FUTURE PATHWAYS
- HOMEWORK
- LIBRARY
- LUNCH MENU
- MENTAL HEALTH SUPPORT
- REMOTE LEARNING
- REVISION
- SAFEGUARDING
- STUDENT SUPPORT
- STUDENT LEADERSHIP
- CAREERS INFORMATION
- REVISE AND GUIDANCE
- STUDENTS PERSONAL DEVELOPMENT
- BROCHURE

To aspire, endeavour and thrive together.

Exam subject and paper details

Date

Start
time

Duration
**extra
time

| | | | |
|---|------------|-------|----------|
| English Literature (Paper 1) | 11/05/2026 | 09:00 | 132(105) |
| Combined Sci: Trilogy Tier F (Combined Sci Trilogy Biology P1f) | 12/05/2026 | 13:10 | 94(75) |
| Geography (Paper 1) | 13/05/2026 | 09:00 | 113(90) |
| Mathematics Option F (Non Calculator (f)) | 14/05/2026 | 09:00 | 113(90) |
| Combined Sci: Trilogy Tier F (Combined Sci Trilogy Chemistry P1f) | 18/05/2026 | 09:00 | 94(75) |
| English Literature (Paper 2) | 19/05/2026 | 09:00 | 169(135) |
| English Language (Paper 1) | 21/05/2026 | 09:00 | 132(105) |
| Combined Sci: Trilogy Tier F (Combined Sci Trilogy Physics P1f) | 02/06/2026 | 09:00 | 94(75) |



Student Portal



Exam timetable and lessons

Normal timetabled lessons will continue up to and during the summer GCSE examinations. This is to maximise learning opportunities in the classroom with subject specialist teachers. Students will not have study leave prior to or during the main part of the examination period.

The last GCSE exam is on the **Monday 15th June 2026**. Please do not book holidays, appointments or time away from school before this date as it will not be authorised and it may impact on your child's learning.

Students will not be required in school after Monday 15th June, unless they have unfinished coursework or assignments that need to be completed.

Glossopdale School & Sixth Form

External Examination Timetable - Summer 2026 - GCSE



| Exam Date | Session | Board | Qual | ExamCode | Subject | Title | Duration | Candidates |
|---------------|---------|---------|--------------|--------------|------------------------|----------------------------|----------|------------|
| Thur 16 April | All day | AQA | GCSE | 8201 | Art | | 5h | 34 |
| Fri 17 April | All day | AQA | GCSE | 8201 | Art | | 5h | 34 |
| Mon 20 April | All day | AQA | GCSE | 8204 | Textiles | | 5h | 18 |
| Tues 21 April | All day | AQA | GCSE | 8204 | Textiles | | 5h | 18 |
| Tues 5 May | AM | Edexcel | BTEC Tech Av | BHS03/01 | Health and Social Care | Health and Wellbeing | 2h | 15 |
| Thur 7 May | AM | AQA | GCSE | 8182/1 | Psychology | Paper 1 | 1h 45 | 22 |
| Fri 8 May | AM | AQA | GCSE | 8192/1 | Sociology | Paper 1 | 1h 45 | 25 |
| Mon 11 May | AM | AQA | GCSE | 8702/1 | English Literature | Paper 1 | 1h 45 | 205 |
| Mon 11 May | PM | Edexcel | GCSE | 1BS0 01 | Business | P1 Investigating Small Bus | 1h 45 | 39 |
| Tues 12 May | PM | AQA | GCSE | 8461/1H | Biology | Paper 1 | 1h 45 | 49 |
| Tues 12 May | PM | AQA | GCSE | 8461/1F | Biology | Paper 1 | 1h 45 | 3 |
| Tues 12 May | PM | AQA | GCSE | 8464/B/1H | Combined Science | Biology P1 | 1h 15 | 45 |
| Tues 12 May | PM | AQA | GCSE | 8464/B/1F | Combined Science | Biology P1 | 1h 15 | 101 |
| Wed 13 May | AM | AQA | GCSE | 8035/1 | Geography | Paper 1 | 1h 30 | 93 |
| Wed 13 May | PM | OCR | GCSE | J277/01 | Computer Science | Computer Systems | 1h 30 | 27 |
| Thur 14 May | AM | Edexcel | GCSE | 1MA1 1H | Mathematics | Paper 1 (Non-Calc) H | 1h 30 | 115 |
| Thur 14 May | AM | Edexcel | GCSE | 1MA1 1F | Mathematics | Paper 1 (Non-Calc) F | 1h 30 | 102 |
| Thur 14 May | PM | AQA | GCSE | 8182/2 | Psychology | Paper 2 | 1h 45 | 22 |
| Fri 15 May | AM | AQA | GCSE | 8145/1AA 1BB | History | Paper 1 | 2h | 87 |
| Fri 15 May | PM | AQA | GCSE | 8192/2 | Sociology | Paper 2 | 1h 45 | 25 |
| Mon 18 May | AM | AQA | GCSE | 8462 1H | Chemistry | Paper 1 | 1h 45 | 50 |
| Mon 18 May | AM | AQA | GCSE | 8462/1F | Chemistry | Paper 1 | 1h 45 | 2 |
| Mon 18 May | AM | AQA | GCSE | 8464/C/1H | Combined Science | Chemistry P1 | 1h 15 | 101 |
| Mon 18 May | AM | AQA | GCSE | 8464/C/1F | Combined Science | Chemistry P2 | 1h 16 | 45 |
| Tues 19 May | AM | AQA | GCSE | 8702/2 | English Literature | Paper 2 | 2h 15 | 205 |



August Results day -Thursday 20th

Results day

GCSE results day is August 20th 2026. Students will be invited in to collect their results in person, usually from 10am from our Sixth Form Centre. All results will be sent to students electronically in the afternoon. We can only send results to the candidate. If you plan to collect results on behalf of your child, you will need written / signed permission from the exam candidate (your child).

Review of marking

If the candidate would like a review of marking:

Grade boundaries should be considered in the first instance.

Consent must be provided by the student, if they do want to proceed with a review of marking.

They should be aware that the grade could go down as well as up, following a review.

Summer 2026 guides have not yet been released, but typical costs for a 'Review of Marking' is £42-£65 per paper depending on the exam board.

The School will only request review of marking for English and Maths in some circumstances.



Exam certificates

GCSE Certificate Presentation Evening

You will be invited to attend our final celebration in Term 2, in November / December 2026. This is when the students will be presented with their GCSE and L2 Vocational course certificates.

If you cannot attend the evening, certificates will be available for the candidate to collect during school hours, from main reception for a few weeks. Details are shared by letter and social media.

Cost of replacing a certificate

We are only obliged to keep certificates for one year, but we usually keep them for a few years. After this time students would need to apply directly to the exam board for replacement certificates, and this is quite costly AQA charge - £43, Pearson charge - £57 so £100 for replacement English and Maths.



Y11 Newsletter

Year 11 newsletter shared at the end of each week with information and advice, directly linked to GCSEs and L2 qualifications

Send any requests for information to info@glossopdaleschool.org.uk



MyChildAtSchool



Welcome,

I'm really pleased to see so many of our students being responsible, demonstrating hard work and tenacity during revision and extra study sessions. During tutor time in the mornings, our students are using the time to complete independent study and revision and we have a number of students who are extracted and attend additional Maths or English sessions.



Friday 3rd July 2026 - P2P criteria

You are invited to attend the Y11 Prom

To secure your place make sure you meet our passport to the prom criteria. We will Thrive, Attendance and progress reports to monitor your progress.

This invite will be revoked if your behavior and conduct deteriorate.

- *Attendance in school needs to be Excellent – aim for 97%*
- *Punctuality to school and your lessons needs to be Excellent*
- *Exemplary behaviour in school – THRIVE*
- *Wear your uniform correctly, all of the time*
- *Excellent attitude to learning in every lesson*
- *Attend the interventions and study lessons that you are required to attend*

Started Monday 29th September 2025





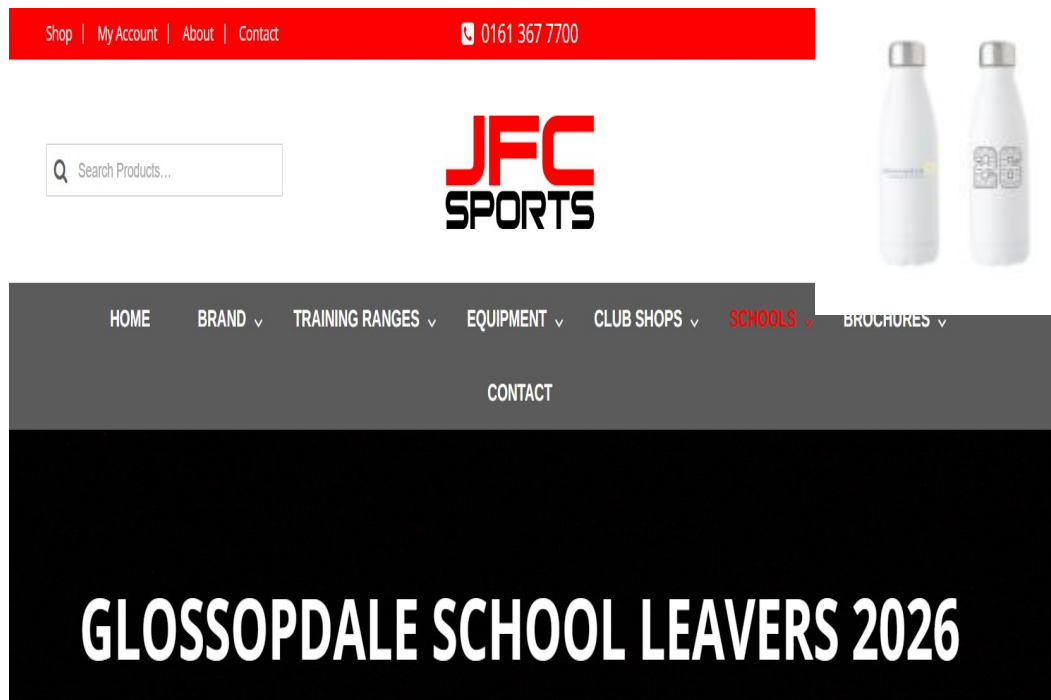
Year 11 Hoodies can now be pre ordered online at **JFC sport**.

Choose from single or double colour. Personalise them with your name.

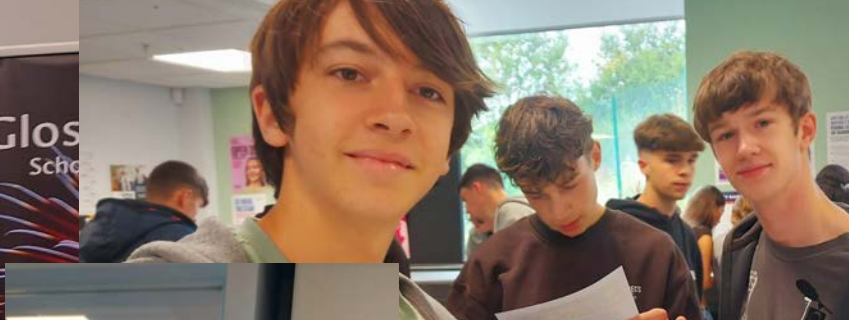
Hoodies will be delivered to school in time for the Y11 Final Assembly in June 2026

Place your order at JFC sports using this link

<https://jfcsports.co.uk/product-category/school/glossopdale-school-leavers-2026/>



*Hoodies and
Drinkware
available to
order online.*









Glossopdale School & Sixth Form welcomed its Year 11 students back to school today (Thursday 21st August), to celebrate the amazing achievements in their GCSE examinations.

Once again, the results were the best the school has ever achieved, and another improvement on last year's excellent results with attainment and progress continuing to improve year on year. Progress is above the national average overall and in 21 of 23 subjects.

Staff enjoyed sharing the results, recognising the students' years of hard work. They are testament to the commitment the Year 11 students have shown, the expertise and dedication of staff, as well as the strong partnership with and support from students' parents and carers.

As well as successes as a year group, there have been a number of notable individual successes. For example:

- ◆ Holly Gill achieved the highest overall grades in the school: five grade 9's, three grade 8's and a grade 7.
- ◆ Jake Hall: three grade 9's, five grade 8's and a grade 7.
- ◆ Ben McCollough: three grade 9's, two grade 8's, a level 2 distinction, a grade 7 and a grade 6.
- ◆ Matthew Coley: two grade 9's, three grade 8's, a level 2 distinction, two grade 7's and a grade 6.
- ◆ Lizzie Boardley: two grade 9's, two grade 8's, a level 2 distinction and four grade 7's.

They also had a significant number of students who made exceptional progress compared to their starting points. Their top 10 students for progress are: Jake Hall, Sophia Meinen, Mary Hampson, Beau Blake, Holly Gill, Ioan Milne, Scarlett Taylor, Millie Turner, Ava Bowler and Emma Stansfield.

Ms. Smith, Headteacher, said "We are absolutely delighted with the results. Our Year 11s have worked tirelessly and conscientiously for five years, and they thoroughly deserve to be beaming with pride. It was a joy to see so many smiling faces today. I'd like to thank the students for being so wonderful but also all of their families for supporting them throughout their journey. Well done Class of 2025! We're so proud of you!"



Congratulations to all of our Y11s who received their GCSE results today. We're incredibly proud of your achievements.

It was great to see so many students celebrating their success.

Sixth Form recruitment is now open, contact Mr Peate or Mrs Boakes for more details.



| Eligibility | Type | Results Date | Grade | Points | Residual | Subject Progress II | SPI Chart | Expected Grade |
|-------------|------------|--------------|-------|--------|----------|---------------------|-----------|----------------|
| ★ | GCSE (9-1) | 21/08/2024 | 7 | 7.00 | -1.67 | 2.19 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 9 | 9.00 | 0.33 | 4.22 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 8 | 8.00 | -0.67 | 3.51 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 9 | 9.00 | 0.33 | 4.26 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 9 | 9.00 | 0.33 | 4.87 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 9 | 9.00 | 0.33 | 4.83 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 9 | 9.00 | 0.33 | 3.71 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 9 | 9.00 | 0.33 | 3.84 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 9 | 9.00 | 0.33 | 3.82 | | 5 |

| Eligibility | Type | Results Date | Grade | Points | Residual | Subject Progress I | SPI Chart | Expected Grade |
|-------------|------------|--------------|-------|--------|----------|--------------------|-----------|----------------|
| ★ | GCSE (9-1) | 21/08/2024 | 7 | 7.00 | 0.30 | 2.74 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 6 | 6.00 | -0.70 | 1.78 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 6 | 6.00 | -0.70 | 2.31 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 7 | 7.00 | 0.30 | 2.89 | | 5 |
| ★ | GCSE (9-1) | 05/09/2024 | 7 | 7.00 | 0.30 | 3.32 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 6 | 6.00 | -0.70 | 2.29 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 7 | 7.00 | 0.30 | 2.96 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 7 | 7.00 | 0.30 | 2.38 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 7 | 7.00 | 0.30 | 2.53 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 7 | 7.00 | 0.30 | 2.43 | | 5 |

| Eligibility | Type | Results Date | Grade | Points | Residual | Subject Progress Index | SPI Chart | Expected Grade |
|-------------|------------|--------------|-------|--------|----------|------------------------|-----------|----------------|
| ★ | GCSE (9-1) | 21/08/2024 | 9 | 9.00 | 1.43 | 4.05 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 8 | 8.00 | 0.43 | 3.39 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 8 | 8.00 | 0.43 | 3.43 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 5 | 5.00 | -2.57 | 0.50 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 7 | 7.00 | -0.57 | 3.00 | | 5 |
| ★ | GCSE (9-1) | 21/08/2024 | 87 | 15.00 | -0.07 | 3.22 | | 55 |
| ★ | Non GCSE | 21/08/2024 | D*2 | 8.50 | 0.93 | 4.55 | | M2 |



Any Questions?

Thank you and have a safe journey home