

# Options Process 2026

Mrs Jesson





# Options 2026 - The Process

09/01/26	Y9 report
19/01/26	Options process letter home
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04/03/26	Taster Day 2 (9CD)
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# Key Stage 4 - What is the difference?

## At Key Stage 4

- You will still be educated in life skills, moral, spiritual & cultural aspects of life, and still do PE
- Not everyone will study the same thing
- You must choose to study some and stop studying others - You will study subjects in more depth
- You will work towards level 2 qualifications
  - GCSE
  - Technical Awards



# Options

- Everyone must study English Language, English Literature, Maths, Science (combined or separate), Beliefs & Values and PE
- Everyone chooses 4 options, at least one of which must be an EBacc subject
- Each option is studied for 5 hours per fortnight



# The Curriculum

English	Maths	B & V	Science	Option 1	Option 3
English	Maths	B & V	Science	Option 1	Option 3
English	Maths	PE	Science	Option 1	Option 3
English	Maths	PE	Science	Option 1	Option 3
English	Maths		Science	Option 1	Option 3
English	Maths		Science	Option 2	Option 4
English	Maths		Science	Option 2	Option 4
English	Maths		Science	Option 2	Option 4
English	Maths		Science	Option 2	Option 4
English	Maths		Science	Option 2	Option 4

2 GCSE

1 GCSE

2 GCSE

1 to 4 GCSE  
1 to 3 Voc



# Combined Science or Separate Science?

English	Maths	B & V	Science	Option 1	Option 3
English	Maths	B & V	Science	Option 1	Option 3
English	Maths	PE	Science	Option 1	Option 3
English	Maths	PE	Science	Option 1	Option 3
English	Maths		Science	Option 1	Option 3
English	Maths		Science	Option 2	Option 4
English	Maths		Science	Option 2	Option 4
English	Maths		Science	Option 2	Option 4
English	Maths		Science	Option 2	Option 4
English	Maths		Science	Option 2	Option 4

2 GCSE

1 GCSE

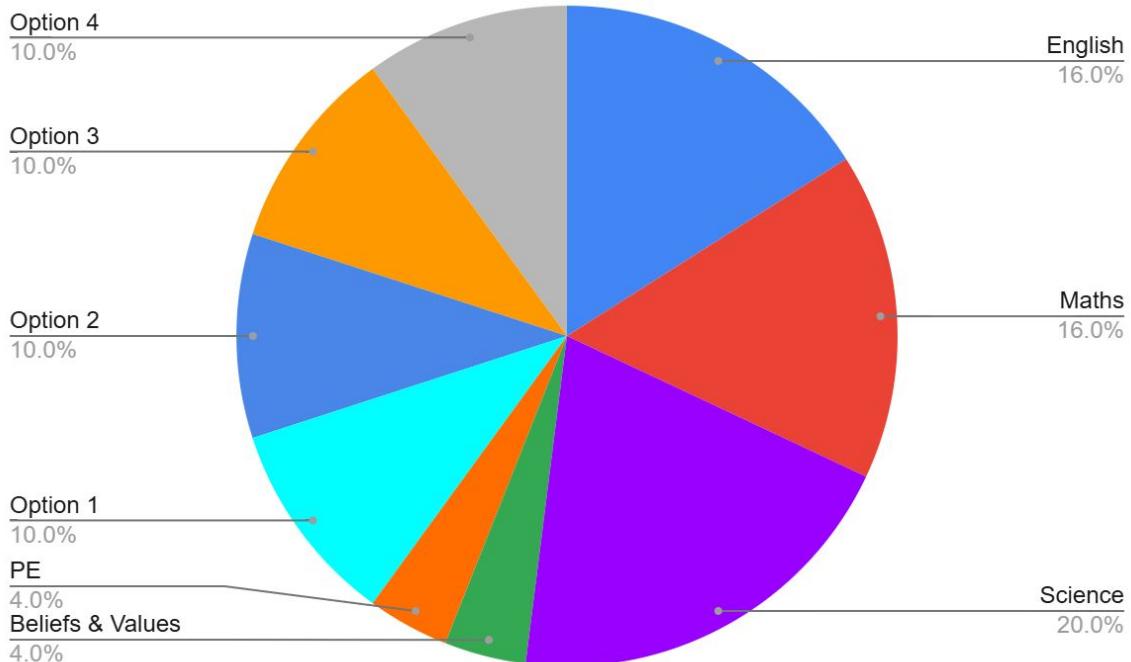
2 GCSE

1 to 4 GCSE  
1 to 3 Voc



# Options - Your Week

English	8
Maths	8
Science	10
Beliefs & Values	2
PE	2
Option 1	5
Option 2	5
Option 3	5
Option 4	5





# What should I consider?

- **Career** Does it lead to a job?
- **Interests** Do you enjoy it?
- **Ability** Are you good at it?
- **Pathways** Where can I go next?
- **Learning** Does it suit me as a learner - styles of delivery & assessment?
- **Ambition** Is it ambitious for me, does it help me be the best I can be?



# What should I consider?

- Career
- Interests
- Ability
- Pathways
- Learning
- Ambition

Does it lead to a job?

Do you enjoy it?

Are you good at it?

Where can I go next?

Does it suit me as a learner - styles of delivery & assessment?

Is it ambitious for me, does it help me be the best I can be?



# Options - Careers

Mrs Green - Careers Advisor

Mrs Nevin - Careers Lead

[https://nationalcareers.  
service.gov.uk/](https://nationalcareers.service.gov.uk/)

## **Support available**

- 1-2-1 interviews to provide personal guidance
- Group interviews / discussions about Options choices
- Activities in morning meeting/tutor
- Lunchtime drop ins





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# Options - Interest/Ability

Subject	Teacher	Score %	Percentile Rank (Attainment)	Progress	Next Step Action	Attitude to Learning
English	Ms I Eddlestone	72	72	Expected	When focusing in on key words, explore at least 3 layers of meaning.	Excellent
Mathematics	Ms H Jobson	74	66	Expected	Develop your understanding of Lowest common factors using Venn diagrams and addition with numbers in standard form.	Excellent
Science	Dr S Coimbra	86	93	Expected	Demonstrate how to convert between units of scientific measurement.	Good
Art	Mr C Hill	62	49	Below Expected	Recognise characteristics of the artist's work and transfer to your own ideas.	Excellent
Belief & Values	Mr P Clark	96	97	Above Expected	Accurately apply and use the 'omni' keywords in your answers.	Excellent
Computer Science	Ms C Dunkerley	63	98	Above Expected	Use news sources such as BBC click to stay up to date on how AI is evolving over time.	Excellent
Design Technology	Mr K Jones	70	83	Expected	Use Sketchup, located within Google Classroom, to produce a 3D CAD model of your current project. Using trial and error, learn how to apply graphics digitally within this software.	Excellent
French	Mrs J Cloarec	100	98	Above Expected	Extend your sentences with more complex opinions and time phrases from the TACO time pages in your knowledge organiser. You would enjoy this subject at GCSE.	Excellent
Food, Nutrition & Cooking	Miss S Hunt	73	80	Expected	Explain some of the food poisoning bacteria and how to ensure good food safety and hygiene.	Good
Geography	Mr J Pearson	90	92	Expected	Consider how your developing geographical knowledge has relevance to contemporary events.	Excellent
History	Mrs S Leckie	78	89	Expected	Evaluate different perspectives on the causes and consequences of events, depending on the time or location of the event.	Excellent
Music	Mrs J Thornton	73	77	Expected	Use even more music vocabulary in listening and appraising tasks.	Excellent
Performing Arts	Ms K Oliver	89	91	Expected	Consider what the audience sees at all times. Give appropriate ideas and build on others' ideas and offers to entertain the audience.	Excellent
Physical Education	Mr R Costelloe	88	92	Expected	Improve your understanding of the attributes associated with successful sports leadership.	Excellent

Attendance	Number of Sessions Authorised Absent	Number of Sessions Unauthorised Absent	Number of Sessions Late
97.93	3	0	0

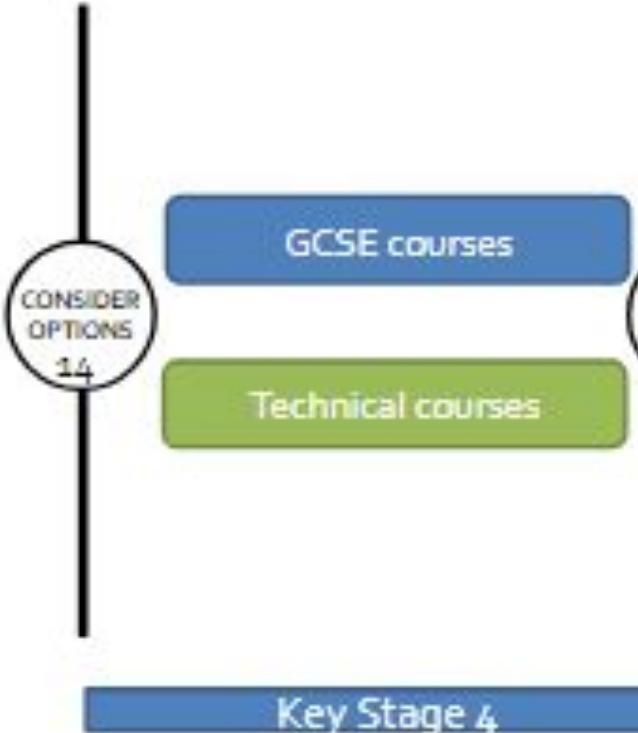


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# Options - Pathways



<https://www.pearson.com/en-gb/schools/secondary/parents-learners/careers-hub.html>



# Options - The Sixth Form Pathway

- At Glossopdale: Level 3 courses – academic and vocational A Levels
- Consider the ‘Big Picture’ now if you are going to go down this pathway
- A Level subjects build on GCSE skills generally e.g. Maths/History/French – difficult to do these subjects if you haven’t done the GCSE
- University courses e.g.
  - Medicine – Chemistry/Maths/Biology
  - Law – History/English Lit



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# Options - Learning/Assessment

GCSE

## Sociology

AQA GCSE Sociology (Full Course)  
Speak to Ms Kane and Mr Clark



### **Course aims:**

GCSE Sociology helps to gain knowledge and understanding of key social structures, processes and issues through the study of families, education, crime and deviance and social stratification. Students will develop their analytical, assimilation and communication skills by comparing and contrasting perspectives on a variety of social issues, constructing reasoned arguments, making substantiated judgements and drawing reasoned conclusions. By studying sociology, you will develop transferable skills including how to:

- investigate facts and make deductions
- develop opinions and new ideas on social issues

### **Introduction**

Sociology is the study of how society is organized and how we experience life. Sociologists have conducted much ground-breaking research in major social issues such as poverty and crime. If you become a Sociology student you will not be provided with quick answers but what you will discover is how to think about these issues for yourself.

### **What skills will I need?**

This course will suit people who have an interest in why people behave the way they do; what influences our behaviour. It will suit those who are curious about why there are differences in behaviour e.g. why are some people more likely to do well at school than others or why are some people more likely to commit crime than others?

**What does the course involve?** Many students study Sociology for the personal enrichment it brings them, broadening their minds and enabling them to see their world in new and interesting ways. If you choose to study Sociology you will gain a range of very valuable skills; for example, you will learn how to work independently; you will learn how to find information, extract what is important from it and turn it into an



# Options - Learning/Assessment

## **sociology**



### What could I achieve?

GCSE Grades 9-1

### How will I be assessed?

Paper 1: The sociology of families and education

- The sociology of families
- The sociology of education
- Relevant areas of social theory and methodology

Written exam: 1 hour 45 minutes

Paper 2: The sociology of crime and deviance and social stratification

- The sociology of crime and deviance
- The sociology of social stratification
- Relevant areas of social theory and methodology

Written exam: 1 hour 45 minutes

argument.

This qualification is linear. Linear means that students will sit all their exams at the end of the course.

### **Subject content**

1. The sociological approach
2. Social structures, social processes and social issues

### Next steps

With newly acquired skills and insights into the workings of society it is not surprising that a wide range of employers see a Sociology qualification as being highly relevant; many students decide to continue their Sociology studies at A Level and then beyond to university to study a degree or postgraduate qualification in the subject.



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# Options - Ambition

To aspire, endeavour and thrive together.

# Options Process 2026



So what are the subjects?



# Options - Courses

French  
Geography  
History

Art  
Textiles  
Business  
Computer Science  
Design Technology  
French  
Geography  
Health & Social Care  
History  
Hospitality & Catering

ICT  
iMedia  
Music  
Performing Arts - Acting  
Performing Arts - Dance  
Psychology  
Religious Studies  
Sociology  
Sport



## Options - FAQ

What if I don't get the options I asked for, will I get put in a random group?

98%

If I do not like one of the options I have taken, is it possible to change the option?

How do you do BTEC PE?

Can I take criminology?



## Options - FAQ

What is the average GCSE grade for the subjects?

When do we start our new timetable having lessons in the options we choose?

I don't know enough about most of these new subjects e.g sociology and hospitality. How do I find out?



# Options - People to answer questions

- Mrs Jesson - Deputy Headteacher
- Mrs Gadsby - Y9 Year Leader
- Miss Collins & Miss Wilde - Y9 Year Managers
- Dr Coimbra or Ms Geary - AAHT KS3/4 Progress
- Ms Kane & Ms Nevin - Tutor Programme/Careers
- Mrs Green - Careers
- Subject teachers
- Tutors
- Parents



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