

## Year 8 Unit 2 Horror

<b>Name of unit</b>	Drama Skills
<b>Why do we study this unit?</b>	To apply drama skills learnt so far. To apply rehearsal techniques by polishing a piece of improvised or scripted drama. To learn presentation skills and how to create tension and atmosphere in Drama. To understand it is acting skill that makes the scene scary.
<b>By the end of the unit, students will be able to....</b>	To take part in a news style programme, to recognise the common themes in all Horror scenes – fear, isolation. To be able to start to create atmosphere for an audience through the use of pace, pause, silence, facial expression and timing.
<b>Links to previous units</b>	Students will apply mime skills, imagination, freeze frames and build on vocal skills covered in Unit 1.
<b>Key vocabulary</b>	<b>Rehearsal, facial expression, vocal skills</b> , tension, atmosphere, focus.
<b>Week and summary topic</b>	<b>Knowledge and skills learned</b>
<b>1: The Press</b>	Pupils will learn about the role of the press in the world. They will work in a whole class improvisation as a reporter at a Press Conference. The information given will be presented in a news style programme with a host, eyewitnesses, experts and outside broadcaster.
<b>2: Rehearsal</b>	Pupils will revisit the 5p's of voice work- projection, pronunciation, pitch, placing emphasis and pause and Still Image. Before rehearsing their Broadcast programme. Students will be marked on this process as part of their milestone assessment.
<b>3: Milestone Assessment</b>	Perform milestone assessment and be marked for performance.
<b>4: Written</b>	Pupils will watch and assess their process and use evaluation skills will be used to identify strengths and areas of development, using drama terminology.

<b>5: The Journey</b>	Pupils will use their imaginations and in role as a reporter will be sent on a mission to Transylvania. Where they will make a discovery building on acting skills to create tension and atmosphere.
<b>6. The Discovery and The Newspaper Headline.</b>	Pupils will use their imaginations to end their adventure, returning with a Newspaper Headline, using a Still Image and Caption Making.