

Aim	How we do this
<p>Deliberately, precisely and robustly address social disadvantage while ensuring meaningful, connected and long-term learning for all students.</p>	<p>Providing varied and ambitious subject curricula that accelerate students' written and verbal literacy, problem-solving, resilience and cultural knowledge.</p> <p>Carefully sequencing the teaching of skills and knowledge within year groups and across key stages to:</p> <ul style="list-style-type: none"> ● Develop mastery ● Address typical gaps in knowledge at the start of each unit/year/key stage ● Address specific gaps in knowledge in response to assessment data ● Build on learning in KS2 ● Effectively transition between key stages <p>Based on evidence and research, developing subject and whole school pedagogical approaches to:</p> <ul style="list-style-type: none"> ● Setting and responsive teaching ● Teaching meta-cognition and study skills ● Knowledge retention and retrieval
<p>Widen all students' access to, knowledge, understanding and experience of cultural capital.</p>	<p>Embedding opportunities to learn about:</p> <ul style="list-style-type: none"> ● Theatre and performance ● Museums ● Art galleries ● Local heritage ● Environmental issues and activists ● Literary heritage ● Linguistic heritage ● Biblical references ● Musical history and genres ● Different sports and their histories ● Languages ● Cultural immersion ● Politics ● Law ● History of science/scientists ● Technological developments <p>Providing engaging resources and opportunities such as documentaries, high quality literature, trips, visitors and workshops.</p>
<p>Develop the essential values needed to support academic progress, cultivate personal integrity and foster motivation to learn.</p>	<p>Explicitly teaching and fostering the school's values: Tenacity, Hard work, Responsibility, Independence, Visionary, Excellence</p> <p>Using the following mechanisms:</p> <ul style="list-style-type: none"> ● Tutor time activities ● Rewards ● Assemblies ● Homework ● Leadership roles and responsibilities
<p>Improve and develop standards of written and oral literacy.</p>	<p>Embedding the following in every subject curriculum:</p> <ul style="list-style-type: none"> ● Use of Tier 2 and 3 vocabulary ● Spelling ● Technical accuracy in writing and speaking ● Reading skills and strategies <p>Using varied and rich resources:</p> <ul style="list-style-type: none"> ● Units centred around subject-specific texts ● Reading classics in tutor time ● Displays ● Reading lists in subjects
<p>Accelerating the progress of Y7 students who arrive below the expected level.</p>	<p>A robust programme of intervention in English and Maths Y7 Intervention in Y8 and beyond for those who have not caught up</p>

<p>Provide a wide variety of engaging, transformational extra-curricular activities that allow students to contribute, collaborate and lead within and beyond the school community.</p>	<p>Offering clubs, trips, competitions, celebrations and awareness weeks to develop knowledge, skills and motivation in:</p> <ul style="list-style-type: none"> ● Public speaking ● Technology ● Different sports ● Nature / environment ● Music ● Drama ● Dance ● Art ● Poetry ● Cookery ● Science ● Problem-solving <p>Creating valued and varied opportunities to become ambassadors and student leaders in the areas of:</p> <ul style="list-style-type: none"> ● Sports ● Mental health ● Literacy ● Academic subjects ● School improvement ● Community/fundraising ● Mentoring
<p>Provide an education beyond the academic that improves students' personal knowledge to make informed decisions about their wellbeing, health and relationships and to build their self-efficacy.</p>	<p>Delivering high quality, evidence-based and age-appropriate teaching of subjects fundamental to students' personal development, helping to prepare them for the opportunities, responsibilities and experiences of adult life:</p> <ul style="list-style-type: none"> ● Responsible citizens ● British values ● Equality of opportunity/difference ● Character development ● Online and offline risks ● Social media ● Physically and mentally healthy lifestyles ● Healthy relationships <p>Promoting the spiritual, moral, social, cultural, mental and physical development of students, at school and in society:</p> <ul style="list-style-type: none"> ● Beliefs, faiths, moral development, community and different cultures ● Mental health and wellbeing ● Understanding and managing emotions ● Families ● The Law
<p>Ensure all of our students are fully prepared for the next stage of their education or employment.</p>	<p>Explicitly teaching and mapping the following skills in relevant subject curriculum maps:</p> <ul style="list-style-type: none"> ● Sixth form recruitment ● Money management ● Future career opportunities ● Job and university applications ● Aspirations to university and university life ● Study skills <p>In addition to providing resources and opportunities such as:</p> <ul style="list-style-type: none"> ● Visitors + visits ● Past students ● Tutor time programme ● Study skills programme ● Displays ● Assemblies