

# Welcome Meeting Year 6 Parents Thursday 2nd July 2026





# Our THRIVE culture and philosophy

## What do we believe in?

- ★ Belonging to the community
- ★ Clarity, certainty and consistency
- ★ A calm, safe and inspiring learning environment
- ★ Working in partnership



To **aspire**, **endeavour** and **thrive** together.



# Our THRIVE culture and philosophy

## How do we do this?

- ★ Opportunities in and out of the classroom
- ★ Rewards and celebration
- ★ Routines and high expectations
- ★ Ongoing dialogue and a shared vision



To **aspire**, **endeavour** and **thrive** together.



# Why do we have routines?

- Every student and member of staff is clear of the expectations
- There are no 'grey areas'
- They communicate our expectations that we should behave responsibly and respectfully
- They show pride in our school community
- They create reassurance and safety for all students





# Morning Welcome



## **Principles:**

- We have a positive start to every day
- The start of every day is calm, orderly and positive
- Students receive key messages and celebrations as a group

## **Practice:**

- Students arrive to school by 8.35am
- They line up alphabetically in their tutor groups
- They are silent when the teacher puts their hand up
- They remain in silence in a straight line
- Students remain in single file as they are dismissed



# Corridor line-up



## Principles:

- Maximises learning time
- A calm start helps students to learn more easily; they don't have to think or worry about anything other than their learning
- Students respect the learning of everyone in their class and other classes

## Practice:

- Students line up in single file
- The teacher will raise their hand to indicate that they expect silence
- The teacher will wait for silence before they enter the room
- Students enter the room in silence and complete the Do Now immediately



# Do Now



## Principles:

- Maximises learning time
- Develops independence
- 100% clarity = calm start to lesson
- Students recap and solidify their knowledge from previous lessons

## Practice:

- Students enter the classroom in silence and sit in their allocated seat
- They start the Do Now task immediately, in silence – no teacher instructions needed
- Students attempt all answers (this is knowledge retrieval) but write the question if they don't know the answer



# Transitions between lessons

## Principles:

- The school is a calm and orderly environment
- Students are safe and comfortable
- No learning time is lost

## Practice:

- Students always walk on the left
- They go straight to your lessons
- They do not meet their friends or go to the toilet between lessons
- Stairs at the end of corridors are down, in the middle they are up





## School Expectations

1. All litter should be placed in bins.
2. Move and behave sensibly around the school.
3. Do not graffiti in our school.
4. Speak with courtesy and respect to all.
5. Wear correct uniform at all times.



## Classroom Expectations

1. Ensure 100% effort in all school work.
2. Be equipped.
3. Be on time.
4. Follow instructions without challenge.
5. Take pride in your presentation.



# Excellent Attendance

- At Glossopdale, we believe that the road to success begins with excellent attendance. We define excellent attendance as 100% attendance.
- **Our minimum expectation is that all students have at least 97% attendance.**
- Attendance percentages can often be misleading. Whilst a 90% score in an exam would be considered an excellent score, 90% attendance equates to missing around 20 days (100 hours) of lost learning, per year!



## The Road To Success Begins With Excellent Attendance





# Our approach to phone use

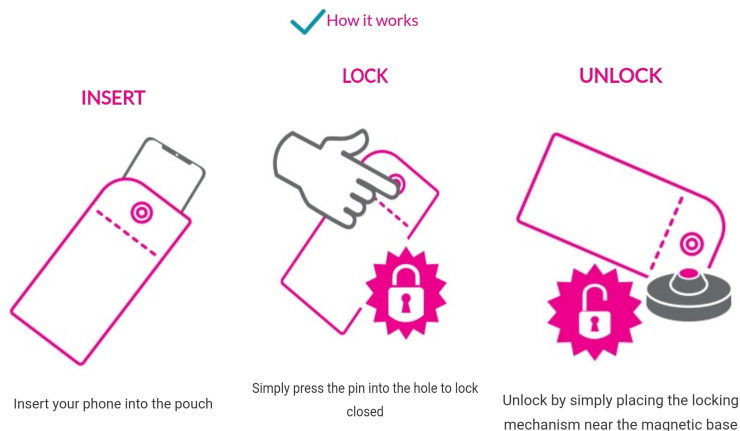
- To support a phone-free school day, we will be introducing mobile phone pouches from September 26
- Students will keep possession of their phones at all times, but they will be securely locked away during the school day.
- This approach balances personal responsibility with clear expectations.





# How do phone pouches work?

- Students place their phone in a locking pouch upon arrival at school.
- The pouch remains with the student throughout the day and is unlocked using designated stations at the end of the school day.
- Students retain ownership and possession of their device at all times.
- There will be an unlocking station outside the school gates.





# The Role of the Tutor



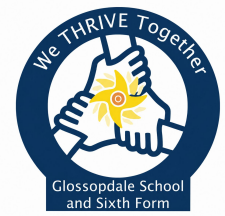
The tutor is the first point of contact for both your child(ren) and yourselves - they get to know their group (and their parents/carers) very well!

If you wish to get in touch with them, you can use the contact form on our website for the attention of the tutor or e-mail [info@glossopdaleschool.org.uk](mailto:info@glossopdaleschool.org.uk) for their attention, please allow upto 48 hours for a response (not including evenings and weekends)

**Please note:** the tutor group is largely just for registration and tutor period. Your child will be upto 4 different teaching groups. So if they are/are not with a particular friend, they are likely to be in other lessons with them.



# Working in partnership



- MCAS app
- Weekly newsletter
- Regular parent and carer voice/forums
- SEND Parent/carers drop-ins
- Parent Information Evenings
- Year 7 Meet the Tutor Evening
- Parents' evenings
- Celebration and certificate evenings
- Facebook
- Contact form





# Home-school agreement



## Home/School Agreement

Please see here a copy of the Home/School Agreement that is signed for on admission

Our mission is to develop in each of our students the academic skills, learning habits, values and character traits necessary to thrive and achieve excellence. We are committed to creating a school community in which every child feels valued, respected, included and supported to succeed. We believe that an inclusive environment, where diversity is celebrated and every student is encouraged to participate fully, is essential to both personal growth and academic achievement.

We place great emphasis on building strong character traits in all of our students. We firmly believe that strength of character is a fundamental cornerstone of academic success. Alongside this, we recognise that students flourish best when they feel a sense of belonging and know that their individual needs, backgrounds and strengths are understood and respected. Therefore, we aim for students to develop Tenacity, Hard Work, Responsibility, Independence, Vision and Excellence, while also showing kindness, respect and consideration for others.

In order to achieve this, it is important that we work together and share responsibility for our roles in supporting every child. As a school and home partnership, we therefore commit to the following expectations.

### Glossopdale School & Sixth Form will ensure that:

- We provide a safe, secure and nurturing learning environment where students can focus, work hard and achieve well
- We have the highest expectations of students' behaviour, attitudes and learning
- We offer a broad and balanced curriculum with a range of subjects and extra-curricular opportunities
- We offer a consistently high standard of teaching and regular homework
- We provide regular information about individual student progress, including two written reports a year and a parent consultation evening
- We provide a prompt response to any communication from parents/carers
- We provide information to parents/carers, as soon as possible, about any concerns related to attendance, behaviour or academic progress
- We frequently and publicly reward and celebrate students' achievements and improvements, in and out of school
- We communicate with parents effectively and helpfully using Bromcom/MCAS- My Child At School App

### Families - I will ensure that:

- My child attends school on time, every day during term-time, unless he/she is very ill
- School is informed promptly about any unavoidable absence
- Where possible, all appointments are made outside of the school day
- Family trips or holidays are not taken during term-time
- My child brings their phone pouch to school every day
- School is informed of any concerns that may affect my/our child's progress or behaviour
- All homework is completed on time and to the highest standard
- The school uniform policy is complied with in full
- I attend parents' consultation evenings and any special appointments if requested
- The replacement cost of any equipment or books my child loses or damages is paid
- School policies are fully supported and adhered to (available on the internet and by request)
- I support my child in participating in extra-curricular activities
- The school behaviour policy is fully supported, including ensuring that students attend detentions and the confiscation of mobile phones
- My child attends after school interventions if invited/advised and in order to support my child's progress
- Social media is used only for positive and celebratory purposes
- I log on to Bromcom/MCAS- My Child At School App in order to receive information about my child's achievements, attendance and any detentions

### Students - I will ensure that:

- Attend school every day unless I am very ill
- Arrive on time for registration and all lessons
- Bring my phone pouch to school every day
- Wear the correct uniform every day
- Bring all the books and equipment I need to lessons, including my Personal Development folder, exercise books, PE kit, ingredients for Food etc.
- Apply 100% effort in lessons, 100% of the time
- Follow instructions from adults in school without challenge
- Take pride in the presentation of my work with no graffiti or doodling
- Behave responsibly both at school and when travelling to and from school
- Place all litter in bins, keeping school a safe and clean environment
- Move safely and sensibly around the school building, including outside spaces
- Speak with courtesy and respect to everyone in school; staff, students and visitors
- Never bring anything dangerous or illegal into school
- Attend after school clubs or interventions if I have been asked/invited in order to support my progress
- Cooperate with all sanctions and attend any detentions
- Keep my mobile phone switched off and in my bag at all times

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→ A partnership between school, families and students is essential to ensure high standards of attendance, behaviour, effort and achievement in a safe, supportive learning environment.

→ Thank you for signing this as part of your Admission form - we look forward to working in partnership with you all.

To aspire, endeavour and thrive together.



# Time for questions

